

# STETSON UNIVERSITY

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# STETSON UNIVERSITY

DeLand, Florida 32720  
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## Directory of Correspondence

Address all correspondence as indicated below.

Admission of Students .....	Director of Admissions
Admission to Graduate Programs .....	Dean of School/College or Dean of Continuing Education
Entrance and Transfer Credits .....	Registrar
Personal Welfare and Housing .....	Office of Student Affairs
Student Financial Aid .....	Financial Aid Director
Alumni Affairs .....	Director of Alumni Affairs
Baptist Student Affairs .....	Director of the Baptist Campus Ministry
R.O.T.C. .....	Professor of Military Science
Finances .....	Comptroller

For information about a department major, write to the Chairman of the department or the Dean of the appropriate college or school.

For information about graduate studies, write to the University Graduate Office, Box 1413.

For information concerning the College of Law, write to Director of Admissions, Stetson University College of Law, St. Petersburg, Florida, 33707.

Stetson University is an Equal Opportunity institution that admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, age, color, sex, national and ethnic origin or handicap in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school-administered programs, or in the recruitment and employment of its faculty and staff. Stetson University holds membership in the American Association of Collegiate Registrars and Admissions Officers, and the National Association of College Admissions Counselors.

This edition of the *Stetson Bulletin*, edited by Dr. Ellen L. Smith, supersedes all others. The contents do not constitute a contract. The faculty and Trustees of Stetson University reserve the right to change, modify, revoke, or add to the University academic, financial, or student requirements or regulations, at any time, without prior notice. The provisions of this bulletin apply to the DeLand campus.

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This coming year will be an exciting one at Stetson University. We shall be celebrating the University's 100th birthday. During this Centennial Year we shall reflect with pride on the great achievements of Stetson and shall also plan for a future that appears bright and challenging.

In a time when many questions are being raised about the quality of education, Stetson has continued to hold high academic standards for both the student and the faculty member. At the same time, the Stetson community is a caring community, and faculty members are personally concerned about students as individuals.

As a small, residential university we are able to provide students with an unusual number of opportunities for leadership and participation in the life of the institution. We believe that what happens outside the classroom is very important in both educational and personal development.

Stetson has a great heritage, and it will continue to flourish by providing students with intellectual, physical, emotional, and spiritual opportunities for growth.

Pope A. Duncan  
President

## THE UNIVERSITY: "PRO DEO ET VERITATE"

John B. Stetson University, the oldest chartered university in the State of Florida, is a church related institution founded in 1883 by a Baptist layman, Henry A. DeLand. It became a college in 1885. Known first as DeLand Academy, it was chartered in 1887, and its name was changed to Stetson University in 1889 to honor the well-known hat manufacturer who gave generously of his time and means. Among its many early accomplishments, Stetson established the College of Law in 1900, the first law school in Florida. The thrust for excellence that has characterized its distinguished history also led the University to pioneer in offering work in music, in business administration, and in graduate study leading to the Master of Arts degree.

The purpose of Stetson University, as its founders intended, is to promote excellence in education which will make an effective contribution to society, will prepare its students for purposeful life experiences, and will build and maintain an environment where the Christian ethic may nurture the development of meaningful personal and social values. To achieve this purpose and these related functions, Stetson seeks to be a community of administrators, teachers and students who share in the creation of an academic, social, professional, and spiritual climate where vital expression is given to the motto: "For God and Truth." It is therefore a Christian University where the disciplined study of the full range of conceptions of God, humanity, and nature is pursued to search for truth and determine its meaning. Because a concern for values is essential to Christian faith, Stetson University encourages the search for those values which may give direction to individuals as they relate to their social, political, and natural environment throughout their lives. To these ends, Stetson offers a low student-faculty ratio; a responsive curriculum; special academic programs; independent study possibilities; a counseling service involving students, faculty, and professional counselors; an unusually fine series featuring notable visiting artists, lecturers, and



DeLand Hall and Hulley Tower

performers; and a variety of physical, social, and religious activities, including a common worship service weekly as an integral part of the total life of the University.

Members of the Stetson faculty have distinguished themselves in creative study and have the knowledge and skill to transmit their enthusiasm and academic initiative to their students. The 144 fulltime faculty members in the University, approximately 70 per cent of whom have their terminal degrees, offer academic programs in liberal arts, in business administration, and in music education and professional music; the College of Law offers a course leading to the J.D. degree. In the College of Liberal Arts, students may earn the degrees B.A. and B.S., and the degrees M.A., M.S., M.Ed., M.A.T., and Ed.S. In the School of Business Administration, students may work toward the degrees B.B.A. and M.B.A. Study in the School of Music leads to the degrees B.M. and B.M.E.; or a student may major in music for the B.A. degree.

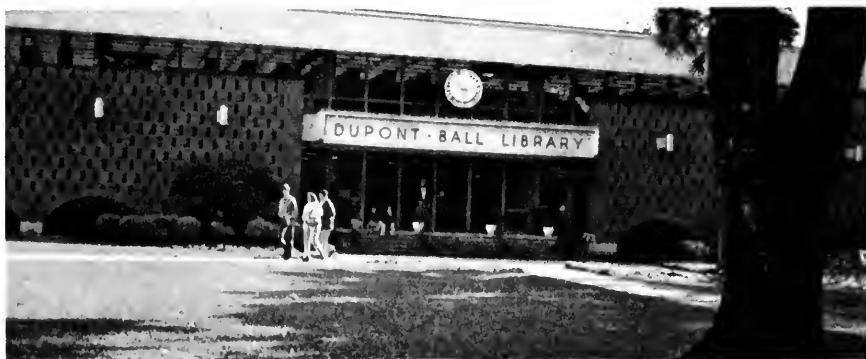
The main campus of Stetson—located in DeLand, Florida, near Daytona Beach, Walt Disney World, and the Kennedy Space Center—contains the College of Liberal Arts, the School of Music, and the School of Business Administration. This campus has a physical plant of 34 buildings set among oak, pine, and palm trees on nearly 100 acres. Elizabeth Hall, the largest classroom building, contains the main University auditorium and several administrative offices. The modern science center, Sage Hall, was completed in 1967. Presser Hall, the new School of Music building, built through the generosity of the Presser Foundation, the Baptist churches of Florida, and other friends of Stetson, was dedicated in 1970. Davis Hall, the new School of Business Administration building, funds for which were donated largely by A. Darius Davis, J. Ellsworth Davis, M. Austin Davis, Tine W. Davis, and Winn-Dixie Stores, was first occupied in 1966. The Art Department and the large Art Gallery are in Sampson Hall. Allen Hall, the Baptist student religious center, provides facilities for worship, conferences, and recreation, and similar buildings and programs are maintained by other religious denominations. Beautifying the quadrangle between Elizabeth Hall and the new duPont-Ball Library, is the William E. Holler Memorial Fountain. The Carlton Union Building houses the University cafeteria, post office, bookstore, faculty and student lounges, recreation rooms, and offices for student activities. The Edmunds Activity Center is a spacious, modern, multi-purpose facility used for athletic activities, sports events, concerts, and convocations. There are residence halls, several playing fields, a swimming pool, and both tennis and racquetball courts.

The University is engaged in an extensive improvement program of its educational facility. Flagler Hall, originally constructed in 1902, has been renovated for classrooms and administrative offices. DuPont-Ball Library has recently undergone a 60% enlargement of its service area to house its growing collections. The Gillespie Museum of Minerals has moved to enlarged quarters for research and exhibition. Stover Theatre, the drama center, has been redecorated and new seating and climate control systems installed. And DeLand Hall, the original building of Stetson University and the oldest college structure in use in the state, has been rebuilt to house University executive offices. Stetson's College of Law is in St. Petersburg, Florida, with a central learning-living complex on 18 suburban acres.

The Stetson University Computing Center houses a new academic computer facility designed to give students and faculty increased opportunity for teaching and research. While many universities have one computer to handle both research and administrative functions, Stetson has two centers with separate facilities which serve distinctly different University needs. The academic computer, adjacent to the Data Processing Center in Flagler Hall, has a com-



Elizabeth Hall



duPont-Ball Library



Edmunds Center

puter room, a learning center, and a computing laboratory. Auxiliary computing laboratories and access terminals for computer assisted instruction are located throughout the campus. The computer main frame is a Data General Eclipse that supports a magnetic tape drive, several printers, and disks with over 200 million bytes of on-line storage. In the computing laboratory a variety of terminals are available. The learning center has a Kalar Victor Telebeam II projector which displays terminal results on a 4½' x 6' screen. The computer has as a part of its repertoire a number of statistical software processes and a variety of programming languages. This computer system will naturally facilitate instruction and research in such diverse fields as business, mathematics, the natural sciences, sociology and foreign languages, to name only a few.

Stetson is proud of its special collections and its expanding library acquisitions. The Gillespie Museum of Minerals houses one of America's finest collections. A gift of Thomas Byrd and Nellie E. Gillespie, the collection is maintained through the generosity of the Gillespie Foundation which provides funds annually for the purchase of additional specimens. The collection represents materials from all parts of the world and contains most of the world's known minerals. A large fluorescent group primarily from Franklin and Patterson, New Jersey, constitutes a part of the museum. In addition to display, many minerals are used in research by other departments of the University. The Edward Beardsley Alling Coin Collection is one of the most important collections in the Southeast. It is virtually a history of America's monetary system, containing complete sets of gold, silver, and copper coins. The several libraries of the University contain over 400,000 catalogued items, most of which are in the duPont-Ball Library in DeLand. In addition to a significant collection of Florida and Southern Baptist Archives, the main University library contains more than 165,000 volumes as well as 38,500 bound periodicals and over 150,000 government documents. Stetson was the first depository of Federal government documents in Florida.



Carlton Union Building

and is also a depository of Florida government documents. The duPont-Ball Library has a collection of microfilm, including a complete run of the New York Times, and some early government publications. The School of Music, in Presser Hall, maintains a collection of music scores and recordings, and Sage Hall houses the chemistry library. In St. Petersburg, the library of the College of Law houses approximately 164,000 volumes.

In many ways, Stetson is an extension of the dreams of great men and women. The vision which prompted Henry A. DeLand and John B. Stetson to invest time and money in this university is matched by others who dream. It is also shared by the Baptist churches of Florida and the Florida Baptist State Convention. Stetson is the Baptist-related university in Florida, and since 1887 has been affiliated with the churches of the Florida Baptist State Convention. The University has had a tradition of strong financial support from a variety of private sources and is pleased this tradition continues. Gifts and grants from Trustees, alumni, friends, corporations, foundations and the Florida Baptist State Convention will total more than \$3 million in 1981-82.

Stetson is neither a small college nor a large, impersonal institution: Stetson is a *small, unique university* of high quality, one that concerns itself with individual personal growth and intellectual development, while providing wide choice in career and vocational study. The University is fully accredited by the Southern Association of Colleges and Schools, the American Bar Association, the National Association of Schools of Music, the National Council for the Accreditation of Teacher Education, and the American Chemical Society. The University is a member of the Southern University Conference, the Association of American Colleges, the Florida Association of Colleges and Universities, the American Council on Education, the Association of American Law Schools, the American Association of Colleges for Teacher Education, the Independent Colleges and Universities of Florida, and is approved by the American Association of University Women.

## Admission To The University

### Freshman Application Process:

Stetson University encourages qualified students to submit their application. Students are selected on the following criteria:

1. Academic record
2. Personal data (application)
3. Test scores

In order to be considered for admission, applicants must satisfactorily complete a college preparatory program in high school or its equivalent. Such a preparatory course would include:

Four years of English  
Three years of Mathematics  
Seven other academic courses

Two years of foreign language are recommended for Liberal Arts applicants.

Science and Social Studies should round out the program.

The Admissions Committee recommends students apply early in the fall of their senior year. To obtain an application, please write to:

Admissions Office  
Stetson University  
DeLand, Fla. 32720

- Applicants must submit:
1. Completed application
  2. \$20 application fee
  3. High School transcript
  4. SAT or ACT results
  5. Two small photos
  6. Medical form
  7. Audition (Music School students only)

The SAT or ACT should be taken late in the junior year and/or early in the senior year. For information about the SAT (Scholastic Aptitude Test) you may write:

CEEB (College Entrance Examination Board)  
Box 592  
Princeton, New Jersey 08540

For information about the ACT (American College Testing program) you may write:

ACT  
Post Office Box 441  
Iowa City, Iowa 52240

Applications are submitted to the Admissions Committee for a decision as soon as they are completed after January 1. The Admissions Committee reserves the right to hold an application until further information is available, i.e., end of semester grades and additional test results. Beginning freshmen should enter the University only during the regular fall, spring, or summer semesters, not during the winter term.

### **Early Decision Plan**

The Early Decision Plan at Stetson is intended to serve those students who are certain they want to enroll at Stetson University. Early decision applicants must present strong academic credentials, and they must apply before November 15 of their senior year in high school.

The Early Decision Plan requires applicants to attach a letter to their application form indicating: (1) that he or she is applying under the Early Decision Plan and expects to have all forms and credentials reach Stetson before November 15, (2) that Stetson is definitely his or her first choice institution, and (3) that he or she will enroll at Stetson if accepted.

By December 1, all students will be notified. Those not accepted will be given consideration again under the regular admissions procedures.

Accepted applicants will be required to make the \$100 non-refundable fee deposit by December 15. Financial aid applicants may receive refunds of this deposit should the financial aid offer (normally made in January-March) adversely affect the student's decision to attend Stetson.

### **Candidate Reply Date:**

With the exception of those applying under the Early Decision Plan, all accepted applicants (including financial aid applicants) are asked to pay a non-refundable \$100 Advance Fee by May 1 (for fall entry). Applicants accepted after May 1 are expected to pay this fee within 15 days of acceptance. Applicants are encouraged to pay the Advance Fee as early as possible (after acceptance) in order that they may express early a housing preference.

## Transfer Students:

Applicants must be in good standing at an accredited college or university and eligible to return to their own college or university.

Transfer applicants must submit:

1. Completed Application
2. High School transcript
3. College transcript (all previous colleges)
4. ACT or SAT scores
5. Two small photos
6. Medical form
7. Return Eligibility Statement

(This is a statement by your college that you are in good standing and eligible to return.)

## Transfer of Credits:

Transfer candidates who have earned the A.A. degree from accredited community colleges of Florida shall be awarded full credit for all university equivalent level work completed with "C" grades, and up to three courses of "D" credit, provided their overall average is "C" (2.00). Transfer candidates from accredited senior colleges and universities shall be awarded up to three courses of "D" credit, provided they have an overall "C" average. Applicants from non-accredited colleges may be accepted provisionally, and credit must be validated by a year of fulltime academic work (32 semester hours in residence) with an average of "C" or better at Stetson.

## International Students

Stetson encourages the interest of students from other countries. Students must meet the regular admissions requirements and must show proficiency in English by scoring no less than 500 on the Test of English as a Foreign Language (T.O.E.F.L.) of the College Entrance Examination Board. Admission of international students is based primarily on records of previous ability. **Students who cannot communicate well in English will be discouraged. The Admissions Committee will not admit students who are not proficient in English and whose records do not indicate successful academic performance at Stetson.** After receiving application papers from the Admissions Office, a student should proceed as follows:

1. Complete and submit the personal application with the \$20. (U.S.) non-refundable fee;
2. Submit results of the T.O.E.F.L.;
3. Provide secondary school officials with the secondary school record form and request transcripts from every college previously attended;
4. Submit the completed health forms, which must be signed by a parent or guardian;
5. Show financial responsibility; the University has very limited financial aid funds for international students.

Before enrolling, international students must arrange with the Stetson Business Office for return passage to their homes, usually by making a \$500. (U.S.) deposit with the University. Arrangements for school expenses should be made as well.

International students are required to make an advance deposit of approximately one-half of the charges for tuition, fees, room and board for the aca-

demic year. These deposits must be received before the Form I-20 "Certificate of Eligibility" is completed by the University.

### **Exemption Policy**

Students are encouraged to take exemption and placement examinations. Those who have not taken Advanced Placement examinations in high school may seek exemption by taking the College Level Examination Program (CLEP) tests, which are available monthly, or by taking departmental exemption examinations which are offered periodically in several basic areas, as are placement tests in foreign languages. Applications for CLEP or departmental exams and further information about either may be obtained at the Counseling Center.

*Advanced Placement Program:* Credit toward a college degree is granted those who achieve scores of 5, 4 or 3, CEEB Advanced Placement test. Scores of 2 or 1 will not earn credit but may permit waiving a course as a prerequisite to advanced work, upon written recommendation of the department chairman concerned. Advanced placement allows students a wider range of course choices and reduces the length of time necessary to earn an undergraduate degree.

*CLEP:* Credit may be earned through the College Level Examination Program of the College Board. A student may earn up to 27 semester hours of credit (sophomore standing) by scoring 550 or above on each of the five General Examinations of CLEP. Additional credit may be earned through the CLEP Subject Examinations. Both groups of CLEP tests are administered at Stetson monthly. Application blanks and further information may be secured from the Counseling Center.

*Departmental Exemption Tests:* Departmental exemption examinations are offered periodically in several basic areas, as are placement tests in foreign languages. Information about departmental offerings, time and place, may also be obtained at the Counseling Center.

## **EXPENSES**

### **University Undergraduate Expenses 1982-83**

Tuition (9 months) .....	\$4,200.00
General Fee .....	185.00
Residence Halls (average) .....	700.00
Board (21 meals weekly, 2 semesters and Winter Term) .....	1,150.00
TOTAL	\$6,235.00
Late Registration Fee .....	15.00

### **Graduate Expenses 1982-83**

Tuition Per Credit Hour .....	\$80.00
Graduation Fee .....	25.00
For further information about graduate costs refer to Stetson University Graduate Bulletin.	

The University reserves the right to adjust the above prices at the beginning of each term.

## **Advance Fees**

All applicants, except auditors, are charged a one-time non-refundable advance fee of \$100., which will be credited to the student's account. Returning students must pay a non-refundable advance fee of \$50., which is credited to the student's account.

## **Residence Halls**

All students who reside on campus (see Residence Policy and Program) must remit a \$100 housing deposit. This deposit is paid when a student signs an agreement for on-campus housing. Residence hall rooms are assigned in order of receipt of the housing deposit. Detailed information with room rents and descriptions may be obtained from the Director of Residential Life. Further information concerning residence hall policies and facilities can be found in the *Residence Hall Guidebook*. Students who live off campus must file their correct local address with the Office of Student Affairs during registration each semester.

## **Meal Charges**

Charges are for the full meal service, 21 meals a week. An optional 15-meals-per-week plan is available. Resident freshmen and sophomores and all resident upper classmen receiving more than \$500 in financial aid (other than loans) must purchase meal tickets. A plan for five meals per week is available for commuting students and juniors or seniors living in on-campus residence halls. The University reserves the right to adjust prices on meal plans at the beginning of each term. A \$5. charge is made for each meal ticket lost. Changes in meal plans can be made only at the beginning of a semester.

## **Insurance**

The University does not provide accident or health insurance for students. Optional outside student insurance may be obtained at personal expense by the student. Free infirmary services are provided for minor illnesses but do not include doctor's prescriptions — or antibiotics, which are provided at cost.

## **Auditing Fee**

The auditing fee in the College of Liberal Arts, the School of Music, the School of Business Administration, and in lecture courses is \$35. per credit hour. Laboratory courses and applied music and art courses are charged to auditors at the regular tuition rate.

## **Special Charges**

New students pay an orientation fee of \$15. There is a late registration fee of \$15. For those participating in the R.O.T.C., there is a \$10. annual fee. There is a general University annual fee of \$185. covering all full-time undergraduate students.

## **Fees in the School of Music**

Fees for practice rooms and orchestral instrument rental vary, according to the amount of time and the instrument involved. Charges are made for private

lessons in applied music when such are elected and not required by a course of study. For these fees and charges, see the *Music School Student Handbook*, available by writing to the Dean of the School of Music.

## **University Bookstore**

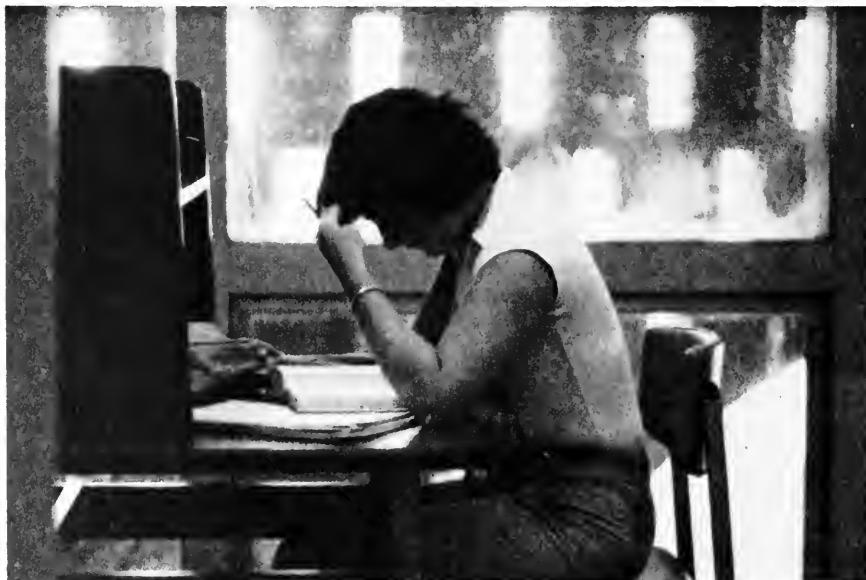
The bookstore does not have credit facilities and students must expect to pay cash for books and supplies.

## **Student Billing**

Regular students taking eight or more credit hours in the fall and spring semesters will be billed on an annual basis for the school year. Half of this bill must be paid before, and no later than, the date of registration for the fall semester. The remaining half must be paid no later than the date of winter term registration. Students who take seven or fewer credit hours in the fall and spring semester will be billed each semester, as will graduate and post-graduate students. The full amount of this bill must be paid before registration. Registration is complete only when all charges have been paid. Any arrangements for deferred payments must be established before registration, through one of several tuition financing agencies. If necessary, write the University Comptroller for detailed information and contract forms.

## **Student Withdrawal and Drop Refunds**

If a student withdraws during the first seven weeks of a fall or spring semester, he will receive a prorated tuition refund as follows: during the first week, 90 per cent; up to and including two weeks, 80 per cent; between two and three weeks, 60 per cent; between three and four weeks, 40 per cent; between



four and five weeks, 20 per cent; and between five and seven weeks, 5 per cent. After seven weeks of a fall or spring semester no refunds will be made, except for severe illness or other emergency.

Students who vacate residence halls after registration during fall and spring semesters will receive a refund minus a \$100. charge plus \$5. per day of occupancy for a withdrawal before the end of ten class days. No refund shall be issued for a student after this period. Meal ticket charges are refunded on a pro-rated basis for the period after the withdrawal date up to three weeks into the semester, after which all refunds for meal tickets are subject to a 50% refund fee.

Courses dropped during the first week of the semester are given a 100 per cent refund. No refund after the first week is permitted.

In the summer or winter terms, students who withdraw within the first week will receive a tuition and residence hall refund of 50 per cent. After one week, no refunds will be made, except in unusual cases as explained above.

One half of the winter term tuition, room and board is charged each student who withdraws at the end of the fall semester, except students who graduate then. All students must attend the winter term.

No adjustments — other than those described in this paragraph — are made for any fees. Any appeal regarding withdrawals or drop refunds should be directed to H. Graves Edmondson, Vice President for Finance.

## FINANCIAL AID

The total cost of attending Stetson including room, board, tuition, fees, personal expenses and an allowance for two round trips from home can be as high as \$7,000 per year. The difference between the family's capability to pay the student's expenses and the cost is the student's "need." Stetson will make every effort to provide sufficient funds to assist the student to attend college.

The need is determined by an analysis of the family Financial Aid Form as submitted to College Scholarship Service. This form may be obtained after November 1 from the high school counselors, Stetson or any high school or college. It must be submitted as soon as possible after January 1 and must agree with the income tax return. The FAF also serves as the application form for the Pell Grant and the Florida Student Assistance Grant when the student fills out the appropriate sections of the form.

Once the student is admitted and the analysis is made of the FAF, the financial aid director of the University develops a package of aid designed to permit the student to attend. This package will normally consist of loan, work program and grant funds. Stetson provides approximately \$900,000 per year of its own funds for the financial aid program. Students who are awarded aid must confirm their eligibility by submitting a copy of the income tax return for the preceding year to the Financial Aid Office.

Any scholarships or grants awarded to the student by the school are awarded on the understanding that the student will remain the entire academic year. If a student voluntarily withdraws or transfers before the end of the year these grants will be cancelled in their entirety. Any credits already placed on the account due to these grants will be withdrawn.

### Application for Financial Aid

To apply for aid, do the following:

1. Apply for admission to the University.

- Scholarships
2. Mark in left portion of the admission application if you wish consideration as a financial aid applicant.
  3. Complete the Financial Aid Form and mail it to College Scholarship Service as soon as possible after January 1 and the income for tax purposes is known.
  4. Indicate on the FAF, in the spaces provided, that you are applying for a Pell Grant and, if a Florida resident, for the Florida Student Assistance Grant.
  5. Submit a copy of the family income tax return for 1981 to the Director of Student Financial Aid.

Financial aid is a right of the student as long as required grade and conduct standards are maintained. It may be withdrawn when students do not maintain satisfactory standards in these areas.

The financial aid program at Stetson is administered without discrimination on the basis of sex, race, age, ethnic heritage or handicap.

## Scholarship Programs

**THE IRVING AND NANCY LANDERS SCHOLARS PROGRAM:** The Landers Scholarships are based on academic ability, leadership qualities, and moral character. Minimum requirements include a 3.5 or higher grade point average throughout secondary school, S.A.T. scores totaling at least 1200 or A.C.T. composite of at least 28, and evidence of leadership experience and strong moral character. There are four awards ranging in value from \$1,500 to \$3,000 per academic year. These awards are renewable for the four year educational careers of the recipients. Applications are available from the Admissions Office and must be submitted by March 1 of the applicant's senior year.

**THE SELBY FOUNDATION SCHOLARS PROGRAM:** The Selby Foundation of Florida awarded fifteen \$1,000 scholarships to members of the 1980-'81 freshman class. These students, who must be Florida residents, were required to meet the same academic criteria as the Landers Scholars. Preference was given to candidates from Sarasota and Manatee Counties.

**MUSIC:** The university offers scholarships based on a student's musical ability. A student need not major in music to receive a music scholarship; however, participation in one of the University Ensembles is mandatory. Interested students should arrange an audition through the School of Music. Specially designated scholarships include The David Harshaw Music Scholarship, The Earnest and Katie Cochran Murphy Music Scholarship, The W. H. Martin Church Music Scholarship, and The Theodore Presser Music Scholarship.

**MINISTERIAL:** Florida Baptist students endorsed by their local churches as candidates for church-related careers may be eligible for two-thirds tuition aid. Application forms are available from the Financial Aid Office.

**NATIONAL MERIT SCHOLARSHIP:** The University sponsors up to ten National Merit Scholarships. The awards are \$600 regardless of financial circumstances and up to \$1,500 if financial need is shown. National Merit Scholars and Finalists are chosen by results on the N.M.S.Q.T. (P.S.A.T.) which is taken by students in the junior year of high school.

**ARMY RESERVE OFFICERS' TRAINING CORPS:** There are three-year, two-year, and one-year scholarships available to qualified students participating in Stetson's Army ROTC programs. Interested students should contact the Department of Military Science. In addition, there are four-year scholarships available to high school students. Applications should be submitted before December 1 of the student's senior year in high school. Interested students should contact the Department of Military Science or their high school guidance counselor.

Army ROTC scholarships include full tuition, books, academic fees, and pay \$100 a month tax free stipend.

**ATHLETIC:** The University offers athletic scholarships to both men and women in several intercollegiate sports. Students should direct inquiries to the Athletic Department.

**THE FLORIDA TUITION VOUCHER PROGRAM:** Florida high school graduates who have been state residents for at least two years are entitled to \$750 Tuition Vouchers each year they attend a private college or university within the state of Florida. These grants are available to all who qualify, regardless of financial circumstances, and are provided through the State Department of Education in Tallahassee, Florida.

**THE FLORIDA STUDENT ASSISTANCE GRANT (F.S.A.G.) PROGRAM:** Florida residents who qualify through financial aid procedures may receive a Florida Student Assistance Grant of up to \$1200 per year to attend any accredited college or university in Florida. These grants are awarded through the State Department of Education of Florida and are based on demonstrated financial need.

**THE FLORIDA ACADEMIC SCHOLARS FUND:** A Florida resident who graduates from a Florida high school with a 3.5 GPA and scored in the upper two percent of the graduating class; or is recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar, finalist, semifinalist or commended student; and has been a resident of Florida for two years preceding graduation from high school will be eligible for a stipend of up to \$1,200 per year for tuition and fees. Funds have not been appropriated for this program, but it is expected they will be in the near future.

## **Other Scholarships, Loans and Prizes**

Many generous individuals, groups, churches, and corporations have established scholarships, loan funds, grants, and prizes to encourage Stetson students in their educational careers. These awards are based largely on financial need, though other criteria are used in compliance with donors' wishes. For information concerning these, contact the Director of Student Financial Aid.

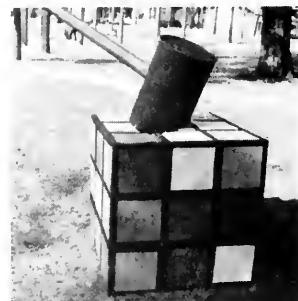
There are other significant prizes awarded by several departments and schools of the University.

## **Standards of Progress**

Students receiving financial aid must maintain satisfactory academic progress toward their degrees to continue on financial aid from year to year.

# STUDENT LIFE

Student life at Stetson University complements the academic purpose of the institution. As the individual growth and development of the student is stimulated by being a part of the University community, the student becomes a productive member of the campus. Since much learning takes place outside the classroom, the student is encouraged to take advantage of the residential program, the organizational life, and the many services available to meet needs and to explore opportunities for growth.





## Dean of Student Affairs

The Dean of Student Affairs and his staff have primary responsibility for the total life and environment of the students as a part of the University community. These concerns include residential life, activities and organizations, student publications, attention to the policies which bind together the community, campus traffic safety and security, health services, and counseling.

## Student Affairs Committee

The Student Affairs Committee is composed of students, administrators, and faculty and is constituted to deal with the nonacademic areas of student life and to serve as the advisory and coordinating body for all student organizations. The Committee is appointed by the President of the University to serve as an advisory body to the Dean of Student Affairs who in turn reports to the University Provost. Represented in the membership of the Committee are: the *Student Government Association*, the legislative body representing students by academic and residential divisions for the purpose of promoting the welfare of students in the University community; *Judiciary Council*, a body of elected students who serve as the adjudicating council for the handling of student disciplinary matters; *Stetson Union Board*, an organization of students that plans and executes many of the social and cultural affairs available to students; *Student Publications Board*, a committee composed of the Editors and Business Managers of the four student publications, faculty advisors and an administrative representative along with two elected student representatives-at-large to establish policies for student publications; *Interfraternity Council*, the body which coordinates relationships among the social fraternities; *PanHellenic Council*, the body which coordinates relationships among social sororities; *Faculty Senate*, the legislative body representing the faculty and promoting the academic welfare and high standards of the University; *Religious Life Council*, the committee representing various denominational and interfaith groups which provide programs of a religious and ethical nature for the University community; student residence hall staff who give leadership to the educational, social, and cultural programs accomplished within the residence hall environment on campus; students and faculty from each of the three academic colleges and schools of the University.

## Residence Policy and Program

Stetson University prides itself on being a residential University. Approximately 1,400 undergraduate students reside on campus in University facilities. Stetson is concerned not only with the formal education of its students but also with their total development as persons. It is largely through the residence hall program that this effort toward personal growth and development is realized.

Therefore, all students must live in the residence hall unless they meet one or more of the following criteria:

- A. The student has reached age twenty (20) by registration of the Fall Semester;
- B. The student is married and lives with spouse;
- C. The student resides with immediate family and commutes to class (member of family for this purpose is defined as parent(s), guardian, uncle, aunt, grandparents, or brother/sister who are not themselves enrolled at Stetson University);
- D. The student has earned sixty-four (64) academic hours (junior status) excluding CLEP hours.

The University desires to provide housing of the highest possible quality at the lowest possible rate. For this reason, all students will sign a housing agreement for residence space during the academic year. Residence halls are staffed with student advisers who are chosen and trained by the staff of the Dean of Student Affairs. The residence hall staff is committed to working with students in developing a sense of community conducive to academic and personal growth through programming, advising, and acquainting students with the total college experience.

## The Carlton Union Building

This modern air-conditioned building is the center of many student programs on the campus. In the Union are located the cafeteria, student and faculty lounges, the *Hat Rack* sandwich shop, television room, record room, *The Alley* recreation room, Coffee House for small informal entertainment, Bookstore, Post Office, guest rooms, large banquet hall, and private dining room. Administrative staff located in the Carlton Union Building include the Director of the Carlton Union, the Stetson Union Board, Campus Security and Traffic, various student publications (*Reporter* newspaper, *Hatter* yearbook, and *Touchstone* literary magazine), and the *Student Government Association*.

## Orientation and Advance Registration

New students are expected on campus a few days before fall registration. During the orientation program, placement and exemption tests are given and students are advised about courses and registration. New freshmen and transfer students meet administrative officers, faculty members, student staff and leaders. These activities are planned by a student committee in conjunction with the staff of the Dean of Student Affairs. The student is encouraged to attend a one-day advance registration program at mid-summer which affords the opportunity of consultation with a faculty advisor, preparation of a schedule of classes, and becoming familiar with facilities at Stetson. Parents are invited to an information program on the same day.

## The Academic Advising Program

Faculty and selected students serve as academic advisers to Stetson students. The assignment of advisers to new students is based on the student's area of academic interest. The adviser helps assess the student's interests and goals and provides counseling in the area of course selection. Advising sessions are scheduled prior to registration for each new term; however, advisers are also available for counseling throughout the academic year.

## Counseling Center

The Counseling Center is a learning and resource center which provides developmental services for members of the Stetson Community and graduate training for students in guidance and counseling. The Center supplements the assistance given by faculty advisers, deans, and other campus personnel. Professional counselors are available by appointment, and personal conferences are held in confidence. Major testing programs—College Boards, ACT, CLEP, Miller Analogies, LSAT, GRE, and others—are administered. Other standardized tests may be taken for career and educational planning or for course exemption. Individual and group assistance is offered in effective study habits, inter-personal relations, community outreach, assertiveness, career-life planning, marriage and family relations, and other personal-social areas.

## Career Planning and Placement

Stetson University established the Career Planning and Placement Office to counsel and guide students and alumni in career planning and to assist them in conducting an intelligent job search.

This office provides career counseling for all students; maintains a Career Library containing reference materials pertaining to career employment opportunities, employment trends, and specific job opportunities; assists students with resumé preparation and interviewing techniques; schedules on-campus interviews with representatives of various businesses, industrial firms, and governmental agencies (also with representatives of graduate and professional schools); provides referral service of students' credentials to potential employers; serves as a clearinghouse for off-campus part-time and summer employment; and annually hosts a Career Fair involving recent graduates and business, industrial, and governmental agencies.

## Student Health Service

The University maintains a health service which is staffed weekdays on a 24 hour basis with registered nurses. On weekends, the Health Service clinic is open from 12 noon to 2 p.m. The University Physician is on campus daily for sick call and is available to the nurses via telephone for consultation when not on campus. All students are required to complete a brief medical history and examination prior to admission to the University. Stetson reserves the right to deny enrollment to students for medical reasons upon recommendation of the University Physician. It should be emphasized that the treatment of chronic illnesses cannot be the responsibility of the Health Service. The goal of the Health Service is to assist students in obtaining and maintaining optimal physical and mental well-being. Toward achievement of this goal, the Health Service offers limited in-bed facilities as well as an out-patient clinic to meet the primary medical needs of the

student. Further, the Health Service supports health education that provides the basic concepts of self-care. Stetson University does not provide insurance coverage for individual students. All students *should have* medical insurance and *be familiar* with the coverage their policy provides. The University Health Service does not write excuses for classes missed due to illness. While the Health Service will verify an illness, students are expected to establish appropriate communications directly with their instructors concerning a class absence.

## **Student Automobiles**

All cars, motorcycles, and scooters operated by students must be registered during the first week of school. At that time the student will be issued a set of campus traffic regulations and a car registration sticker that must immediately be affixed to the student's vehicle. Florida law requires that all cycle or scooter operators wear a protective helmet, both on and off campus, while operating such a vehicle. The Campus Security and Traffic staff at Stetson is distinctive in that it is composed of students who work well with faculty and other students in enforcing necessary policies while also closely cooperating with the city police. A traffic appeals committee hears any further consideration of violation of regulations.

## **Student Conduct**

Students are subject to federal and state laws and ordinances as well as regulations prescribed by Stetson University. The breach or violation of any of these laws or regulations may result in judicial or disciplinary action.

When the behavior of a student interferes with the rights of others or is in conflict with appropriate laws or regulations, that student may be referred to the University Judiciary Council for action. The conviction of civil or criminal law may also result in adjudication by this Council.

In cases of extreme emergency, when the welfare of the individual or the University indicates the necessity of prompt decision, immediate administrative action may be taken by the Dean of Student Affairs until formal disciplinary action can be instituted.

Ultimately, it is the responsibility of the Dean of Student Affairs to determine if a violation of the Student Code of Conduct, as outlined in the *Student Handbook*, has occurred.

## **Alcohol and Drugs**

Stetson University does not permit either the use of alcoholic beverages or the illegal manufacture, sale, possession, or use of known harmful or habit-forming drugs and/or chemicals. The Stetson Judiciary Council will adjudicate cases involving violation of the above on the Stetson University campus or at University functions. The Council will also adjudicate cases involving violations of the Florida Statutes and The Student Code of Conduct. As in all cases, the Council strives to help the individual involved in any possible way.

## **Campus Religious Life**

"For God and Truth," the motto of Stetson University, is the principle underlying academic and social activities at Stetson. The University offers weekly



chapel services and requires students to take a course in religion for graduation. Students plan and direct vesper services which are held twice weekly, and Sunday school and church services are offered by the many churches of DeLand. Student representatives of several denominations make up the Religious Life Council, which endeavors to foster spiritual growth among students. Those students interested in entering a field of the ministry have organized the Ministerial Association. Members of the Association serve through a radio program, jail services, and church placement and through its monthly publication, "The Scroll," maintain contact with churches. Many other campus groups — such as the Baptist Campus Ministry, Canterbury House, Christian Science College Organization, Wesley Foundation, Catholic Campus Ministry, Westminster Fellowship, and the Stetson Society for Jewish American Persons — serve as links between local churches and Stetson students.

## Organizations and Clubs

Stetson has many organizations open to all students, affording a variety of activity. Membership in some organizations is based upon special interests or academic achievement; others are primarily social. The social sororities for women are Alpha Chi Omega, Alpha Kappa Alpha, Alpha Xi Delta, Delta Delta Delta, Kappa Alpha Theta, Phi Mu, Pi Beta Phi, and Zeta Tau Alpha. The social fraternities for men are: Alpha Tau Omega (colony), Delta Sigma Phi, Phi Sigma Kappa, Pi Kappa Alpha, Pi Kappa Phi, Lambda Chi Alpha, Sigma Nu, and Sigma Phi Epsilon.

Honorary and special interest groups include: Mortar Board and Omicron Delta Kappa, both national leadership honor societies.

**Student Life**

The Order of the Scroll and Key recognizes and encourages scholarship and leadership. Members are selected from the highest five per cent of the junior and senior classes. *Phi Eta Sigma* is a national honor society which recognizes outstanding scholarship for persons completing the freshman year.

The University Pep Band is a voluntary organization of students from all three of the DeLand campus schools and provides music for athletic activities.

Each of the academic colleges and schools have departments which sponsor special interest clubs and organizations. A complete list of these groups appears in the *Student Handbook* and administrative support is provided by the Director of Student Life on the staff of the Dean of Student Affairs.

## Cultural Opportunities

Many groups and organizations help to make life at Stetson interesting and entertaining, such as:

The Stetson Orchestra, which provides orchestral experience as player, soloist, and conductor, and offers readings and performances of student compositions and arrangements and joins Chorus for oratorio and opera presentations;

The Concert Choir, which appears on campus often, tours the Southeast to perform at conventions, schools and churches; and *The College Musicum* is open to students by audition;

The Stetson Opera Workshop, also open by audition, is an organization for the study of opera through participation in the presentation of selected scenes from standard and contemporary operas, and offers chamber operas in their entirety;

The Symphonic Wind Ensemble is a concert band, open to students from all those schools. It provides music for various campus activities and presents several formal concerts during the academic year;

Stover Theatre provides a varied major season of dramatic literature for the Stetson community and welcomes participation by all students;





The Forensics Team offers students a chance to participate in intercollegiate forensics and community programs.

An Artists and Lecturers series is presented each year. The performers are chosen by a faculty-student committee. The goal of the Artists and Lecturers program is to bring to the campus persons who are accomplished in a wide variety of professional areas of student interest. Examples of events in past series in music are: Edward Tarr, trumpet; Yvonne Cranilla, soprano; Helen Boatwright, soprano; Lee Luvisi, pianist; Robert Noehren, organist; William Shriner, tenor. The series has included The National Players performing "Henry IV, Part I" and "Antigone;" a live performance, "W.C. Fields, 80 Proof;" Rob Inglis, one-man multi-media show; and a wide variety of films. Among the speakers, the series has sponsored scholars such as Max Lerner and Buckminster Fuller; novelist Anthony Burgess; movie critic Judith Crist; newsmen Sander Vanocur, David Brinkley, and Howard Simons (*Washington Post* managing editor).

## Campus Publications

Several student and University publications enhance and enrich life at Stetson. Among them are:

*The Stetson Reporter*, published weekly by students, the oldest college newspaper in Florida;

*The Hatter*, the University yearbook, published by the students;

*The Student Handbook* which presents information and regulations concerning Stetson life and student government, student groups, and administrative offices — information about which each student must be knowledgeable;

*Touchstone*, the campus literary magazine published by students and faculty;

*The University Calendar of Events*, an official listing of social events on campus; and

*Academic Information*, a handbook designed to introduce new students to the process of registration, to provide information about exemption credit, and to outline general degree requirements.

*Stetson University Bulletin*, the official University catalog.

## **Social Life**

Most social events on Stetson's campus are open to all students, offering opportunities to share in and develop after-study recreational occasions. The Stetson Union Board is the student organization responsible for planning such events as films, coffeehouse entertainment, popular concerts, and annual campus-wide celebrations. The Interfraternity Council controls and expedites fraternal affairs. The PanHellenic Council coordinates activities of the sororities. Other groups are the Circle K, a service organization and the Afro-American Society.

## **Athletics**

Stetson offers both intercollegiate and intramural athletics. Students are urged to participate in a broad range of intramural sports with competition between September and May. Hatter basketball and baseball teams play national schedules and have achieved ranking as major powers. Other intercollegiate teams for men are soccer, golf and tennis and for women, basketball, volleyball, tennis and softball. The riflery team is composed of both men and women. Stetson is a member of the National Collegiate Athletic Association and both men's and women's teams compete on a Division I level.



## Class Related Organizations

Many organizations at Stetson are closely related to classroom activities. Some of these are:

### Language

*Sigma Tau Delta*, a national English honor society.

### Sciences

*Beta Beta Beta*, a national honorary biology organization; *Gamma Sigma Epsilon*, a national honorary chemistry fraternity; *Kappa Mu Epsilon*, a national honorary mathematics fraternity; *Sigma Alpha Omega*, an organization for mathematics students; *Sigma Pi Sigma*, the national honor society in physics; *Society of Physics Students*, an organization for physics students; *ACS Student Affiliate Chapter* an organization for chemistry students sponsored by the American Chemical Society; and *Stetson Pre-Medical Club*, for students interested in the medical field.

### Social Sciences

*Delta Tau Kappa*, an international honorary social science society, Stetson Alpha chapter for students of sociology; *Phi Alpha Theta*, an honorary history fraternity; *Psi Chi*, an honorary society for students of psychology; and *Forum*, an organization for political science students.

### Speech and Theatre

*Theta Alpha Phi*, a national honorary dramatic fraternity; *Pi Kappa Delta*, a national honorary forensics fraternity; and *Stetson Speech Union*, intercollegiate forensics team.

### Music

*Kappa Kappa Psi*, a national honorary band fraternity; *Phi Beta*, a national fraternity for outstanding students in music; *Pi Kappa Lambda*, a national honorary music fraternity; the *Music Educators National Conference Student Group*.

### Business

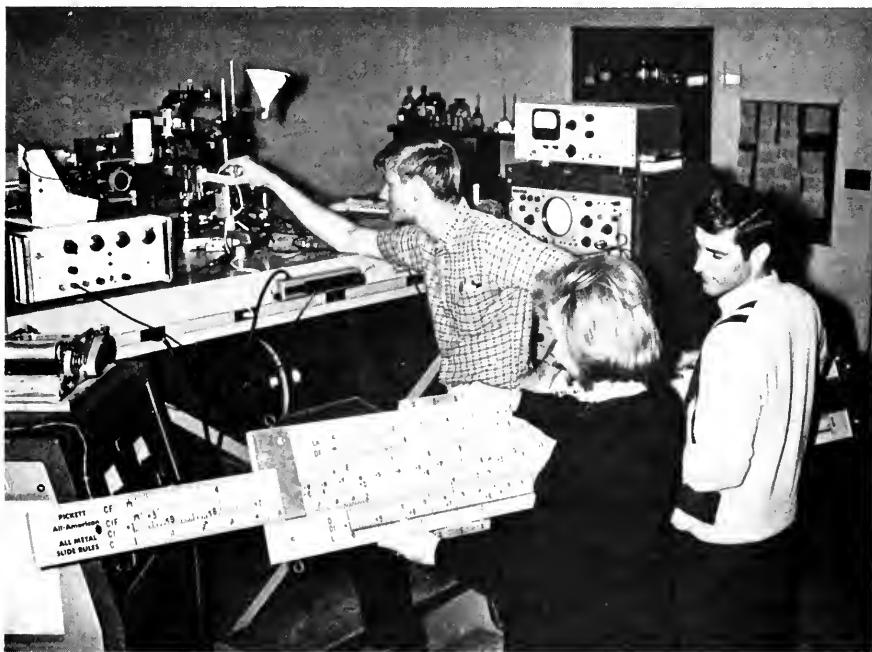
*Alpha Kappa Psi* and *Phi Chi Theta*, both professional business fraternities; the *Stetson Marketing Association*, an organization for marketing students; and the *Accountancy Club*, an organization for accounting students.

### Education

*Kappa Delta Pi*, a national honorary education fraternity, Zeta Tau chapter.

# ACADEMIC PROGRAMS

## Academic Programs



## Degree Requirements

Baccalaureate degrees in the College of Liberal Arts, the School of Music, and the School of Business Administration are conferred upon completion of the academic programs prescribed and upon approval of candidates by the faculties. The University reserves the right to withhold a degree from any candidate if in the opinion of the appropriate faculty concrete evidence exists to indicate that the candidate's character or actions are incompatible with the purpose and ideals of the University. In addition to the general requirements that follow, students should note the particular requirements for each school or college listed elsewhere in this catalog.

1. For a degree, a minimum of 128 semester hours with a "C" average for all work must be presented, and forty of these hours must be of junior-senior rank (courses numbered 300 or 400);
2. A year of residence, usually 32 hours, is required in the College or School in which the degree is earned; the final semester must be completed in residence;
3. Each degree program must include three hours study of the Biblical and classical philosophical heritage of western man. Degree programs in business and liberal arts require an additional three hour course in either religion or philosophy;
4. Degree programs require a winter term in residence for each year of attendance at the University;
5. There is a six semester hour requirement in communications, **which must be completed during the first semesters of residence**;
6. Transfer students must complete those University requirements best suited to their classification and previous training and must earn at least six hours of credit in their major field at Stetson;
7. Each degree candidate must offer a major and must have a "C" average in that major;
8. A student who fails to complete his degree within six years of matriculation may be required to satisfy new requirements of the then current catalog;
9. A maximum of twelve hours of correspondence/extension work may be earned toward a Bachelor's degree;
10. Credit earned more than ten years before the student's first registration at Stetson may not be used toward a degree, except under special circumstances determined by the appropriate dean;
11. Degrees are conferred in May and August on the DeLand campus. Students must file degree applications in the Office of the Registrar by the end of their junior year. Seniors are required to be present at Baccalaureate, Commencement, and other official convocations.

## The Academic Calendar

Stetson's year-round academic calendar usually includes two 14-week spring and fall terms, a 4-week winter term, and an 8-week summer term. This calendar allows those who wish it to graduate in less than four years.

## Classification of Students

There are several classifications of students at Stetson, such as the following:

**Regular Students** are those registered as candidates for undergraduate degrees. They are full-time students if they carry at least twelve semester hours of

classwork. Any student taking 8 hours or more is charged the full tuition fee. Regular students remain freshmen until they complete 27 hours, are sophomores until they complete 64 hours, are juniors until they complete 96 hours, and are thereafter seniors. All work must produce a "C" average.

Graduate Students are those in progress toward a graduate degree. Post-graduate students are post-baccalaureate, post-master, and post-doctoral students not working toward another degree.

Unclassified Students, are not candidates for degrees.

Special Students are not eligible to work toward a degree.

Auditors attend classes but do not receive class credit; they participate in class work at the option of the instructor.

## Class Attendance

Independent study is encouraged at the University, but regular attendance is required in many classes. Stetson prescribes no general attendance rule; the individual colleges and schools may establish attendance regulations, but usually attendance requirements are established by individual professors for their own classes.

## Interpretation of Grades and Quality Points

Grades and quality points represent the instructor's final estimate of the student's performance in a course. The C grade is the instructor's certification that the student has demonstrated the required mastery of the material. The grade of B signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally expected in that course. The grade of A may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance. A student is graded D when his grasp of the course is minimal. The F grade indicates



failure to master the essentials and the necessity for repeating before credit may be allowed. A quality point is the value assigned to a letter grade.

A=four quality points per semester hour.

B=three quality points per semester hour.

C=two quality points per semester hour.

D=one quality point per semester hour.

F=no quality points earned.

I=incomplete. This is the grade given, when, because of illness or other extenuating conditions, the student's academic dean has approved an extension of time for the completion of a course. The work of the course must be completed by the end of the next academic session in full-time residence; otherwise the I becomes F. If a grade of I has been assigned, in no case may that course be repeated to improve grade standing.

W=an approved withdrawal from the University before the first grade inventory. No quality points are earned. After the first grade inventory, such withdrawal will result in a grade of "WP" (withdrawal pass) or "WF" (withdrawal fail), according to the instructor's estimate. Both "WP" and "WF" earn no quality points but "WF" is treated as hours attempted.

X=no credit and no quality points.

XF=no credit, no quality points, but treated as hours attempted.

## Quality Points

For graduation, a student must present a minimum of 128 semester hours and 256 quality points. The minimum quality point ratio for graduation is 2.0; the ratio is obtained by dividing the total quality points earned by the total of hours attempted, including all courses failed. Grades will not be changed after they have been recorded in the Office of the Registrar.

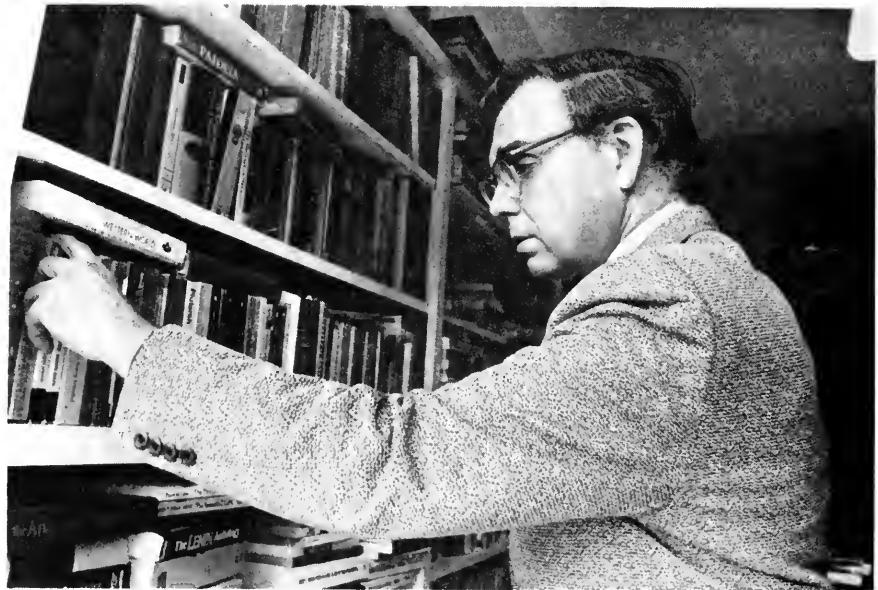
## Change of Registration (Drop/Add)

During the first few days of each term, an opportunity is accorded students to make changes in their class schedules. The exact dates for this period vary each term and are published in the official University calendar included in this catalog. The necessary change-of-registration forms are available in the Registrar's Office. Within the drop/add period, a certain initial period of time is allowed for students to add as well as drop courses, followed by a period of time in which students may only drop courses without academic penalty. It is imperative that students consult the University calendar for the exact dates provided each term for adding or dropping courses. A change of registration after the "add" period does not reduce charges. A course dropped after this period automatically carries a grade of XF.

## Pass/Fail Credit

During the four semesters of their junior and senior years, students are allowed a total of two pass/fail electives which are excluded from their grade point averages. These electives must be beyond all University requirements and outside the division in which the student is majoring. To exercise this option, the student must obtain a request for a pass/fail elective from the Office of the Registrar and have the form signed by his faculty advisor during the drop/add period. He cannot initiate such a request after the last day to add a course.

During the winter term pass/no credit options may be available. These are outside the restrictions outlined in the paragraph above.



## Examinations

Examinations are given in all courses at the end of each academic term. If a student misses an examination without prior permission from the dean of the applicable school or college, he will be graded "F" in that course.

## Academic Withdrawal

Official withdrawal from the University can be granted only after proper clearance from the dean of the college or school concerned, the Office of Student Affairs, and the Comptroller's Office. Students who leave the University without proper permission automatically suspend themselves and can be re-admitted only by special approval of the University Committee on Admissions. A grade of "XF" is recorded in such cases, for all courses.

## Academic Probation

Any student whose cumulative academic average falls below "C" will be placed on academic probation, which is continued until a "C" average is regained. If a student on probation does not earn a "C" average in a semester, he may be dropped from the University. A freshman who in his first semester fails all of his work or a student who in a subsequent semester fails half his work may be dropped. A student dropped for academic failure may not re-enter the University except by permission of the dean of the college or school. If he is readmitted, such a student resumes probationary status. Students receiving V.A. educational benefits, if readmitted, may continue on probation for one semester. If they do not maintain a "C" average for that semester they will be reported to the Veterans Administration as not making satisfactory progress toward their degrees.

## Academic Honors

A student who has been in residence four years and whose cumulative grade point average (GPA) is 3.5 is graduated *cum laude*; if it is 3.7, he is graduated *magna cum laude*; and if it is 3.9, he is graduated *summa cum laude*.

The academic requirements for honors must be met both on all graded work taken at Stetson and on all the combined graded work taken at Stetson and at other institutions.

Transfer students who complete at least 64 credit hours at Stetson are eligible for all graduation honors. The academic requirements for honors must be met both on all graded work taken at Stetson and on all the combined graded work taken at Stetson and at previous institutions.

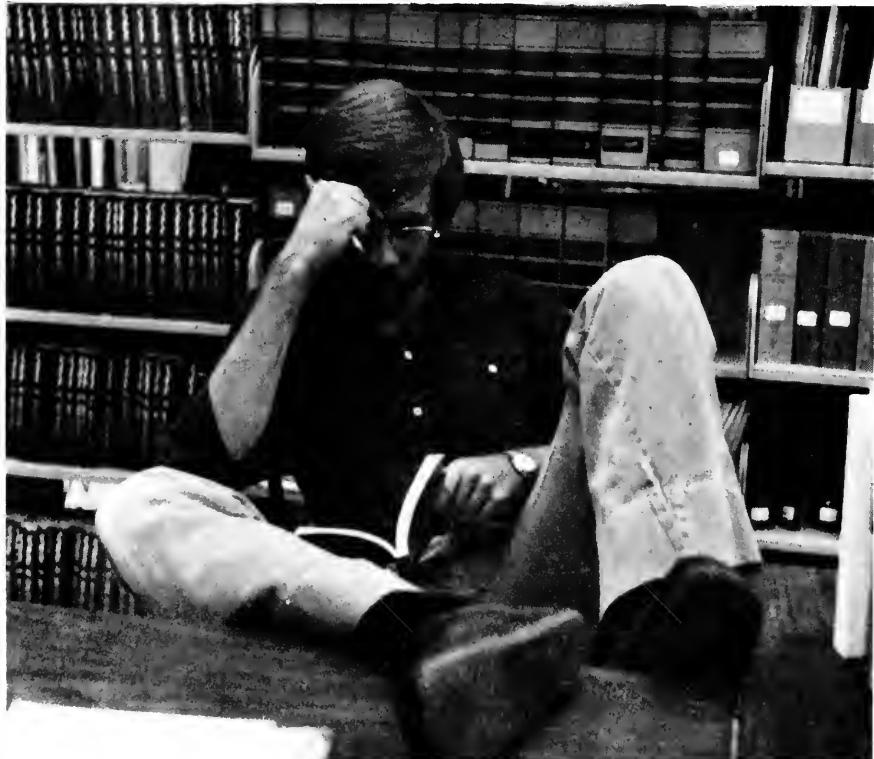
The Honor Roll includes undergraduates with a 3.0 average based on twelve hours work, with no grade below a "C." The Dean's List includes juniors and seniors with a 3.5 average based on twelve hours work, and no grade below a "B."



# COLLEGE OF LIBERAL ARTS

The College of Liberal Arts is the oldest and largest of the University's schools and colleges. It offers programs leading to the degrees of Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Master of Education, Master of Arts in Teaching, and the Specialist in Education.

The work of the College is divided among five divisions: the Division of Humanities, the Division of Natural Sciences, the Division of Social Sciences, the Division of Education and the Graduate Division.



*The Humanities Division* — This Division includes the departments of Art, English, Foreign Languages, Philosophy, Religion, and Speech and Theatre. These departments promote fuller, richer living, stimulate the appreciation of beauty, cultivate sound judgment, and develop skills in humane communications. The humanities emphasize the experiences, values, and principles on which to found the best life. A major is offered in each of the six departments of the division and in the division.

To major in humanities, a student takes courses in at least three of the departments of the division and a number of interdisciplinary courses. Interdisciplinary course offerings vary; among others, they include Humanities 275, Approaches to Music and Plastic Arts (offered each semester); Humanities 276, Literature and the Arts; Humanities 387, Current Idea/Theme; and Humanities 397, Period Study; some courses in American Studies and Foreign Languages may also be interdisciplinary. Requirements (34 hours plus winters):

A. Interdisciplinary courses (12 hours)

B. 9 hours in one department\*

C. 6 hours in a second department\*

\*Neither introductory courses (e.g. Eh 102, Py 201, Rn 200), studio courses, performance skills courses, language skills courses (e.g. Fh 200), nor more than one course for non-majors may be counted toward groups B and C.

D. 6 hours in a third department

E. 1 hour elementary music-reading

F. Departmental winter course (4 hours)

Interdisciplinary winter course (4 hours)

*The Natural Sciences Division* — This Division includes Biology, Chemistry, Pre-Engineering, Geology, Mathematics and Computer Science, and Physics. The objectives are to acquaint students with laws of nature, provide training in the scientific method, and to offer a sequence of courses to provide basic professional training in the natural sciences, and pre-professional training in medicine, dentistry, laboratory technology, nursing, and engineering. A major leading to either a Bachelor of Arts or Bachelor of Science degree is offered by the departments of Biology, Chemistry, Mathematics and Computer Science, and Physics. Majors in these departments may not include 150-level courses in Biology, Chemistry, or Physics nor 100-level Mathematics courses toward any degree requirements, except as electives.

*The Social Sciences Division* — Including American Studies, Economics, Geography, History, Political Science, Psychology, and Sociology, this Division tries to guide the student toward an understanding of the functioning of modern society and help him think clearly about social changes and improvements. The subject areas cover a wide range of human experiences but share a unity expressed through similar approaches and common objectives. A major is offered in each department and in the Division. The divisional major comprises 21 hours in one department and twelve in a second, in addition to the College of Liberal Arts' Social Science Distributional Requirements. Social Science majors must also satisfy special requirements of the major of their area of concentration, with any exception to be determined by the chairman of the department of the area of concentration.

*The Education Division* — The Division of Education offers a wide range of concentrations from special education to traditional areas such as primary and secondary as well as physical education. Stetson has a long history of stressing professional training for teachers and designs its Education programs to meet the requirements for University graduation and for certification of teachers by

the Florida State Department of Education in elementary and secondary teaching fields, in academic areas, and in Physical Education. Those students planning to teach should apply to the Department of Education for admission to a program of teacher education no later than the first semester of the sophomore year.

*The Graduate Division* — The Graduate Committee of the College of Liberal Arts supervises graduate study. The departments of American Studies, Education, English, History, Mathematics and Computer Science, Political Science, and Religion offer either the Master of Arts or Master of Science degree. The Master of Education degree is available in elementary education, learning disabilities, administration, supervision, or guidance; and the Master of Arts in Teaching is offered in any one of the Liberal Arts disciplines. These programs of study meet State requirements for a Post Graduate Certificate, Rank II. *The Educational Specialist Program in Administration is offered for educators holding the master's degree who have completed the requirements for the Florida Rank II Certificate in Administration at either the elementary or secondary level.* Students holding baccalaureate degrees from accredited colleges and universities may apply for admission to the Graduate Division. Some graduates from non-accredited institutions may be admitted provisionally, with additional course requirements, though provisional admission is not offered to students holding degrees not recognized as a basis for graduate study. Additional information concerning admission, degree programs, and graduate requirements may be obtained from the Dean of the College of Liberal Arts.

## Bachelor of Arts Degree Requirements

All Departments of the College of Liberal Arts offer the Bachelor of Arts degree, and a few offer the Bachelor of Science degree. To earn one of these degrees, a student must fulfill these requirements:

1. 128 semester hours with at least a "C" average in the major and in all other work. Not fewer than forty semester hours must be on the junior-senior level. Except in unusual cases, no student may present more than 40 semester hours in his major field;
2. A year of residence (at least 32 semester hours) and the final semester must be completed in residence;
3. A six-hour communications requirement (Eh 101-102) must be satisfied during the first semesters of residence;
4. A three-hour course in the Biblical and classical philosophical heritage of Western man (Rn 200) and a three-hour course selected from five options in religion and philosophy:

Rn-251 Developments of the Christian Heritage

Rn-252 Religions of Asia

Rn-253 Religion and Contemporary Moral Issues

Rn-254 Contemporary Problems in Philosophy of Religion

Py-201 Introduction to Philosophy

5. A proficiency level in mathematics. If necessary, students may satisfy this requirement by taking any fall or spring term course except MS 211, MS 291, or MS 191;

6. A five hour modern\* foreign language requirement must be satisfied, by waiver or course completion. Students who do not waive this requirement by examination must take the 100 course or the 200 course, depending on previous study, in one of the modern foreign languages;

\* Religion majors may substitute Greek.

7. All students, including transfer students, must attend one winter term for each year of residence. No student may study more than two winter terms in his major department. Winter term experiences do not satisfy distributional requirements;

8. Divisional distributional requirements, as follow:

- A. Six semester hours in regular semester courses from the Humanities Division or the School of Music, with at least three of these hours in a non-verbal art (HUM 275, At 107, At 310, At 311, AT 312, At 313, Mc 191, Sp 101, Sp 231, Sp 321);
- B. A minimum of twelve semester hours from the Natural Sciences Division, in at least three different regular semester courses, each from a different department, outside the department of the major. Majors in the division of Natural Science cannot count 150-level courses in Biology, Chemistry, or Physics, or 100-level Mathematics courses toward any degree requirements, except as free electives;
- C. A minimum of 12 semester hours from the Social Science division in at least three different departments or areas within the social science division;

9. All undergraduate students under thirty years of age will be required to show proficiency in a minimum of two physical education activities ( $\frac{1}{2}$  semester hour credit for course; no credit if waived). Further, all students must demonstrate the ability to swim ( $\frac{1}{2}$  semester hour credit for course; no credit if waived). Two semester hours is the maximum physical education credit allowed.

## Bachelor of Science Degree Requirements

Nine departments within the Liberal Arts College offer the Bachelor of Science degree: Biology, Chemistry, Economics, Mathematics and Computer Science, Physics, Political Science, Psychology, Sociology, and Education, with a concentration in Physical Education. The requirements for this degree are the same as those for the Bachelor of Arts degree except for the following important differences:

(1) Five semester hours of calculus (MS 201 or MS 222) or five hours of the equivalent are required. There is no foreign language requirement;



(2) Courses at the 150-level (which have been designed for non-science majors) in Biology, Chemistry or Physics may not be taken to satisfy the Natural Science Distributional Requirement and may count toward the B.S. degree only as free electives;

(3) Students majoring in departments within the Division of Natural Sciences may not take the 100-level mathematics courses to satisfy the Natural Science Distributional Requirement and may count such courses toward the B.S. degree only as free electives;

(4) At least fifteen semester hours outside the department of the student's major, excluding the five semester hours of calculus and the Winter Term experiences, must be selected from courses offered by the departments granting the Bachelor of Science degree. At least three semester hours of these must be taken at the 300 level or above (or Ms 202 may be used for this purpose). This fifteen hour requirement may be met by effective use of the Natural Science Distributional Requirements.

(5) A minimum requirement of one semester hour in computer programming — normally satisfied by Cs 191, Cs 192, Cs 101, or Cs 102 — should be completed during the student's first year in residence as a bachelor of science degree candidate.

## **Minors**

A minor in the Liberal Arts College shall consist of 15 to 22 hours in a discipline other than the student's major. No 100 or 200 level credits earned in the Winter Term can be applied to a minor. A student may take a minor in the same department in which he is majoring only when that department includes two clearly separate disciplines, such as in Foreign Languages and in Mathematics and Computer Science.



# COLLEGE OF LAW

**General** — Stetson University College of Law publishes its own separate *Bulletin*. A copy may be obtained by writing to the Director of Admissions, Stetson University College of Law, 1401 - 61st Street South, St. Petersburg, Florida, 33707.

The Stetson University College of Law, founded in 1900, is Florida's oldest law school. For more than half a century it was located in DeLand, Florida, on the University's main campus. In 1954, the College was relocated in Gulfport, Florida, a residential municipality contiguous to the city limits of St. Petersburg, Florida. Although the College is now approximately 150 miles distance from the main campus, it continues to be an integral part of the Stetson University system. Its separate campus, on the periphery of the populous Tampa Bay area, places it within easy access of the many educational opportunities afforded by a heavy concentration of legal firms and courts.

The College is approved by the American Bar Association and has been a member of the Association of American Law Schools since 1931.



The College of Law

*Library and Physical Facilities* — The Law School plant, located on an 18-acre campus, is adapted from an early type of Spanish architecture. Although the buildings are constructed around plazas and are connected by massive arcades, or loggias, after the plan of ancient monasteries, they are remarkably utilitarian and completely air-conditioned.

Faculty and academic offices are conveniently consolidated in one large administration hall. Likewise, most classes are conducted in a single two-story classroom building, the first floor of which can be adapted to serve as an auditorium capable of seating 600 people. Other educational facilities include two model practice courtrooms, offices for the operation of clinical programs and law review, three seminar rooms, and the College's Charles A. Dana Law Library. The College has its own coffee shop, two tennis courts, a basketball court, two outdoor racquetball courts, a game room, a television room, a swimming pool, and a Great Hall for dining and other functions in which 400 people may be served at one sitting. Overlooking the campus' central plaza are 80 student dormitory rooms.

The Charles A. Dana Law Library, currently a repository for approximately 180,000 volumes, is under the immediate supervision of a law librarian who holds degrees in both library science and law. Within the seating areas, which can accommodate two-thirds of the student body at one time, are typing stations, individual study carrels, and rooms set aside for use of microform and photocopy machines.

*Pre-Law Preparation* — The college prescribes no particular major as a prerequisite for admission, being less interested in the undergraduate courses a student takes than in the ability to read and comprehend rapidly and accurately, to think precisely and logically, and to communicate ideas clearly and correctly.

*Application and Admission* — New students are admitted in fall, spring, or summer. Students who enter at the beginning of the spring semester (which starts in January) are required to attend the first summer session after their entrance. Applications from members of minority groups and from women are encouraged. Only full-time students are enrolled and there is no evening division.

Application forms and the College of Law Bulletin may be obtained by writing to the Office of Admissions, Stetson University College of Law, St. Petersburg, FL 33707. Completed application forms accompanied by a nonrefundable application fee of \$25 should be sent by the applicant directly to the Director of Admissions. The application fee will be waived in a case of extreme financial hardship.

All applicants are required to take the Law School Admission Test and register for the Law School Data Assembly Service. Registration forms and a bulletin of information may be obtained from: Law School Admission Services, Box 2000, Newtown, PA 18940. LSAT/LSDAS reports will be processed only for those candidates who submit a Law School Application Matching Form. No application to the College of Law will be acted upon unless accompanied by this form which is found in the LSAT/LSDAS registration packet.

As a prerequisite to enrollment, each approved applicant is required to have earned a baccalaureate degree from a college or university that has been accredited by a U.S. regional accrediting association at a time no later than the year in which the applicant's baccalaureate degree was conferred.

In reviewing an applicant's qualifications, the faculty committee on admissions gives primary consideration to the cumulative undergraduate grade-point average and the LSAT score. However, all other relevant data concerning the individual are evaluated, with special regard to the college's goal of obtaining a student body profile reflecting diversity and potential for significant achieve-

ment. All applicants must present satisfactory evidence of good moral character.

**Basic Program of Study and Degree Requirements** — To be eligible for the degree of Juris Doctor (J.D.), a student must complete a minimum of 86 semester hours of credit with a minimum of 86 quality points and a cumulative grade point average of not less than 2.0. In addition, in order to meet residency requirements, a student must pursue the full-time study of law for six semesters or its equivalent, the last two of which must be at Stetson. Full-time study requires completion of ten or more hours per semester and five or more hours per summer session. Until a student has completed the first full academic year of residence in the College of Law, the student shall be required each semester to carry at least fifteen hours of courses.

The college offers a course of instruction planned to equip the graduate for effective service in those areas in which the fundamental knowledge and skills of a lawyer are required. Effort is made to give students a broad perspective of the role of the lawyer and the law in a changing society and an understanding of how they as future community leaders will be responsible for improving the law and for bringing about desirable social change.

**Special Programs** — The Public Defender Clinic at Stetson is well known and widely emulated. In its inception, it was supported by the National Legal Aid and Defenders Association and the Ford Foundation. Students in the Public Defender Clinic were permitted to actually represent indigent clients of the Public Defender, under proper supervision, pursuant to the integration rule of the Florida Bar. In 1971, the integration rule of the Florida Bar was amended to permit students to study and participate in the criminal legal process from the prosecution's viewpoint. The College then established a Prosecution Clinic in conjunction with the Office of the State Attorney, Sixth Judicial Circuit of Florida. The College also conducts a Civil Clinic in cooperation with Gulfcoast Legal Services, Inc., a federally chartered non-profit corporation.

**Tuition and Fees** — Tuition in the College of Law for 1982-83 is \$2325 per semester and \$1,162.50 for the 1982 summer session. All fees and other charges, refund policies, and current financial aid programs are detailed in the College of Law *Bulletin*. The College reserves the right to change tuition charges, or any other charges or fees, before the beginning of any semester or summer session.

**Housing** — Accommodations for approximately 100 male and female students are available in the air conditioned Stetson Inn at rates ranging from \$215-413 per semester.

**Placement** — The College of Law makes no specific claims or guarantees about employment prospects for its graduates. The College, however, does maintain an active placement office to assist students in obtaining employment information and scheduling employment interviews. Placement surveys are conducted on each graduating class, and the results provide up-to-date information regarding the percentage of responding graduates who obtained employment in legal positions and the average starting salary for such positions.

# SCHOOL OF MUSIC

**Goals and Methods** — The School of Music is an undergraduate professional school that offers programs of study for high school graduates who are intellectually and musically qualified to study for a degree in music at Stetson. It seeks to prepare its graduates for professional careers and for graduate study in music. The degree programs stress training in basic musical disciplines, but students must become proficient in applied and theoretical areas and must complete satisfactorily certain Liberal Arts courses. Each music student works under supervision of his own faculty adviser; limited enrollment insures close attention for every student.

**Admissions** — In addition to general University admission requirements and academic regulations, School of Music applicants must be auditioned and interviewed by a faculty committee. Write to the Dean of the School of Music for audition and interview appointments.



**Basic Curriculum** — In the freshman and sophomore years, music majors must take certain basic courses; i.e., six hours of English (**to be taken in the first semesters of residence**), eight to twelve hours of applied music, and eighteen hours of comprehensive musicianship and theory. At the end of the sophomore year each student's record is reviewed by the faculty to determine eligibility for junior status.

**Recitals and Ensembles** — Degree candidates must appear in general student recitals at least once during each semester in which an applied music major or principal course is taken. Performance majors will present a senior recital at least fifty minutes long. Music majors must participate in a major ensemble during each semester of residence. Music majors must attend recitals and concerts. Note additional requirements in the *School of Music Student Handbook*.

**Stetson List** — Music majors must become familiar with a list of significant compositions chosen by members of the faculty. Periodic examinations are administered to test knowledge of the Stetson List, and these must be passed before graduation.

**Winter Term** — During the four-week winter term, music majors will usually enroll for four and one-half semester credit hours. A portion of these will be designated elective, denoting study in an area selected by the student and administered by the faculty.

**Degrees** — The degree Bachelor of Music or Bachelor of Music Education is conferred upon each student who has completed the prescribed academic program and has been approved by the faculty.

## Course Requirements

### BACHELOR OF MUSIC Piano Major

COURSE	CREDIT HOURS
English	6
Religion	3
Language (French-German)	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Piano	28
Ensemble	8
Upper Division Aural Training	4
Upper Division Theory	8
Upper Division Music History and Literature	3
Liberal Arts Electives	6
Winter Term and Music Electives	20
Piano Pedagogy	2
Free Electives	3
Total hours	128

#### Proficiencies:

Sophomore Decision  
Piano Proficiency

Stetson List  
Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

## BACHELOR OF MUSIC Voice Major

COURSE	CREDIT HOURS
English	6
Religion	3
Language (French-German)	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Voice	26
English, French, German and Italian Diction	4
Ensemble	8
Opera Workshop	4
Upper Division Aural Training	4
Upper Division Theory	6
Upper Division Music History and Literature	3
Liberal Arts Electives	6
Winter Term and Music Electives	18
Free Electives	3
Total hours	128

**Proficiencies**

Sophomore Decision	Stetson List
Piano Proficiency	Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

## BACHELOR OF MUSIC Organ Major

COURSE	CREDIT HOURS
English	6
Religion	3
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Organ	28
Language	10
Ensemble	8
Upper Division Aural Training	4
Upper Division Theory	8
Upper Division Music History and Literature	3
Liberal Arts Electives	6
Winter Term and Music Electives	20
Organ History and Design and Service Playing	2
Free Electives	3
Total hours	128

**Proficiencies**

Sophomore Decision	Stetson List
Piano Proficiency	Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

## BACHELOR OF MUSIC Orchestral Instrument Major

COURSE	CREDIT HOURS
English	6
Religion	3
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Language	10
Applied Music Major	28
Ensemble	8
Upper Division Aural Training	4
Upper Division Theory	8
Upper Division Music History and Literature	3
Liberal Arts Electives	8
Winter Term and Music Electives	20
Free Electives	3
Total hours	128

**Proficiencies:**

Sophomore Decision	Stetson List
Piano Proficiency	Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

## BACHELOR OF MUSIC, Church Music Organ Principal

COURSE	CREDIT HOURS
English	6
Religion	3
Language	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Ensemble	8
Organ	24
Upper Division Theory (must include conducting)	8
Upper Division Music History and Literature	3
Upper Division Aural Training	4
Liturgies	3
Hymnology	3
Organ History and Design	1
Service Playing	1
Voice-Piano	3
Supervised Field Work	1
Winter Term Electives	16
Liberal Arts Electives	4
Free Electives	3
Total hours	128

**Proficiencies:**

Sophomore Decision	Stetson List
Piano Proficiency	Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

## BACHELOR OF MUSIC, Church Music Voice Principal

COURSE	CREDIT HOURS
English	6
Religion	3
Language	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Ensemble	8
Voice	22
Upper Division Theory (must include conducting)	8
Upper Division Music History and Literature	3
Upper Division Aural Training	4
Liturgies	3
Hymnology	3
English, French, German and Italian Diction	4
Piano	3
Supervised Field Work	1
Winter Term Electives	16
Liberal Arts Electives	4
Free Electives	3
Total hours	128

**Proficiencies:**

Sophomore Decision  
Piano Proficiency

Stetson List  
Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.





## BACHELOR OF MUSIC Theory Major

COURSE	CREDIT HOURS
English	6
Religion	3
Language	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Ensemble	8
Applied Music Principal	16
Upper Division Aural Training	4
Composition	12
16th Century Counterpoint	3
18th Century Counterpoint	3
Form and Analysis	3
Orchestration	3
Contemporary Theory	2
Theory Methods	2
Upper Division Music History and Literature	3
Winter Term and Music Electives	14
Liberal Arts Electives	6
Free Electives	3
Total hours	128

In order to be admitted to Upper Division status as a Theory Major a student must have attained an average of "B" or better in all lower division theory courses.

### Proficiencies:

Sophomore Decision  
Principal Recital

Piano Proficiency  
Stetson List

Students may be assigned participation in ensembles beyond the minimum requirement.

## **BACHELOR OF MUSIC EDUCATION**

### **Instrumental Emphasis**

<b>COURSE</b>	<b>CREDIT HOURS</b>
English	6
Religion	3
Laboratory Science	6
Social Science	6
Humanities	3
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Applied Music Principal	14
Ensemble	8
Conducting	4
Upper Division Aural Training	2
Orchestral Instrument Methods	8
Music in the Elementary School	3
Instrumental Music in the Secondary Schools	4
Winter Term Electives	12
Reading Skills	3
Classroom Observation	2
Social Foundations of Education	3
Educational Psychology	3
Internship	15
	<b>Total hours</b>
	<b>132</b>

**Proficiencies:**

Sophomore Decision	Piano Proficiency
Junior Approval	Stetson List

Students may be assigned participation in ensembles beyond the minimum requirement.

## **BACHELOR OF MUSIC EDUCATION**

### **Vocal Emphasis**

<b>COURSE</b>	<b>CREDIT HOURS</b>
English	6
Religion	3
Laboratory Science	6
Social Science	6
Humanities	3
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Applied Music Principal	14
Ensemble	8
Conducting	4
Upper Division Aural Training	2
English, French, German and Italian Diction	4
Music in the Elementary Schools	3
Music in the Secondary Schools	3
Applied Secondary Methods (voice recommended for piano principals)	4
Winter Term Electives	12
Reading Skills	3
Classroom Observation	1
Social Foundations of Education	3
Educational Psychology	3
Internship	15
The Computer in Education	1
	<b>Total hours</b>
	<b>131</b>

**Proficiencies:**

Sophomore Decision  
Principal Recital

Piano Proficiency  
Stetson List

Students may be assigned participation in ensembles beyond the minimum requirement.

### **The Bachelor of Arts Degree With A Major In Music**

Though not a professional music degree program, the Bachelor of Arts degree with a major in music is a cross-disciplinary program, joint between the College of Liberal Arts, which grants the degree, and the School of Music. It is designed for those students who wish to pursue the traditional Liberal Arts curriculum with a departmental major. Because of the varying goals of students enrolled in this degree program, upper division requirements are partially determined by the particular needs of the student as guided by his faculty adviser, along with the stated requirements as approved by the curriculum committees of the two colleges. (Students interested in this program should consult with the Humanities adviser, Mrs. K. Johnson.)



# SCHOOL OF BUSINESS ADMINISTRATION

*Introduction* — The study of business administration has been an important part of the curriculum of Stetson University since 1885, an experience in teaching business courses that is longer than at any other Florida college. Stetson offers modern facilities and equipment and, most important, a practice of offering students newly developing knowledge and innovations in the fast changing field of business administration.

*Goals* — Underlying business education at Stetson is the belief that modern business managers must have skill in decision-making, developed through problems, projects, case studies, discussions, and the study of analytical techniques. Specific course offerings are designed to show students how the business system functions and how certain skills and techniques enable them to play an active role in the business world. Graduates of the School of Business Administration are prepared for a productive and satisfying career and have, through the years, met ready acceptance by a wide range of businesses and organizations.



## **Undergraduate Study in Business**

**Admission** — Any student admitted unconditionally to Stetson University is eligible for admission to the School of Business Administration.

**Degrees** — The degree of Bachelor of Business Administration is conferred upon students who successfully complete a prescribed program of 128 hours with a minimum of 55 hours in other colleges of the University and upon approval of the faculty of the School of Business Administration.

**Attendance** — In the School of Business Administration, regular attendance is expected. Individual faculty members may set their own attendance policy.

**Curriculum** — The undergraduate curriculum in the School is divided into six programs of study. Business majors must complete the core curriculum and the specific requirements of one of the six majors. A business minor is offered for students outside the School of Business.

**Special Program** — The Roland George Investments Program offers advanced education in investment management. See description under Special Educational Programs.

### **Non Business Requirements**

#### **Freshman and Sophomore Years**

	Semester Hours
<b>Non-Business Requirements</b>	
Communications (to be taken in the first semesters of residence) Eh 101, 102	6
Mathematics Ms 125, 226	6
Principles of Economics Es 201, 202	6
Judeao-Christian Heritage Rn 200	3
Choice of one of the following:	3
Rn 251 Development of the Christian Heritage	
Rn 252 Religions of Asia	
Rn 253 Religion and Contemporary Moral Issues	
Rn 254 Contemporary Problems in Philosophy of Religion	
Py 201 Introduction to Philosophy	
Py 204 Introduction to Logic	
Natural Science (Biology, Physics, Chemistry, Geology)	4
Social Science (American Studies, Geography, Political Science, History, Sociology, Psychology)	6
Humanities (HUM 275, Languages, Philosophy, Literature, Art, Music, Speech)	6
<b>Total Non-Business Requirements</b>	<b>40</b>

### **Common Body of Knowledge**

#### **Freshman/Sophomore Years**

Business Statistics	Bn 282, 283	6
Introductory Accounting	Atg 211, 212	6
Introduction to Computers	Bn 291	3
Business and Society	Bn 209	3
<b>Total Business Requirements</b>		<b>18</b>
<b>Electives</b>		<b>6</b>
<b>Total Freshman-Sophomore Years Credit Hours</b>		<b>64</b>

## **Common Body of Knowledge**

### **Junior and Senior Years**

Bn 301	Business Communications	3
Mgt 305	Introduction to Management	3
Mkt 315	Introduction to Marketing	3
Fin 311	Business Finance	3
Bn 499	Administrative Policy and Practices	3

## **Departmental Majors**

### **Accounting**

*Master, Chairman*

This major helps prepare students for professional careers in business, government, and public accounting. Students must maintain a C average in required accounting courses to continue in the accounting programs.

#### **Junior and Senior Required Accounting Courses:**

		Semester Hours
Atg 303	Intermediate Accounting I	3
Atg 304	Intermediate Accounting II	3
Atg 320	Special Problems in Financial Accounting	3
Atg 340	Governmental and Nonprofit Entities	3
Atg 401	Income Tax Accounting	3
Atg 406	Auditing I	3
Atg 421	Cost Accounting I	3
Atg 414	Accounting Information Systems and EDP	3

Accounting majors planning to take the Florida CPA Examination are also required to register for Bn 407-408 Business Law.

**NOTE:** All applicants for the C.P.A. Examination in Florida after August 1, 1983, must have at least a baccalaureate degree with a major in accounting plus at least 30 semester hours in excess of those required for the baccalaureate degree (Section 6, Chapter 79-202, Laws of Florida). The student wishing to meet the additional academic requirements to be eligible to sit for the Florida C.P.A. Examination may do so either through the MBA Program or through a Post Baccalaureate program.

- A. **MBA Program.** Students must meet the requirements for admission into the M.B.A. program and have a B average in their junior and senior undergraduate accounting courses.

Requirements for the M.B.A. with a concentration in accounting requires 18 semester hours of graduate Business Administration core and 15 semester hours of graduate accounting core courses.

#### **Business Administration Core:**

Fin 511	Advanced Financial Management	3
Mgt 507	Operations Research	3
Mgt 509	Business and Its Environment	3
Mgt 519	Organizational Theory	3
Mkt 516	Marketing Management	3
Mgt 599	Administrative Policies	3

**Accounting Core:**

Atg 563	Accounting Theory	3
Atg 502	Advanced Income Tax Accounting	3
Atg 504	Corporate Combinations and Consolidated Statements	3
Atg 516	Advanced Auditing	3
Atg 522	Advanced Cost Accounting	3

**B. Post-Baccalaureate (additional 30 semester hours) Program.** Fifteen (15) of the 30 semester hours in excess of those required for the BBA degree must be in accounting and the remaining fifteen semester hours will be required in upper division Business Administration courses.

**Accounting Core:**

The fifteen (15) semester hours of accounting core courses are:

Atg 463	Accounting Theory	3
Atg 404	Corporate Combinations and Consolidated Statements	3
Atg 416	Advanced Auditing	3
Atg 422	Advanced Cost Accounting	3
Atg 402	Advanced Income Tax Accounting	3

**Business Administration Requirements**

The fifteen (15) semester hours of Business Administration courses in excess of those required for the BBA degree will be selected from upper division Business Administration electives.

**Finance — Economics**

Jackson, Acting Chairman

The Department of Finance-Economics offers majors in Economics and Finance.

**1. Economics**

This major gives the student a thorough understanding of economic affairs and provides an excellent foundation for graduate study. The courses are designed to train students in analyzing problems.

**Required courses:**

Es 301	Intermediate Microeconomic Theory	3
Es 302	Intermediate Macroeconomic Theory	3
Fin 303	Money and Banking	3
Fin 403	Monetary and Fiscal Policy	3
Mgt 432	Managerial & Industrial Economics	3
Approved Electives		6

**2. Finance**

This major prepares students to understand and analyze commercial, industrial, and financial business enterprises but does not emphasize skills peculiar to individual enterprises. Further, it offers useful preparation for certain educational or governmental careers.

**Required courses:**

Fin 303	Money & Banking	3
Fin 403	Monetary Theory & Fiscal Policy	3
Fin 420	Investments	3
Fin 431	Financial Management & Analysis	3
Approved Finance Electives		9

## **Management — Marketing**

*Garber, Chairman*

The Department of Management — Marketing offers majors in Management and Marketing.

### **1. Management**

In this major, emphasis is upon efficient, skillful management of manpower and production. Ethical and social standards, public responsibility, and recent developments in decision making are studied.

Required courses:

Mgt 306	Human Relations and Personnel Administration	3
Mgt 406	Labor Relations	3
Mgt 432	Management & Industrial Economics	3
Bn 418	Business Research	3

9 semester hours in approved electives from the upper division offerings of the School of Business Administration or the Economics Department.

### **2. Marketing**

Through use of case materials, this major examines existing marketing problems, teaches how to apply techniques of marketing research, and studies the relationship between marketing and the business world.

Required courses:

Mkt 316	Consumer Behavior	3
Mkt 440	Advertising & Sales Promotion	3
Bn 418	Business Research	3
Mkt 413	Marketing Management	3

9 semester hours in approved electives from upper division offerings of the School of Business Administration or the Economics Department.

## **Interdepartmental Major, Minor**

### **1. General Business Administration**

In this major students participate in an interdepartmental program that presents coverage of the broad area of business administration. Interests may be satisfied in several areas, or students may prepare generally for some business or government activity or for graduate studies. Students should declare a General Business major by the second semester of their junior year.

This major requires:

- (1) A total of 21 upper division hours, 9 of which must be at the senior level.
- (2) The 21 hours must be selected from courses offered by the School of Business Administration or the Department of Economics.

### **2. Business Administration Minor**

The minor in Business Administration is available to undergraduates in the College of Liberal Arts and the School of Music who wish to combine their normal major with a broad background in the theory and practice of administration. The Business Administration minor also satisfies the first year foundation requirements of the Stetson Master of Business Administration program, enabling the bachelor's degree graduate, if accepted into the program, to complete the MBA degree in one year of full-time study.

The Business Administration minor requires:

Atg 211, 212	Introductory Accounting	6
Bn 209	Business & Society	3
Bn 282	Business Statistics I (Psy 205 or MS 371, 372 may be substituted)	3
Bn 291	Introduction to Computer Programming (Cs 101 may be substituted)	3
Fin 311	Business Finance	3
Mgt 305	Introduction to Management	3
Mkt 315	Introduction to Marketing	3

In addition to these requirements, candidates for this minor must also take Es 201, 202 to satisfy their social science requirement and are encouraged to take Ms 101 or a higher mathematics course to satisfy their mathematics requirement.

## Graduate Study in Business

### Master of Business Administration

The M.B.A. program is designed to provide the range of knowledge and practical skills needed by the professional manager. The program is ideal for those already in management positions who wish to enhance their career opportunities. It is equally valuable for those in non-management positions who wish to prepare themselves for a career shift into management. The program has successfully served both the new graduate and the person returning to academic work from a career. The course of study is specifically designed to accommodate the non-business as well as the business-degree holder.

### Admission

Graduates of accredited universities who have received a baccalaureate degree are eligible to apply for admission to Stetson's M.B.A. program. The undergraduate degree need not be in business administration. Indeed, combining the M.B.A. with a non-business degree is considered outstanding career preparation in many fields. All applications are evaluated by the Graduate Studies Committee of the School of Business Administration. Acceptance is based on undergraduate academic performance, the score on the Graduate Management Admissions Test, and evidence of leadership and experience.

The application requires official transcripts of all undergraduate work, test scores from the G.M.A.T. and letters of recommendation. Application materials must be submitted to the director of the M.B.A. program thirty days prior to the beginning of a term to insure consideration for that term. Application may be made for admission for the fall, spring, or summer terms.

Information and application forms may be obtained from the office of the director of the M.B.A. program.

### Curriculum

The M.B.A. program is designed to provide graduates with broad competence in administration and managerial decision making. The program is clearly structured, requiring a maximum of 60 hours of course work. A full-time student without prior academic work in business should be able to complete the degree program in two years. A full-time student with an undergraduate degree in business would normally complete the program in one year.

The course of study is divided into two broad areas — the Business Foundation and the Advanced Level Courses.

### The Business Foundation

Micro- and Macro-economics	(6)
Business Statistics	(3)
Principles of Accounting	(6)
Introduction to Management	(3)
Introduction to Marketing	(3)
Introduction to the Computer	(3)
Business and Society	(3)
Business Finance	(3)

The courses in the Business Foundation are designed to provide the students with the basic concepts and techniques needed in the Advanced Level Courses. Thus, the foundation work must be completed before Advanced Level work is attempted. For students with prior academic work in business, those courses already completed may be waived.

### The Advanced Level Courses:

Atg 510	Managerial Accounting	(3)
Atg 515	Advanced Financial Accounting	(3)
Fin 501	Applied Micro-Economic Theory	(3)
Fin 502	Applied Macro-Economic Theory	(3)
Fin 511	Advanced Financial Management	(3)
Mgt 507	Operations Research	(3)
Mgt 509	Business and Its Environment	(3)
Mgt 519	Organizational Theory	(3)
Mkt 516	Marketing Management	(3)
Mgt 599	Administrative Policies	(3)

The Advanced Level Courses present a structured program that offers the opportunity to develop professional-level capabilities across a broad range of functional and technical areas.

### Transfer of Credits

Foundation course requirements may be satisfied by transfer credit from accredited institutions. Course work taken by applicants as part of their undergraduate curriculum may be applied to the Foundation requirements if the course work is comparable. After admission to the M.B.A. program, any Foundation course may be satisfied by transfer of a comparable course credit from an accredited institution. However, Foundation courses offered by Stetson at the upper division (numbered 300 or 400) may be transferred only from four year institutions.

Advanced course requirements are ordinarily to be taken only at Stetson. Transfer of credit for Advanced course requirements may be granted only through special exception by the Graduate Studies Committee and will be considered only at the time of initial application to the program or at the close of the student's program in the event of a job-related transfer.

### Time Limitations

All courses toward the M.B.A. degree, including transferred courses, must be completed within eight years of the first enrollment. The student who is un-

able to complete all degree requirements within this time may appeal to the Graduate Studies Committee of the School of Business Administration for an extension.

### The Grading System

The grading procedure for students in the M.B.A. program is as follows: A — distinction; B — quality expected of graduate students; C — below graduate standards; D — not accepted for graduate credit; and F — failure. The grade of C can be counted as graduate credit if the student is able to balance this mark with a grade of A in another course. A student who completes a period of study outlined in his planned program with an average grade of less than B may be required to take certain courses specified by the Graduate Studies Committee of the School of Business Administration.

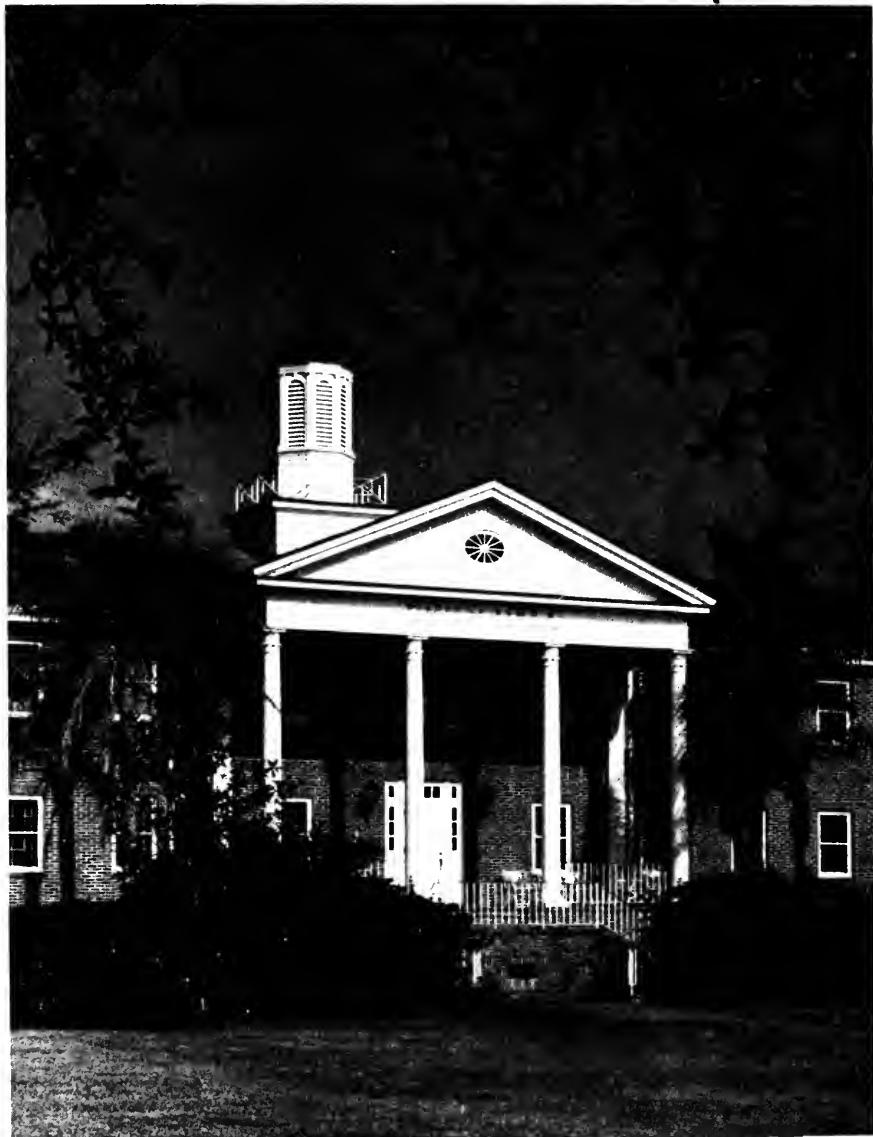
### Filing for the Degree

Degree candidates must file an application for graduation together with a \$25 graduation fee in the office of the Director of the MBA program no later than the first week of the semester in which they expect to complete their degree requirements. All candidates for degrees are required to attend the commencement exercises unless written permission to be excused has been obtained from the Dean of the School of Business Administration well in advance of the graduation ceremonies. Failure to do so means that the degree will be withheld until the following commencement.



# SPECIAL EDUCATIONAL PROGRAMS

Special Educational Programs



## The Charles E. Merrill Program of American Studies

Supported by the generosity of the late, distinguished Stetson alumnus Charles E. Merrill, the University offers a major in American Studies, exploring the American democratic system and its philosophy. A graduate program for public school teachers leads to the Master's degree.

## Cooperative Program in Forestry and Environmental Studies

Stetson University, in cooperation with the School of Forestry and Environmental Studies, Duke University, provides a program in which students may complete the work for the Master of Forestry degree in five years. The first three years are spent at Stetson in the Department of Biology. At the end of this phase, if acceptable to Duke University, students then may complete the work for the Master's degree in the School of Forestry.

## The Honors Program

The Honors Program endeavors to provide academically enriched and intellectually stimulating experiences for selected students. In place of regular divisional distributional graduation requirements, Honors students take the special interdisciplinary courses described below. These courses stress conceptual learning, historical perspective, breadth of information, and small class size. Applicants for the Honors Program are enrolled as Honors students by action of the Executive Committee of the program. Generally, Honors students will have graduated in the top ten percent of their high school classes, scored at least 1200 on the SAT, and been exempted from freshman English composition. Requirements for graduation as an Honors Program graduate include: successful completion of the Honors classes, composition of a personal Credo, and passing of a comprehensive oral examination in the last semester of residence, in addition to fulfillment of the religion-philosophy, mathematics, language and physical education requirements of the student's specific major.

**HOP 193,194 HONORS NATURAL SCIENCES (3,3)** Introduction to the Scientific Method through a study of its historical development and application in fields of physics, chemistry, and biology. Usually taken in second year.

**HOP 195,196 HONORS SOCIAL SCIENCES (3,3)** Survey of the nature of human society as understood through the disciplines of the several social sciences. Course is structured chronologically, beginning with the Ancient World and moving forward to Modern Times. Generally begun in second semester of residence.

**HOP 197,198 HONORS HUMANITIES (3,3)** Introduction to various fields within the Humanities, including literature, music, visual arts, and film. First semester emphasizes composition and extra-vocational enjoyment of humanistic culture; second semester includes study of masterpieces of human creativity. Must be taken during first year of enrollment at the University.

**HOP 395 JUNIOR HONORS SEMINAR (3)** Consideration of individual values in modern culture with emphasis given to questions regarding the nature of man, truth, beauty, God, and morality. Includes investigation of philosophy of science, developments in contemporary religious thought, and trends in both creative and analytical disciplines.

## Off-Campus Study Programs

*Brevard Graduate Center:* located in Merritt Island, this center offered its first graduate level courses in business administration and education in 1968. The continued fine response to this program has resulted in a graduate student body adequate in size to permit flexibility in program and course offerings.

*Florida Teaching Profession Program:* Stetson University, as a service for the Florida Teaching Profession, is currently offering Master of Education degrees in Elementary Education and School Administration in off-campus locations. Under the agreement, the University will offer degree-programs in locations throughout Florida where surveys indicate a need.

*Extension Division of Christian Education:* Since 1958 the Extension Division (through off-campus study centers) has offered courses in Biblical studies, church history, and theology. College credit is awarded to those who qualify for University admission, up to a maximum of 12 hours for application toward a Stetson undergraduate degree.

## Pre-Engineering Program

Designed primarily for students who want a strong background in liberal arts before beginning intensive training in an engineering curriculum, this program includes the usual preparatory courses in verbal skills, mathematics, and physical sciences, accompanied by less specific social sciences and humanities requirements of modern engineering curricula. Pre-engineering students are advised individually to fit their Stetson educations with the requirements of the branch of engineering in which they wish to specialize and with the requirements of the school to which they will transfer. Most University general education requirements are waived. Pre-engineers are advised to transfer to their engineering schools after completion of their first or second year at Stetson. Pre-engineering students should consult the pre-engineering adviser soon after arriving on campus.

## Pre-Law Program

Several departments of the University offer majors that will prepare students for the study of law. The pre-law program at Stetson is primarily one of academic advising. Undergirding the program is the belief that pre-legal education should include a wide range of courses provided to sharpen skills in verbal and quantitative reasoning. Pre-law students should consult a pre-law adviser in their area of interest soon after arriving on campus. The Pre-Law Advising Committee Brochure is available at the Admissions Office.

## Pre-Medical Program

Stetson University provides the required curricula for students planning careers in medicine, dentistry, and allied health fields. The pre-medical requirements are most easily met through the Bachelor of Science (B.S.) degree program with a major in Biology or Chemistry; however, students may major in other of the Liberal Arts so long as they include in their curriculum the core pre-medi-

cal science courses. This minimum set of required courses varies somewhat from one medical school to another, but the requirements of almost all schools are covered by the following Stetson courses:

By 101, 102	General Biology
Cy 101, 102	General Chemistry
Cy 303, 304	Organic Chemistry
Ps 101, 102	College Physics
Ms 201, 202 or 222	Calculus (for science majors) Calculus (for social science majors)
Eh 101, 102	Freshman English

Some medical schools also require:

By 302	Genetics
Cy 305	Biochemistry
Psy 205	Statistics

Ideally these courses should be completed by the end of the junior year. Beyond the core of pre-medical courses and the courses required by one's major, the student's academic work should be distributed throughout the Liberal Arts, including humanities and social sciences as well as advanced science courses. Medical schools favor a broad academic background. The student should keep in mind that admission to health professional schools is very competitive. These schools look not only for outstanding intellectual ability and academic achievement, but also for those personality and character traits best suited to the medical profession. Extra-curricular activities and medical field experience are therefore important.

Stetson's pre-medical program is administered by the Stetson Health Professions Advisory Committee, a four-member body composed of faculty members from the areas of Biology, Chemistry, and the social sciences. This committee oversees the pre-medical curriculum, advises pre-medical students, and assists them in the medical school admissions process.

## Program in Medical Technology

The Department of Biology at Stetson University provides a program leading to the B.S. degree with a major in Medical Technology. This is a fully accredited four year course meeting all the standards of the American Society of Clinical Pathologists. Currently Stetson University has cooperating programs with Baptist Memorial Hospital in Jacksonville and with two schools of Medical Technology in the Orlando area — Florida Hospital and Orlando Regional Medical Center, Inc. Students may, however, complete their work in any Registry approved School of Medical Technology within the United States.

The initial three years (98-100 hours of undergraduate work) are completed in residence at Stetson. The fourth year consists of a twelve month training period in the student's choice of School of Medical Technology. Following the successful completion of the final year and upon recommendation of the School of Medical Technology, Stetson University awards the Bachelor of Science degree.

To financially assist the student during the final year, many schools of Medical Technology grant a stipend during the hospital training period. Assistance varies with the schools, however, and the student is advised to check as to availability of funds and amounts. No charges other than graduation fees are assessed during this time by Stetson University.

Undergraduate requirements while at Stetson are:

**General Education:**

Eh 101-102

6 hrs.

Rn-Py

6 hrs.

**Distributional Requirements:**

Humanities

6 hrs.

Social Sciences

12 hrs.

Some of these may be exempted by either University or CLEP tests.

Three winter terms are required — one of which must be in the Department of Biology.

**Departmental Requirements:**

By 101-102

8 hrs.

Plant Biology

4 hrs.

By 301 Microbiology

4 hrs.

By 314 Immunology and Hematology

4 hrs.

By 395, 496-Jr.-Sr. Seminars

2 hrs.

Optional courses

8 hrs.

(to be determined by student and adviser)

Cy 101-102

10 hrs.

Cy 202, 303, 304, 305

7-8 hrs.

Ms 121-222 (or Ms 201-202)

Ps 101-102 is strongly recommended.

A request for a transcript evaluation must be made to the Registry (National Accrediting Agency for Clinical Laboratory Sciences, 222 South Riverside, Plaza Suite 222, Chicago, Illinois, 60606) simultaneously with the student's application to the School of Medical Technology.

## Regular Summer Session

The 8-week summer session offers courses for undergraduates, graduates, and special institutes for teachers in various disciplines. The maximum academic load is 9 hours. Summer courses are offered from this catalog and are taught by the University faculty and visiting specialists.

## Reserve Officers' Training Corps

ROTC training is an elective course for both male and female students at Stetson. Instruction is given stressing general military subjects applicable to the Army as a whole, with emphasis on leadership and management techniques. The basic and advanced courses take two years each and admission to the advanced course is by selection as well as successful completion of the basic course. Exceptions may be allowed to those given credit for prior active military service or to those who enter the two-year program and qualify for the advanced course by satisfactorily completing a six-week basic camp. ROTC graduates are commissioned as 2nd Lieutenants in the U.S. Army Reserve, or, in the case of Distinguished Military Students, the Regular Army. Advanced course cadets may qualify for any of the 22 army branches authorized to give commissions, dependent upon a student's talent, desire, and the college major, and the needs of the Army at the time. A limited number of one, two, and three year ROTC scholarships may be awarded to outstanding military science students. Criteria for

selection include the student's grade/SAT scores, test scores, military science proficiency, leadership ability, extracurricular activities, and physical aptitude. The scholarship pays for all tuition, books, academic fees, and provides \$100.00 a month to the recipient. Instruction, uniforms and textbooks for ROTC students are furnished free. Two hours of college credit are earned for each semester of the basic course and three hours are earned for each semester of the advanced course. Students may enter the ROTC program at various levels and at the beginning of any semester.

### **Roland George Investments Program**

The Finance Department of the School of Business Administration offers a unique program of advanced education in investment management that equips students for positions in financial institutions such as banks, trust companies, brokerage firms, and investment advisory firms. Students who successfully complete required preliminary courses in finance and related areas may qualify to enroll in a special course in Investment Portfolio Management. In this course, taught by a Distinguished Visiting Professor experienced in the investments field, students assume full responsibility for active management of a portfolio valued at about \$500,000. The fund resulted from a gift given in memory of Roland George who spent his career in the investments field. It was his wish that students experience on a first hand basis the risks and rewards of making investment decisions. Students are responsible for earning sufficient income from the fund to pay the expenses of the program, including the costs of the visiting professor, scholarships for outstanding investments students, and library resources.

### **Russian Studies Program**

Russian Studies is an inter-divisional program that permits the student to explore aspects of the Russian area of the world. Courses dealing with the Russian area are taught in the fields of economics, geography, history, literature, language, philosophy, and political science. In addition to the general University requirements, a Russian Studies major must include twenty-seven hours of courses, numbered 300 and above, the subject matter of which deals in whole or substantial part with the culture and history of the Russian area. The twenty-seven hours must include Rsn 498 during the Winter Term of the senior year.

## **THE SUMMER ENRICHMENT PROGRAMS**

The University offers three summer enrichment programs for non-matriculated students.

### **The Summer Opportunity Program**

This program is for students who want to enter Stetson but who have inadequate credentials for doing so. Participants will concentrate on improvement of their English, mathematics, reading, and study skills. Upon completion of the program students may be admitted to the University, though admission is not assured.

## **The Summer Enrichment Program**

This program is for students from high school who wish to improve their academic skills while experiencing life on a university campus. Ordinarily they will take courses in English, mathematics, reading, and study skills. In cases of special need or qualification, another course may be substituted for the English or mathematics.

## **The Summer Program for the Academically Talented**

This program is for academically talented high school students. They will take college-level courses specifically designed for them, regular college courses, or both. In addition, they will work on higher level reading and study skills. Credit earned through this program can be banked for future use at Stetson or for transfer to another college.

## **The United Nations Semester**

Modeled on the Washington semester, this program includes an intensive survey course on important aspects of the work of international organizations and a seminar that involves students in an individual research project. Students spend two days of each week at the United Nations in New York City, under supervision of Drew University faculty. Credit earned is applicable to a degree at Stetson.

## **The Urban Studies Program**

Designed by faculty members representing American studies, economics, geography, political science, psychology, and sociology, this program prepares students for graduate study or for work in fields in which understanding of urban problems is important. In addition to general University requirements, the program requires 21 hours in one of the represented departments and 21 hours from the others.

## **The Washington Semester**

During the fall semester, selected juniors and seniors may study American government in Washington. Study is done in a seminar, an individual research project, and in either one additional course or an internship in a government agency. Study may concentrate in American foreign policy, in urban politics and problems, or in American national politics. Full credit is given toward a student's degree at Stetson. Those who apply for entrance to the Washington semester should have taken the introductory American national government course or a course in international relations. The Washington semester work is supervised by American University and by an inter-institutional committee representing the sponsoring colleges.

## **Winter Term Program**

The Stetson Winter Term is a four-week mini-semester between the fall and spring semesters. It is a time for new approaches, new experiences, probing questions, and most of all, self-discovery. The Winter Term encourages varied approaches to different types of learning experiences. A variety of courses not

available in the regular terms is offered, many of which are related to a central Winter Term theme. Independent study opportunities are expanded. Winter Term course numbers 198 and 298 indicate freshman and sophomore level courses; 398 and 498 designate junior and senior level majors' courses. All students must attend the Winter Term.

## The Study Abroad Program

Stetson University administers a program of foreign study, providing the opportunity for learning at one of three European study centers: University of Madrid, Spain; Padagogische Hochschule, Freiburg, Germany; and the University of Dijon, France. The program is designed to provide an understanding of another culture through personal experience and first-hand exposure to its language, literature, social institutions, history, artistic and scientific development. The basic requirements include junior standing and the equivalent of a minimum of two years of language preparation at the college level. Through this program students may earn a full year of academic credit at approximately the same cost as a year's study on the home campus. Each study center is supervised by a Resident Director who is a bilingual faculty member of one of the cooperating institutions. The overall program is coordinated by the Director of International Programs.

This program is recommended for language majors and other students with similar interest and preparation who wish to attain a high degree of language proficiency while working on a major in another field. The Program usually facilitates the obtaining of a double major.



# COURSES OF INSTRUCTION

The following symbols designate subjects in the various Colleges, Schools, Divisions, and Departments:

Accounting .....	Atg
American Studies .....	As
Art .....	At
Astronomy .....	Ay
Biology .....	By
Business	
Administration .....	Bn
Chemistry .....	Cy
Computer Science .....	Cs
Economics .....	Es
Education .....	En
Engineering .....	Eg
English .....	Eh
Finance .....	Fin
French .....	Fh
Geology .....	Gly
Geography .....	Gy
German .....	Gn
History .....	Hy
Humanities .....	Hum
Management .....	Mgt
Marketing .....	Mkt
Mathematics .....	Ms
Military Science .....	My
Music .....	Mc
Philosophy .....	Py
Physical Education .....	Pet
Physical Education	
Activities .....	Pn
Physics .....	Ps
Political Science .....	Pe
Psychology .....	Psy
Religion .....	Rn
Russian .....	Rsn
Russian Studies .....	Rs
Sociology .....	Sy
Spanish .....	Sh
Speech .....	Sp



Course numbers indicate the college year level: lower division — 100 and 200; upper division — 300 and 400; graduate division — 500 and above. The numbers in parentheses following the title of a course state the amount of credit and sequence as follows:

(3,3) — First semester prerequisite to second, but credit given for first without second.

(3)(3) — Credit for either semester separately.

(3) — Single semester course.

Requirements of any or all courses listed in this catalog may be waived by showing proficiency at an acceptable level — a level not higher than that expected of a student in a regular course.



## American Studies

Hague, Chairman; Critoph.

In addition to the general University requirements, a major program must include As 261, 262, As 361, 362, As 411, As 461, As 462, one American Studies seminar at the 400 or 500 level, and As 498 in the winter term of the senior year. As 101 and As 111 is recommended for beginning students in American Studies or for interdepartmental majors. The major also requires that a student take Eh 270 and an introductory course in statistics. Majors should arrange electives so that they define one or more areas of specialization as approved by the department. The American Studies program is interdivisional, and both elective and required courses cut across divisional lines of the College. Students who study in the Washington Semester may use those credits toward their major. The major offers training especially valuable to those who plan professional careers in teaching, law, government service, the ministry, communication media, and business.

### Course Offerings

- As101 American Issues: Interdisciplinary Approach (2). Emphasizes methods of integrating interdisciplinary materials. Analyses of contemporary issues provide topics for illustration.
- As103 The Collegiate Experience in American Society (3). Examines the relationship between American Culture, the College Experience and the formation of Adult Identities.
- As111 American Issues: As 101 Writing Project (1).
- As261 Foundations of American Traditions (3). Focuses on American values, beliefs, and social patterns as they evolved out of the experiences in the Great Migration from Europe to America and across the continent, becoming entrenched in frontier and agrarian society, and declining in the 20th century.
- As262 Urbanization of American Life (3). Traces the development of city life from the settlement of British America until the present.
- As361, 362 (Hy361, 362) (At361, 362) Heritage of American Culture (3,3). Examines the major ideas which have shaped American life and culture. Prerequisite: proficiency in American history; 6 hours of humanities.
- As398 Winter Term Project (4).
- As407, 408 The Creative Image of America (3). Emphasizes the contributions of literature and the arts to specific themes and periods.
- As411 Interdisciplinary Research Methods (3). Studies the basic concepts and theories of American Studies; analyzes interdisciplinary methodology; applies these concepts, theories, and methods to an intense research project.
- As413 The City in 19th Century America (3). Studies the origins and development of representative cities in the United States from the establishment of the Constitution to the outbreak of World War I.
- As414 The City in 20th Century America (3). Traces the growth of cities and metropolitan areas in the United States from World War I to the present.
- As461 Seminar: The American National Character (3). An interdisciplinary examination of historical and contemporary interpretations of American character. Prerequisite: permission.
- As462 Seminar: Leadership and Social Change (3). Analyzes leadership patterns in major areas of American life and their relationship to social change. Prerequisite: permission.
- As485, 486 Independent Study (3,3).
- As498 Winter Term Project (4).

**ART**

*Messersmith, Chairman; Gunderson; Libby.*

In addition to general University requirements, a major in art consists of at least thirty hours, including At 102, At 105, At 214; three semesters of art history; and At 498 in the winter term of the senior year. Art Department studio courses meet six hours per week for three hours of credit. Each art major shall be required to present a senior show at the culmination of his study. This show will generally be scheduled for the student's last semester at Stetson. In the case of students who must intern their last semester, the senior show may be scheduled for the semester preceding internship.

**Course Offerings**

- At102 Two Dimensional Design (3). Prerequisite to all studio courses. Studio course.
- At105 Drawing (3). Studio course. Still life, landscape, figure, perspective.
- At107 Studio Art for Non-majors (3).
- At214 Three Dimensional Design (3). Studio course.
- At215 Jewelry and Metal Work (3). Studio course.
- At216 Ceramics (3). Studio course. Hand building.
- At301 Sculpture (3). Prerequisite: At 214. Studio course.
- At305 Watercolor (3). Prerequisite: At 105. Studio course. Landscape.
- At306 Oil and Acrylic Painting (3). Prerequisite: At 105 Studio course.
- At307 Advanced Drawing (3). Prerequisite At 105. Figure.
- At310 International Art History Survey (3). A study of sculpture, painting, architecture in Eastern and Latin American cultures.
- At311 Art History (3). Pre-Historic to 10th Century.
- At312, 313 Art History (3) (3). 10th to 16th Century; 16th Century to Modern.
- At315 Advanced Crafts (3). Prerequisite: At 215. Studio course.
- At316 Advanced Ceramics (3). Studio course.
- At321, 322 Graphics (3) (3). Studio course. Wood Block, Etching, Serigraphy.
- At327 Commercial Art (Lettering). (3).
- At328 Commercial Art (Advertising Design). (3).
- At335 Art in Elementary School (2). Also En 335.
- At345 Special Methods of Teaching Art in Secondary Schools (2). Also En 345. Not counted in a major, but required of those working for Florida teacher certification.
- At385, 386 Independent Study (3,3).
- At402 Advanced Sculpture (3). Prerequisite: At 301. Studio course.
- At405, 406 Advanced Painting (3,3). Prerequisite: At 305, 306. Studio course.
- At485, 486 Independent Study (3,3).
- At498 Winter Term Project (4).

**BIOLOGY**

*Fuller, Chairman; Barkalow; Coutant; Hansen; Norman; Stock.*

In addition to general liberal arts requirements, a major in biology must have a minimum of 30 hours of upper division biology including one course in a botanical science, By 395, 496 and 498; Cy 101, 102, 303, 304; Ps 101, 102; Ms 121, 222 or Ms 201. Students planning graduate work should consult with their adviser, then take those additional courses in chemistry or mathematics best suited to the situation.

Facilities in the Department of Biology include five laboratories for upper division courses, an animal room, student cubicles for research and a herbarium. Equipment in the department includes a Leitz research microscope, UV-VIS spectrophotometer, refrigerated high speed centrifuge, autoclaves, con-

## Biology

- trolled environment growth chamber, electrophoretic and chromatographic equipment, a physiograph, and Warburg respirometers.
- By101. 102 General Biology (4,4). Three hours lecture and three hours laboratory per week. Prerequisite for all advanced biology courses. May be used as an elective by non-biology majors for the B.S. degree and may be exempted by CLEP examination.
- By105 General Biology (4). Three hours lecture and three hours laboratory per week. Accelerated program. Admission only by departmental invitation.
- By151 Man From Cell to Organism (4).
- By152 Man in the Biological Community (4). Three hours lecture and three hours laboratory per week.
- By153 Food and Nutrition of Man (4). Study of relationship between life and food. Food additives, food habits and fads and distribution of foods will also be discussed. (By151, 152, and 153 are independent one-semester courses for non-science majors and may not be used as prerequisites for advanced biology courses or for the B.S. degree.)
- The following courses in advanced biology consist of two hours lecture and six hours laboratory per week, unless specified otherwise.
- By301 Microbiology (4). Survey of prokaryotic organisms, especially bacteria, and their roles in various ecosystems and disease.
- By302 Genetics (4). Three hours lecture and three hours laboratory per week. Mendelian genetics, cytogenetics, and biochemical genetics.
- By303 Comparative Vertebrate Anatomy (4). Vertebrate plan through morphological similarities and differences, using representative animals.
- By304 Vertebrate Embryology (4). Processes involved in development as exemplified in the frog, chick, pig, and human.
- By305 Plant Taxonomy (4). Classification, identification, and evolution of vascular plants with emphasis on the flora of Florida.
- By306 Invertebrate Zoology (4). Phylogenetic approach to the animal kingdom (chordates excepted), using representative animals.
- By307 Cryptogamic Botany (4). Structure and life cycles of spore-bearing plants.
- By308 Plant Anatomy (4). Development, structure, and function of the principal tissues and organs of vascular plants.
- By309 Human Anatomy and Physiology (4). Three hours lecture and three hours lab per week. Structure and function of the human body with orientation toward the allied health sciences.
- By310 Ornithology (4). Design of birds for flight, bird behavior, identification of Florida birds.
- By311 Plant Morphology (4). Structure and reproduction of plants, including algae and fungi.
- By312 Aquatic Biology (4). Prerequisite: eight hours of advanced biology. Physical and biological parameters of freshwater, estuarine, and marine ecosystems.
- By314 Immunology and Hematology (4). Prerequisite: By301. Study of defense systems of mammals and birds, particularly inducible systems leading to antibody formation and study of the components of blood and how they are measured.
- By395 Junior Seminar (1). Required of all junior biology majors.
- By398 Winter Term Project (4). By permission only.
- By401 General Physiology (4). Three hours lecture and three hours laboratory per week. Principles and mechanisms of body function oriented toward human systems and cellular physiology.
- By403 Parasitology (4). Structure, function, and life cycles of parasites of vertebrates.
- By404 Entomology (4). Structure and function of insects. Identification of Florida specimens.
- By405 General Ecology (4). Prerequisite: eight hours of advanced biology. Interrelationships of living organisms with the abiotic and biotic aspects of their environment.
- By420 Molecular Biology and Enzymology (4). Prerequisites: Ms201 or 222, Cy304, and By302 or Cy305. Membrane structure and function, enzyme structure and function, and synthesis of proteins.

- By421 Radiation Biology (4). Three hours lecture and three hours laboratory per week. Prerequisites: Cy102, Ps102, Ms201 or Ms222, eight hours advanced biology. General principles of nuclear and radiation physics, nuclear instrumentation and dosimetry and radiotracer methodology as applied to health care and treatment and bioresearch.
- By432 Comparative Physiology (4). Three hours lecture and three hours laboratory per week. Examination of mechanisms by which diverse animals perform similar functions.
- By433 Plant Physiology (4). Prerequisite: Cy304. Examination of mechanisms which plants use to cope with their environment.
- By485, 486 Independent Study (variable hours not to exceed three per semester nor total more than six hours of the student's entire program). Prerequisite: twelve hours advanced biology and permission of faculty member.
- By496 Senior Seminar (1). Required of all senior biology majors.
- By498 Winter Term Project (4). Required for senior biology majors.
- By501, 502 Biological Research (3,3).
- By503, 504 Graduate Seminar (3,3).
- By506 Selected Topics in Biology (3).
- By555, 556 Thesis (3,3).

## CHEMISTRY

Beiler, Chairman; Coolidge; DeLap; Everett.

The minimum requirement for a major is 35 credits which includes Cy 101, 102, 202, 303, 304, 351, 352, 397 and 498. The department is approved by the American Chemical Society to offer a "certified" B.S. degree, which attests the quality of the staff, facilities and curriculum for graduate preparation. Certification requires, in addition to the minimum, Cy 416, 418 and one advanced course (from Cy 407, 411, 412, 485, or 491) which must include two credits of laboratory work if such is not part of the Cy 498 coursework.

Cs 101 or Cs 190 , Ps 101, 102, or 201, 202 and Ms 201, 202 are also required and 10 hrs. of German is recommended though not required.

## Course Offerings

Cy101, 102 General Chemistry (5,5). For science majors. Includes the fundamentals of chemistry, with one three-hour laboratory and one three-hour demonstration lecture or problem session per week. Prerequisite to all advanced courses.



# Chemistry

- Cy151, 152, 153, 155 These are cultural courses open only to non-science students. Introduction to chemical principles with application to contemporary topics, differing for each course. Each consists of three lectures and one three-hour laboratory period per week. No prerequisites.
- Cy151 Chemistry: Earth and Ocean (4). Chemical principles and their application to the origin and age of the universe, solar system, earth and oceans; the distribution of the elements, the composition and history of the oceans and the implications for mankind.
- Cy152 Molecular Architecture and Life (4). The nature of bonding in molecules and its structural consequences are related to the building blocks of fats, carbohydrates, proteins and the nucleic acids of heredity. The nature of enzymes, drugs and foodstuffs is considered.
- Cy153 Structure and Change (4). Following a historical development of the ideas of atomic and molecular structure, and the nature of ions, acids and bases, the student gets a glimpse of how and why chemical reactions occur.
- Cy155 Radioactivity and Atomic Energy (4). The nature of atomic structure and the stability of atoms is explored in such processes as transmutation of the elements and the fission and fusion reactions of the atomic age. The problems of nuclear waste and radiation will be studied.
- Cy198 Winter term for Non-Science Students (2 or 4). Various topics such as air and water pollution, chemistry and food, the energy crisis, topics from chemical history. Some laboratory work. No prerequisites.
- Cy202 Quantitative Analysis (4). Two one-hour lectures and two three-hour laboratory periods per week. Includes gravimetric, volumetric, redox, electrometric and spectrometric analysis. Prerequisite: Cy101.
- Cy303, 304 Organic Chemistry (4,4). A pre-professional course with three hours lecture and one three-hour laboratory per week. Prerequisite: Cy102.
- Cy305 Introductory Biochemistry (3). Three hours lecture per week. Offered even numbered years or as demanded. Prerequisite: Cy304.
- Cy 351, 352 Physical Chemistry (4,4). Thermodynamics and its application to the chemistry of gases, solutions, and solids. Includes structures, kinetics and electrochemistry. Three hours lecture and three hours of laboratory per week. Prerequisites: Cy202, Ps102 or 202, and Ms202. Corequisite: Cy303.
- Cy397 Introduction to the Chemical Literature (1). Information retrieval by computer and abstracts with preparation of a research paper on a selected topic. Prerequisite: Cy304.
- Cy407 Advanced Organic Chemistry (3). Advanced topics in physical organic theory or synthesis. Three lectures per week. Prerequisite: Cy304; Corequisite: Cy351. Offered odd-numbered years or on demand.
- Cy411 Spectra and Structure (2). Intensive study of infra-red, ultra-violet, nuclear magnetic resonance and mass spectra. Two lectures per week. Prerequisite: Cy304, Ps102 or 202.
- Cy412 Organic Structure Identification (2). A laboratory course in which unknown substances are identified through spectral and wet chemistry techniques. Two three-hour laboratory periods per week. Prerequisite: Cy411, 202.
- Cy416 Advanced Inorganic Chemistry (3). Three lectures per week. Prerequisite: Cy351; Corequisite: Cy352.
- Cy418 Instrumental Analysis (4). Two hours lecture and two three-hour laboratory periods per week. Prerequisite: Cy202, Cy303; Corequisite: Cy 351.
- Cy485, 486 Independent Study (1 to 3, as approved). Study on selected topics under the guidance of a professor. By permission.
- Cy491, 492 Chemical Research (3,3). Research on a problem under the supervision of a professor. By permission.
- Cy498 Winter Term Project (4). Required of all seniors. May consist of research or special courses such as radiochemistry, elementary quantum and molecular orbital theory, organic spectra and structure, hospital laboratory or off-campus training in special topics.

# ECONOMICS

Long, Chairman; Booth; Wood.

The minimum requirements for a major in economics, in addition to general University requirements and requirements of the College of Liberal Arts, are: Es201, Es202, Es301, Es302, Es498 (in the Winter Term of the senior year), a course in statistical methods (Bn282 or Psy205), and 4 courses from the following: Es303, Es313, Es314, Es315, Es320, Es354, Es364, Es374, Es375, Es404, Es405, Es408, Es412, Es424, Es432, Es485, Es486, Es495, Es496.

Es201, Es202, Es301, Es302, and Es498 are offered every year. Es485, Es486, Es495 and Es496 are offered as the occasion arises. The remaining courses are offered every second year or every third year. Consult the Department Chairman for the timing of any specific course.

Students considering majoring in economics should take Es201 in the fall or spring of the freshman year. The usual sequence is to take Es201, then Es202. In special circumstances a student may take Es202 first, which might involve a slight disadvantage. The Department strongly urges majors who plan to seek a graduate or professional degree in an area such as economics, urban studies, or business administration to take Ms222 and Ms245. (This recommendation is not as important for students planning on graduate study in law or secondary school education.)

The Department also offers a B.S. degree. Under this program the economics courses required are virtually the same as for the B.A. degree, but the general requirements of the College of Liberal Arts are somewhat different. For details, consult the Department Chairman.

## Course Offerings

- Es201 Principles of Economics — Macro (3). Study of the national economy, considering national aggregates such as GNP, unemployment, and inflation. Consideration of fiscal policy and monetary policy.
- Es202 Principles of Economics — Micro (3). Study of price determination and the operation of a market and a system of markets. Consideration of various types of market structure and their impact on the economy.
- Es301 Intermediate Macroeconomic Theory (3). Study of the concepts of Es201 at a higher level. A deeper investigation of the functions and relationships which underlie the theory. Prerequisites: Es201, Es202.
- Es302 Intermediate Microeconomic Theory (3). Study of the concepts of Es202 at a higher level. A deeper investigation of the functions and relationships which underlie the theory. Prerequisites: Es201, Es202.
- Es303 (Fin303) Money and Banking (3). Nature and function of money, the banking system, the Federal Reserve System, and monetary policy. Prerequisite: Es202.
- Es313 Economics of Poverty and Pollution (3). Analysis of the causes of poverty and pollution and various public policy alternatives to alleviate these two problems.
- Es314 Economic Growth and Development (3). Policy-oriented analysis of problems of the less-developed countries of Asia, Africa, and Latin America. Issues discussed will include: population policies, agricultural development, and capital formation.
- Es315 Economic History of the United States (3). Historical view of the U.S. from colonial times to the present through the eyes of the economist. Prerequisite: Es201 or Es202.
- Es320 Social Welfare, Economic Concentration, and Government Policy (3). Different market structures and business organizations, their impact on the economy and society, and government policy toward them. Prerequisite: Es202.
- Es354 Economics of Urban Life (3). A look at economic life in urban areas along with their special circumstances and problems. Prerequisite: Es201 or Es202.

- Es364 Economic Problems of Latin America (3). Problems of Latin American development and alternative strategies to solve these problems. Topics include: land tenure, foreign investment, foreign trade, and developmental planning.
- Es374 Introductory Mathematical Economics (3). Economic theory stated and developed in mathematical terms. A look at some special mathematical tools with application in economics. Prerequisites: Es201, Es202, and Ms222 (or Ms201).
- Es375 Introduction to Econometrics (3). Merging of economic theory, mathematical economics, and statistics in formulating and developing analytical, predictive models of the economy. Prerequisites: Es201, Es202, Bn282 (or Psy205), and Es374 (Es374 may be waived by the instructor).
- Es404 Comparative Economic Systems (3). A study and comparison of several basic types of economic systems. A study and comparison of a number of countries as examples of these different types of economy.
- Es405 Economies of Russia and China (3). A look at the historical development of the economy of Communist Russia and an analysis of its operation. This is followed by the same consideration of the economy of Communist China and a contrasting of the two economies.
- Es408 History of Economic Thought (3). A look at the development of various economic theories and schools of economics. The lives and ideas of some of the major economists. Prerequisite: Es201 or Es202.
- Es412 (Fin 412) Public Finance (3). Sources, uses, and effects of various revenues and expenditures of local, state, and national government. Prerequisite: Es202.
- Es424 International Economics (3). Theory of international trade, commercial policies, balance of payments, international monetary arrangements, and interaction of domestic and foreign economies. Prerequisites: Es201, Es202.
- Es432 (Mgt432) Managerial and Industrial Economics (3). Economic analysis applied to business decision-making. Prerequisite: Es202.
- Es485, 486 Independent Study (3,3). For use by students in pursuing special studies not covered in regular courses.
- Es495, 496 Seminar (3,3). For use by the Department in offering special courses.
- Es498 Winter Term Project (4). Primarily for senior Economics majors. (Open to other interested students with substantial Economics preparation.) An intense study of some problem or special area of the economy.

## EDUCATION

Coffee, Chairman; Arnold; Epley; Greek; Heins; Hobbs; Hood; Horton; Morland; Nordmann; Raborn; Schumaker; Smotherman; Weickel; Wilkes.

The major responsibility of the Department of Education is to prepare teachers for the elementary and secondary schools. On completion of an approved program, the graduate is recommended to the Florida State Department of Education for a teaching certificate in his field of certification. This certificate is honored by approximately 30 other states that have reciprocal licensing agreements with Florida.

All students must take the foundational courses, En245 and En309, and be formally admitted to a program in teacher-education before becoming eligible to take advanced courses that lead to the teacher's certificate. Students should make application for admission at the Office of the Department of Education sometime during their sophomore year; transfer students should apply during the first semester of their residence. The emphasis throughout the professional program is on the development of competencies needed for successful teaching. All students who are admitted into programs in teacher education must take the one semester hour course, Cs193 The Computer In Education.

The major in elementary education must complete the general University requirements for the Bachelor of Arts degree. This must include Ms211. Required professional courses in education include the Language Arts Block, the Mathematics-Science Block, En323, 335, 336, 344 (Pet305), 370, student

teaching — En429, 430 — and a Senior Project, which is taken during the Winter Term of the senior year. En323 must be taken prior to taking the Language Arts Block; Ms211 must be taken prior to taking the Mathematics — Science Block.

Students desiring to be certified to teach in the junior or senior high schools will major in the department offering the subject they plan to teach. The courses in education required for certification are En245, 309, 331 or the special methods course designated by the department, 427, and student teaching — En429, 430. Junior field experience, En395, should be taken the semester before student teaching.

Programs of study leading to the M.A., M.Ed., M.A.T., and Ed.S. degrees are outlined in the graduate bulletins.

Beginning July 1, 1980, a minimum score of 835 on the Scholastic Aptitude Test and 17 on the American College Test was required for students to enter teacher education programs.

Beginning July 1, 1982, regular certification for students who plan to teach in Florida will require the successful completion of one year of supervised training under the beginning teacher program.

Students may certify for Exceptional Student Education (Learning Disabilities), K-12, by majoring in Elementary or Secondary Education and taking courses in Exceptional Student Education as electives.

## Course Offerings

- En201 Field Experience I (1). Systematic observation in the public schools; taken in conjunction with En309.
- En245 Social Foundations of Education (3). Introductory course. Examines historical and social forces affecting education. Not open to freshmen.
- En301, 302 Field Experience II and III (1) (1). Taken in conjunction with the Language Arts or Math-Sciences blocks.
- En303 Practicum in Teaching Foreign Language in the Elementary School (3). With permission of the Foreign Language Department only.
- En309 Educational Psychology (3). The learning process; motivation; introduction to personality theory.
- En323 Foundations of Reading Instruction (3). Readiness; perceptual development; basic skills of developmental reading.

### The Language Arts Block

- En324 Children's Literature (2).
- En325 Language Arts (3).
- En424 Teaching Reading in the Elementary School (3). These courses are taken as a unit in the fall or spring semester. Regular visitations to schools.

### The Mathematics-Sciences Block

- En326 Social Studies in the Elementary School (2).
- En327 Modern Elementary School Mathematics (3).
- En328 Science in the Elementary School (3). Taken as a unit in the semester opposite the Language Arts block.

### Other Education Courses

- En331 Special Methods in the Secondary School (3). Preparation, presentation, and evaluation of materials used in teaching particular secondary school subject. Use of micro-simulation and videotaping equipment.

- En333 Audio-Visual Methods and Materials (3). Introduction to use of various educational media including visual displays; videotapes; overhead, opaque, and motion picture projectors.
- En335 Teaching Art in the Elementary School (2). Use of various art media to foster aesthetic appreciation and to develop creativity. Also At335.
- En336 Music in the Elementary School (2). Basic musical concepts and techniques for elementary school classrooms.
- En344 Physical Education and Health in the Elementary School (2). Games, skills, and knowledge for teaching physical education and promoting healthful environment in elementary grades. (See Pet305).
- En345 Teaching Art in the Secondary School (3). Laboratory course emphasizing methods and materials. Also At345.
- En351 Methods and Materials for High School Speech (3) Promotion of and ways to teach public speaking, discussion and debate in secondary schools. Also Sp351.
- En361 Special Methods of Teaching Foreign Languages in the Secondary School (3). Curriculum materials, lesson planning, use of language labs, and teaching techniques.
- En370 (formerly 415) Introduction to Exceptional Student Education (3). Foundational course in exceptional student education. Treats prevalence, causes, characteristics and problems of all types of exceptional students with consideration given to school programs and special curricula for each exceptionality. (certification Area a, sec. 1, in SLD, ED and MR and Area a in Vary. Ex.)
- En372 Introduction to Specific Learning Disabilities (3). Identification of behaviors of children with learning problems; attention given to process deficits, academic weaknesses, and learning strengths with stress on the theories and educational approaches for the learning disabled. (certification: Area e, sec. 1 in SLD)
- En385, 386 Independent Study (2 to 6). Opportunity to explore in greater depth aspects of materials treated in basic courses. Projects must be approved by department chairman.
- En395 Junior Field Experience (2 to 3). Systematic observation and participation for major in high school subject fields.
- En401 Field Experience IV (1). Final semester of field experience.
- En424 Teaching Reading in the Elementary School (3). Builds on skills developed in En323 and field experiences in teaching of reading to elementary school pupils.
- En425 Education of the Preschool Child (3). Basic concepts and principles of child development and their application to the kindergarten setting.
- En426 Special Methods in Early Childhood Education (3). Curriculum experiences in the kindergarten — games, manipulative skills, readiness techniques. Prerequisite: En425..
- En427 Improving Reading Skills in the Secondary School (3). For junior and senior high school teachers of all subjects. Causes of reading difficulties; diagnostic tests; techniques for improving study habits and reading skills.
- En429 General Methods of Teaching (6). Principles of teaching, evaluation, and curriculum patterns. Behavioral approach emphasized. Taken in student-teaching semester along with En430.
- En430 Student Teaching (9). Fulltime teaching experience from 9 to 10 weeks in elementary or secondary schools. Application required one semester in advance of placement.
- En471 Assessment of Exceptional Students (3). The use and interpretation of diagnostic instruments and evaluative techniques recommended for children with learning problems. (certification: Area c in SLD, ED, MR.)
- En473 Materials and Methods for Learning Disabilities (3). Indepth study of methods, materials and strategies for individualizing instruction for students with learning disabilities; application of educational planning and prescriptive teaching. (certification: Area e, sec. 2 & 3 in SLD)
- En485, 486 Independent Study (2 to 6). Opportunity to explore in greater depth aspects of materials treated in basic courses. Projects must be approved by department chairman.

- En495, 496 Seminars (2 to 6). Topical seminars concentrating on particular aspects of educational programs.
- En501 Tests and Measurements I (3). Uses of descriptive and inferential statistics; testing principles; test construction. Also Psy501.
- En502 Tests and Measurements II (3). Application and interpretation of intelligence, aptitude and achievement tests; testing programs and placement. Prerequisite: En/Psy501.
- En503 Elementary School Curriculum (3). Curriculum patterns from kindergarten through intermediate grades; current innovations and trends.
- En504 Human Development (3). Study of biosocial and personality factors in the growth and development of children through adolescence.
- En505 Philosophy of Education (3). Systematic study of current educational philosophies and their impact on American education.
- En506 Philosophical Bases and Principles of Guidance (3). Historical development of the guidance movement; philosophical presuppositions underlying current practices.
- En507 Educational and Vocational Guidance (3). Vocational aspiration; problems in post-high school placement; occupational information; counseling for college.
- En508 Personality Development in the Classroom Setting (3). Personality determinants; problems of emotional maturation; personal adjustment; implications for learning, teaching and counseling. Also Psy508.
- En509 Counseling Methods I: General Principles (3). Examines major theories of counseling and their application. Prerequisites: En506, 508.
- En510 Counseling Methods II: Practicum (3). Supervised practice in individual counseling; analysis of taped sessions. Prerequisite: En509.
- En511 Group Methods (3). The dynamics of group counseling and the various group activities that can facilitate attitude and behavior change according to the age level of the client.
- En512 Guidance Practicum (3 to 6). Full-time supervised field experience in the public school or clinics. Prerequisites: En506, 510.
- En514 Middle School Curriculum (3). Study of various organizational plans and curriculum experiences of schools containing only the middle grades.
- En519 Fundamentals of Reading Instruction (3). Survey of different approaches to beginning reading instruction; specific techniques for teaching basic reading skills; methods of measuring reading progress in individuals and groups. Prerequisite to all reading courses.
- En520 Educational Measurements (3). Basic descriptive and inferential statistics; measurements concepts, qualities of tests; evaluation; school testing programs.
- En521 Research Methods in Education (3). Methods, data-gathering techniques, and research designs. The building of the prospectus for the thesis. Prerequisite: statistics.
- En522 Statistical Analyses and Research Designs (3). Functional application of various experimental designs. Also Psy522. Prerequisite: statistics.
- En523 High School Curriculum (3). Principles of curriculum construction; pressures influencing change; current developments.
- En524 Diagnosis and Treatment of Reading Problems I (3). Causes of reading disabilities and the use of instruments to identify problems.
- En525 Diagnosis and Treatment of Reading Problems II (3). Supervised practice in diagnosing and teaching children with reading difficulties. Prerequisite: En524.
- En526 Trends in the Teaching of Reading (3). Philosophical and psychological foundations; relevant research; issues involving different methods of teaching reading.
- En527 Teaching Reading in the Content Areas (3). Provides elementary, junior, and senior high school teachers in all content areas with skills and knowledge which will enable them to help their students successfully read content area materials.
- En528 Practicum in Reading (3 to 6). Field experience in teaching remedial reading under the supervision of a reading specialist. Prerequisites: En524, 526.
- En531 Elementary Education Specialization (3). Advanced methods courses in the various subjects taught in the elementary grades. Emphasis on resources, recent research, and successful instructional techniques. Separate sections devoted to social studies, mathematics, science, children's literature, and language arts.

- En534 Teaching Strategies in Elementary Education (3). Designed to identify current strategies of instruction and the theories upon which they are based. Major thinkers in the area of curriculum are studied, as well as methods of evaluation.
- En535 Problems in Secondary School Curriculum (3). Identification of problems; critical issues and trends; use of time, space, and resources to improve instruction.
- En536 Problems in Elementary School Curriculum (3). Methods of dealing with various types of problems with suggested curriculum experiences to provide optimum learning.
- En538 Early Childhood I: Curriculum (3). The programs for preschool children in relationship to their needs and development at various maturation levels.
- En539 Early Childhood II: Special Methods (3). Continuation of En 538; emphasis on materials and teaching techniques. Includes observation and participation in the kindergarten setting.
- En540 Public School Finances (3). An introductory course dealing with the various methods of funding public education; discussion of alternative methods of finance; recent court decisions affecting finance; Florida's funding program.
- En541 Public School Administration (3). Purpose, function, and processes of educational administration; organizational theory; roles of school principals.
- En542 School Law (3). Legal basis for education; Constitutional and statutory laws; court cases; review of the School Code of Florida.
- En543 Principles of Supervision (3). Leadership theory; group dynamics; organizational and administrative function of the supervisor.
- En544 Problems in Supervision (3). Problems encountered by the supervisor in initiating change, improving instruction and in professional relationships. Prerequisite: En543.
- En545 Contemporary Problems in School Administration (3). Analysis of the issues on the local, state and national levels that confront educators today.
- En547 Supervision of Pre-Service Teachers (3). Principles and techniques used in directing student teachers; common problems; implementing instruction strategies.
- En548 Children's Literature (3). Extensive reading in all areas of children's literature; examination and application of criteria for selecting books for children; projects involving matching books to children's interests and needs.
- En549 Language Arts (3). Examination of current practices and research in teaching the language arts (listening, speaking, reading, and writing) with particular emphasis on integrating these skills with classroom subjects in the different grades.
- En555, 556 Thesis (3,3). Prerequisite: En521.
- En565 Use of Audio-Visual Materials (3). Laboratory experiences in the production and use of various types of equipment as instructional media.
- En570 (formerly En515) Education of Exceptional Students (3). A survey course of the types of exceptional students found in schools. Incidence, etiology, identification, characteristics, needs, and problems are considered. Educational provisions with teaching procedures for each exceptionality presented. (certification: Area a, sec. 1 in SLD, ED & MR and area a in Vary Ex.)
- En571 (formerly En595) Advanced Educational Assessment of Exceptional Students (3). Laboratory experiences in the study, interpretation, and use of diagnostic instruments and assessment techniques used in evaluating exceptional students. (certification: Area c in SLD, ED, MR)
- En572 (formerly En518) Specific Learning Disabilities (3). Study of the theories, trends, classification systems, symptomatology, and educational approaches to diagnosis and remediation of students with specific learning disabilities. (certification: Area e, sec. 1 in SLD)
- En573 (formerly En596) Prescription Development for Learning Disabilities (3). Clinical course in the diagnosis of specific learning disabilities and the development of prescriptive educational programs for students with these educational disabilities. Includes curricular content, materials and methods plus classroom scheduling. (En571 & En572 or equivalents are mandatory prerequisites.) (certification: area e, sec. 2 & 3 in SLD)
- En574 Behavior Modification in the Classroom (3). Application of the principles of behavior modification to classroom teaching skills and behavioral management

	techniques. Precision teaching used in writing educational prescriptions for students with specific learning disabilities and for emotionally disturbed children. (certification: Area e, sec. 4 in SLD and area e, sec. 2, in ED)
En578	(formerly En 519) Teaching Emotionally Disturbed Students (3). Identification, characteristics, and problems of emotionally disturbed and socially maladjusted children as they relate to education. Emphasis given to educational programs, materials and methods used in regular and special classes. (certification: Area, e, sec. 1 in ED and area c in Vary Ex.)
En579	Nature and Needs of Gifted Students (3). Characteristics, identification, and problems of the gifted. Special attention devoted to educational approaches, principles and practices used in special and regular classrooms. (certification: Area g in Vary Ex.)
En580	(formerly called Language Development and Survey of Speech Problems) Language Development of Exceptional Students (3). Study of current practices in teaching language development for exceptional students. (certification: Area a, sec. 2, in SLD, ED & MR and area d in Vary. Ex.)
En581	Practicum in Learning Disabilities (3). (NOT the same course as 573 which formerly had this course title) Supervised experiences in working with students with learning disabilities — (Permission of Instructor Required)
En582	Educational Program Planning for Behavioral Disorders (3). Planning of individualized programs for students with behavioral disorders. (certification: Area e, sec. 3, in ED)
En583	Teaching Students with Learning Disabilities in the Regular Classroom (3). Interpretation and use of diagnostic information for remediation prescriptions for LD students in the regular classroom. Attention given to materials, methods and strategies useful in individualizing instruction in the regular classroom.
En585,	586 Independent Study (2 to 6). Exploration in greater depth of materials related to basic courses. Foundational courses cannot be taken independently.
En588	General Methods of Teaching (3 to 6). Overview of the entire school program; curriculum, school organization, problems of instruction, and evaluation. Taken concurrently with En 590.
En589	Seminar: Special Methods Teaching in the Secondary Schools (3). Techniques of motivation; preparation, presentation, and evaluation of materials in particular subject fields. Microsimulation and interaction analysis.
En590	Supervised Student Teaching (6). A minimum of 210 hours in an elementary or secondary school; 100 hours in actual instruction.
En591	Internship in Administration (3). Performance of administrative duties under supervision of school principal. Open only to advanced graduate students in administration.
En592	Internship in Supervision (3). Field experience working under county supervisor. Open only to advanced students in supervision.
En595,	596 Seminar (3) (3). Graduate seminars concentrating on content, skills, or materials in various subject fields.
En640	The School Principalship (3). Principles and practices in administration as these relate to the elementary and secondary principal's function as professional leader, supervisor, personnel director, public relations agent, and office manager.
En641	The School Superintendent (3). Central office administration and leadership; administrative relationships; community relationships, the board of education, contemporary issues and concerns.
En642	School Plant Planning (3). Federal-state-local relationships; planning for school buildings; criteria for the selection and development of school sites; educational program and architectural character of school buildings; evaluation of school plants; and a study of modernization vs. replacement.
En643	Public School Finance (3). The theory and practice of financing public education in the United States; emphasis on sources of support, methods of distribution, and the problems and issues involved.
En647	Communications for Educators (3). Concerns practical communications needs of the working educator. Includes written, oral, and non-verbal communications. Specific assignments include letters, reports, memoranda, and proposals; resumes and job-hunting techniques; interviewing and conference techniques, re-

- search and documentation procedures for the formal essay; procedures for keeping essential school records.
- En650 Seminar: Education in an Era of Challenge (3). A course focusing on major problems and contemporary issues confronting school personnel, including such topics as teacher-administrator-board relationships and problems, community power structures, instructional technology, collective bargaining with certificated and non-certificated employees, staff inservice education, and personal and professional growth of personnel; extensive use is made of resource persons in the several areas of concern.
- En663 Psychology of Instruction. This course surveys the contributions to teaching that can be made by academic and clinical psychology. Enhancing and improving the actual techniques used to transmit information from teacher to student is the main purpose of this course.
- En664 Psychology of Classroom Discipline (3). The application to classroom management of the relevant knowledge provided by psychology. Various schools of psychology will be studied for theories and principles that can be transformed into operational practices by the classroom teacher.
- En665 Utilizing Educational Research. This course provides the professional teacher with the knowledge required for the intelligent reading and actual classroom utilization of published research results.
- En667 The Exceptional Child in the Regular Classroom. This course deals in detail with all discernible types of educationally exceptional children, including the so-called average child. Throughout this course, a continuing effort will be made to adapt to the "regular" classroom those techniques and procedures which have proved useful in the various areas of special education.

## **Physical Education**

The major in education, with a concentration in physical education, available to both men and women, leads to certification to teach in the public schools. All majors must meet the general University requirements for either the B.A. or B.S. degree, present En245, En309, En427, and successfully complete the student teaching semester — En429-430.

The required professional program must include the following: 24 hours from the core course area; 3 hours of Recreation; 4 hours of Coaching Classes; 6 hours of Theory and Practice of Physical Activities; and Pet498. The major must enroll in a Pn class or demonstrate competency in the following: Tennis, Golf, Recreational Sports, or Archery/Badminton, Aquatics, and 2 other activities.

### **Core Courses**

- Pet208 Foundations and Principles of Physical Education (2). History and principles; introduction to the profession.
- Pet305 Methods of Teaching Physical Education in the Elementary School (3). Methods of instruction; materials; program planning; movement education; practice teaching.
- Pet306 Methods of Teaching Physical Education in the Junior and Senior High Schools (3). Objectives, content material, and organizational procedures, practicum. Includes experience in the public schools.
- Pet309 Tests and Measurements in Physical Education (3). Survey, evaluation and application.
- Pet313 Kinesiology and Applied Anatomy (3). An analysis of human motion with relations of anatomic structure to function, and the fundamentals of mechanical principles as they apply to motor skills and sports activities. (Prerequisites: )
- Pet315 Physiology of Exercise (3). A study of the physiological responses and change due to physical exercise as well as principles that have direct application to sports performance. (Prerequisites: )

- Pet321 Care and Prevention of Sports Injuries (2). Prevention, protection, and care of injuries and accidents occurring in physical education and athletics; the use of support methods, therapeutic aids, proper personal and field equipment. Laboratory experience provided.
- Pet424 Adapted Physical Education (3). Physical education activities adapted to students with temporary or permanent disabilities; method emphasis on individuality with understanding of specific disabilities; special work in body mechanics and remedial exercise.
- Pet426 Organization and Administration of Physical Education (3). Administrative policies of physical education in schools and colleges: interscholastic and intramural athletics; program details; business management; equipment and care of plant.

### **Recreation**

- Pet308 School and Community Recreation (3). Organization, administration and program.
- Pet312 Techniques of Recreation Leadership (3). Study and practical experience in a diversity of group programs and process. Planning for recreation in social settings for all ages. Creativity stressed.

### **Coaching Courses**

- Pet401 Coaching Football (1).
- Pet402 Coaching Soccer (1).
- Pet403 Coaching Volleyball (1).
- Pet404 Coaching Basketball (1).
- Pet405 Coaching Baseball (1).
- Pet406 Coaching Softball (1).
- Pet407 Coaching Track and Field (1).

### **Theory and Practice Physical Activities**

- Pet111 Gymnastics Stunts and Tumbling (1). Two hours laboratory per week.
- Pet214 Teaching Aquatics & Water Safety (1). Two two-hour lecture-laboratory periods per week. The A.R.C. Water Safety Instructor's certificate can be earned.
- Pet307 Teaching Rhythmic Activities (1) Materials for school and recreation programs. Folk, square, rounds and contra.
- Pet322 Methods & Practice of Team Sports & Games (1). Skill techniques and practice teaching in group and team games.
- Pet410 Theory and Teaching of Individual & Dual Sports (2) One hour lecture and two hours laboratory per week.

### **Others**

- Pet210 Theory and Practice of Camp Leadership (2). Camp counseling; organization, principles; problems of leadership.
- Pet211 Safety Education and First Aid (2). Safety education and first aid in the home, school and community.
- Pet311 Modern Dance (1).
- Pet419 School and Community Health Education (3).
- Pet498 Senior Project in Physical Education (4).

## **ENGINEERING**

### **Jusick, Adviser**

The University offers a pre-engineering program consisting primarily of the first two years of the engineering preparatory curriculum in chemistry, mathematics, and physics. The student's program is planned to meet the requirements of the school to which he expects to transfer.

Engineering students seeking a stronger base in the liberal arts tradition fulfill that need by electing the 3-2 route to their engineering degree. In this program, a student spends the first three years at Stetson under the aegis of that department of science most closely allied to the engineering field of his interest and the next two years at an accredited engineering school of his choice. Upon completion of his engineering degree at that university, he is also awarded a B.A. degree from Stetson.

## ENGLISH

Taylor, Chairman; Colwell; Dickson; Gillespie, B.; Greenfield; Hardie; Johnson, K.; Morris; Raymond; Roth; Savage; Smith, E.

A major must meet general University requirements and must present a minimum of 36 hours in English as described here. Students may petition to waive any required English course by examination or to substitute an appropriate course. Eh101, 102 are prerequisite for all other English courses and unless exempted must be completed during the first semesters of residence.

A major in English requires that the student take Eh210, 350, 360, 370, 437, 475, 483, and 498. Additionally, there are distributive requirements: 1) three hours in a course in literature before 1800 (Eh451, 452, 453, or approved substitute); 2) three hours in a course in literature after 1800 (Eh461, 462, 463, 471, 472, 473, or approved substitute); 3) three hours in language or writing beyond freshman level (Eh206, 305, 306, 307, 323, or 324). Also, a major must present 6 hours of elective English credit. (Note: Either Eh201 or 203, but not both, may be taken for credit toward the major or the minor. Both courses are primarily for non-majors.)

A minor in English must present a minimum of 21 hours in English, including Eh210, one upper division course in literature, and three hours in language or writing beyond the freshman level.

For students who wish a Liberal Arts degree with a major in English but are planning a professional career in law, business, or other areas, the Department can recommend curricular plans which may be helpful in selecting courses other than those in English. Additionally, the Department offers an interdisciplinary major in Comparative Literature intended for the student with a strong interest in language and literature and in the cultural interrelationships among different peoples. For further information, contact the Chairman of the English Department.

Any course listed here is open to non-majors *unless indicated by an asterisk.*

## Course Offerings

- Eh101 Communications (3). Required of all students who are deficient in writing skills, but cannot be counted in an English major. This is an introductory course emphasizing verbal and written communication. (Eh101X is an expanded version of Eh101 for students needing extra help with communication skills; it carries 3 credit hours.)
- Eh102 Introduction to Literature (3). Required of all students unless exempted, but cannot be counted in an English major. The course continues practice in writing, considers the major literary genres, offers criteria for evaluating literature as art, and introduces research procedures and techniques.
- Eh201 Masterpieces of Literature (3). For non-majors
- Eh202 Special Topic (3). For non-majors

- Eh206 Intermediate Expository Writing (3). This course provides guidance and practice in the effective writing of prose and in the analysis of prose models. The emphasis includes descriptive and prescriptive uses of traditional grammar; the analysis of prose models according to outlook, style, audience, mode, and organization; and the application of such various rhetorical strategies in the student's writing.
- Eh210 Introduction to Literary Study (3). The course aims to familiarize the English major with the vocabulary and approaches of modern literary criticism, to advance abilities in the reading and interpretation of literary texts, and to introduce the tools of literary research and the library paper.
- Eh305 College Grammar (3). A study of traditional, structural, and transformational grammars. Required for certification to teach. Majors seeking certification to teach may substitute History of the English Language, taught under Eh446.
- Eh306 Advanced Writing (3). This course provides effective writers the opportunity to polish their writing skills and to diversify the uses of these skills. Presuming the skills taught in Eh206, this course emphasizes ingenuity of form and style in expository writing, includes the analysis of more sophisticated and more diverse prose models, and introduces such topics as the theory and practice of technical writing and business communication skills.
- Eh307 Semantics (3). A course that considers the effects of language on human thought and action.
- Eh310 Special Methods and Materials in the Teaching of High School English (3). This course is required for teaching English in high school, but is not counted in the major. It should be taken after En245 and En309 and immediately before the semester of internship (En429, 430).
- Eh321 Journalism (3). Offered in alternate years.
- Eh323 Creative Writing (2).
- Eh324 Creative Writing (2). Eh 323-4 are conducted as a writing workshop in which the student develops his interest in poetry or prose, or both. They may be taken as separate courses or as a single, year-long course.
- Eh350 Survey of English Literature Before 1800 (3).
- Eh360 Survey of English Literature After 1800 (3).
- Eh370 Survey of American Literature (3).
- Eh437 Shakespeare (3).
- Eh445 Genre Study (3).
- Eh446 Special Topic (3).
- Eh447 Individual Author (3).

**NOTE:** Included in Eh445, 446, and 447 are topics such as studies in the novel, poetry, drama, criticism, tragedy, satire, the Bible as literature, or courses in single major authors or groups of authors.

- Eh451 Medieval English Literature (3).
- Eh452 Renaissance English Literature (3).
- Eh453 Restoration and Eighteenth-Century English Literature (3).
- Eh461 Romantic English Literature (3).
- Eh462 Victorian English Literature (3).
- Eh463 Twentieth-Century English Literature (3).
- Eh471 American Literature Before 1890 (3).
- Eh472 American Literature After 1890 (3).
- Eh473 English and American Literature Since 1800 (3). This course is designed to provide opportunity to study interrelationships between the two literatures in the 19th and 20th centuries.
- Eh475 Senior Comprehensive\*(1). Exempted by most majors by comprehensive exam at the end of the junior year, this course concentrates on those areas of English and American literature in which individual students are deficient. Students work independently but with close staff guidance.
- Eh483 Prospectus: Senior Project\* (1). A directed research leading to the prospectus for the winter term senior project.
- Eh485, 486 Independent Study (3), (3).

Eh498 Senior Project\* (4). Taken in the winter term of the senior year, this is a study in depth of a limited aspect of English or American literature of special interest to the student.

Graduate Level Courses in English:

- Eh500 Research and Criticism (3).
- Eh501 Medieval British Literature (3).
- Eh502 Renaissance British Literature (3).
- Eh503 Restoration and Eighteenth-Century British Literature (3).
- Eh504 Nineteenth-Century British Literature (3).
- Eh505 Twentieth-Century British Literature (3).
- Eh506 American Literature (3).
- Eh507 Individual Author (3).
- Eh509 Special Topic (3).
- Eh510 Studies in the English Language (3).
- Eh511 Interdisciplinary Studies (3).
- Eh555 Thesis (3).
- Eh585, 586 Independent Study (3), (3).

Programs of study leading to graduate degrees are outlined in the *Graduate Bulletin*. Most 400-level courses may be taken for graduate credit with permission of the instructor.

## FOREIGN LANGUAGES

Berry, J., Chairman; Aldana; Anderson, G.; Anderson, J.; Berry, H.; Davies; Ferland; Minter; Smith, R.

Majors are offered in French, German, and Spanish. In addition to the general University requirements, 24 hours must be presented above the 200 level. The following minimal distribution of courses is required:

### FRENCH and GERMAN

#### Language

Conversation and Composition	6 hrs.
Literature	
Survey of Literature (309 and 310)	6 hrs.
Two advanced literature courses	6 hrs.
Electives within the Department	6 hrs.
Total	24 hrs.

### SPANISH

#### Language

Conversation and Composition	6 hrs.
Civilization	
Survey of Spanish Civilization	3 hrs.
Survey of Spanish-American Civilization	3 hrs.

#### Literature

Survey of Spanish Literature (309 and 310)	6 hrs.
Spanish-American Literature	3 hrs.
Electives within the Department	3 hrs.

#### Total

24 hrs.

All majors are required to take either Introduction to Linguistics (Ls301) or Special Methods of Teaching Foreign Languages (En361), neither of which may count toward the 24-hour requirement. A Winter Term project in the senior year is also required.

**Combination Major** — This major permits the student to combine the study of two languages in one major and requires him to complete 33 hours above the 200 level in two languages, not less than 9 in either.

**Double Major** — Students who begin their language study on the 300 level may find it possible and desirable to combine a language major with a major in another area. The Language Department favors this procedure and will advise the student how best to complement his language major depending on his objectives, such as foreign service, a business career, teaching or graduate study.

**Year Abroad Program** — Centers are maintained in Germany, France, and Spain. The program is recommended for language majors as well as for those who wish to attain a high degree of language proficiency while working on a major in another field. A large range of courses is available, and the program usually facilitates the obtaining of a double major.

## Course Offerings

### Linguistics

Ls301 Introduction to Linguistics (3). Introduction to the scientific study of languages. Overview of the various fields of linguistics with readings and discussions of the most important current trends in this discipline. Prerequisite: Open to all students who have satisfied the University language requirement.

### Teaching Methods

En303 Practicum in Teaching Foreign Languages in Elementary Schools (3). Open to majors with departmental approval.

En361 Special Methods of Teaching Foreign Languages in Secondary School (3). Use of curriculum materials, lesson plans and teaching techniques with emphasis on the practice of these techniques in simulated classroom conditions. Not counted in a major, but required of those working for Florida teacher certification.

### French

Fh100 Elementary French (5).

Fh200 Intermediate French (5).

Fh305 Readings in French (3). An exercise in reading, rather than translation, in various fields.

Fh306 Survey of French Civilization (3). A survey of the development of French music, art, architecture and history with emphasis upon French contribution to the Western World.

Fh307, 308 Intermediate Conversation & Composition (3,3).

Fh309, 310 Survey of French Literature (3,3). A survey of French literature from its beginnings to modern times. Representative works from each period are read and interpreted.

Fh415, 416 Advanced French Literature (3,3). An in-depth study of specific periods, themes, movements and/or authors in French literature. Topics in this course are determined each semester.

Fh485 Independent Study

Fh298, 398 Contemporary France: Language and Civilization (Winter Term Program in France). Prerequisite: Fh100 or equivalent (4).

Fh498 Senior Project (4).

### German

Gn100 Elementary German (5).

Gn200 Intermediate German (5).

- Gn305 Readings in German (3). An exercise in reading, translation, grammar review. Readings are from various fields but emphasize contemporary German life and culture. Prerequisite: Gn200 or placement by examination.
- Gn306 Survey of German Civilization (3). An introduction to the history and culture of Germany from prehistoric times to the present, including political and intellectual history, geography and the arts. Readings in German are complemented by the use of audio-visual materials. Prerequisite: Gn200 or placement by examination.
- Gn307, 308 Intermediate Conversation & Composition (3,3).
- Gn309, 310 Survey of German Literature (3,3). A survey of German literature from its beginning to modern times. Representative works from each period will be read and interpreted.
- Gn415, 416 Advanced German Literature (3,3). In-depth study and analysis of specific periods and/or movements in German literature. Topics in this course will be alternated each semester.
- Gn485 Independent Study
- Gn198, 298, 398 Contemporary German: Language & Civilization (Winter Term Program in Germany) Prerequisite: Gn100 or equivalent (4).
- Gn498 Senior Project (4).

## **Greek**

- Gk100 Elementary New Testament Greek (5).
- Gk200 Intermediate New Testament Greek (3).

## **Russian**

- Rsn100 Elementary Russian (5). Introduction to basic grammar and vocabulary of modern Russian language.
- Rsn200 Intermediate Russian (5). Reading in Russian language texts with emphasis on developing comprehension and skill in translation.
- Rsn305, 306 Short Story, Poetry and Non-Fiction (3,3). Reading in Russian literature.
- Rsn309 Survey of Russian Literature in English (3). Introduction to literature from the Russian area, including compositions from Medieval, Imperial, and Soviet periods. No acquaintance with Russian language is required.
- Rsn310 Survey of Russian Civilization (3). Introduction to Russian cultural achievements in the areas of music, visual arts, architecture, folk arts, philosophy and religion. No acquaintance with Russian language is required.
- Rsn485 Independent Study
- Rsn298, 398 Contemporary Russia: Culture and Civilization (Winter Term Program in Soviet Union) (4).
- Rsn498 Senior Project (4).

## **Spanish**

- Sh100 Elementary Spanish (1-5).
- Sh200 Intermediate Spanish (1-5).
- Sh301, 302 Intermediate Spanish Composition and Conversation (3,3). Emphasis on improving listening comprehension and speaking proficiency through free and directed conversation and oral reports. Concentration on vocabulary building and composition skills with selected grammar review. Prerequisite: Sh200 or placement by examination
- Sh305 Survey of Spanish Civilization (3). An introduction to the history and culture of Spain from prehistoric times to the present, including political and intellectual history, geography and the arts. Readings are in Spanish and are complemented by the use of audio-visual materials. Prerequisite: Sh200 or placement by examination.
- Sh306 Survey of Spanish American Civilization (3). An introduction to the history and culture of Spanish America from Pre-Columbian times to the present, including

- political and intellectual history, geography and the arts. Readings are in Spanish and are complemented by the use of visual materials. Prerequisite: Sh200 or placement by examination.
- Sh309. 310 Survey of Spanish Literature (3,3). The student studies representative Spanish works from the Middle Ages through the eighteenth century during the fall semester, and from the Romantic period to the present during the spring semester. The course stresses the interrelation of literature and civilization. Readings and discussion are in Spanish. Prerequisite: Sh305 or Sh306 or permission of the instructor. Offered in alternate years.
- Sh401. 402 Advanced Composition and Conversation (3,3). An extension of the materials presented in Sh301, 302 with higher level work in comprehending, speaking and writing Spanish. Prerequisite: Sh 301, 302 or permission of the instructor. Offered in alternate years.
- Sh415. 416 Advanced Spanish Literature (3,3). Various courses in the literatures of Spain and Spanish America are given under this title. Period courses, genre courses and survey-type offerings are provided. Some typical titles are the following: Golden Age Literature, 19th Century Spanish Novel, 20th Century Spanish Literature, Contemporary Spanish American Narrative, Masterpieces of Spanish American Literature. Prerequisite: Sh309, 310 or permission of the instructor.
- Sh385. 386, 485-486 Independent Study. An opportunity is provided for students with particular needs or interests that cannot be met by regular course offerings to pursue projects in language, culture or literature under the direction of the Spanish faculty. Prerequisite: Advanced standing and approval of the instructor and the department head.
- Sh298. 398 Contemporary Mexico (4). This is the Winter Term program in Mexico. Students study the Spanish language and Mexican civilization and live in selected homes of Mexican families during the duration of the program. Minimum prerequisite: Sh100 or equivalent.
- Sh498 Senior Project (4). In November, senior Spanish majors are tested in speaking, listening, reading and writing of Spanish and in Hispanic civilization and literature. They are graded on the basis of national norms. Any deficiency in one of the above areas is corrected during the Winter Term through individual study under the direction of the Spanish faculty.

## GEOGRAPHY AND GEOLOGY

Bradford, *Chairman*; Chauvin.

In addition to general University requirements, the major program in geography includes 30 hours in the major field and six hours in each of two other social sciences. A student may elect a social science major with an emphasis in geography by presenting 18 hours in geography, 12 hours in a second social science and nine hours in the remaining social sciences. A major in geography requires that the student take Gy101 or Gy206, Gy102, Gy205, Gy485 or 486, and Gy498.

## Course Offerings

- Gy101 Principles of Human Geography (3). An introduction to concepts and principles that are essential to an understanding of the evolving locational patterns of human activities on the earth.
- Gy102 Principles of Physical Geography (3). An introduction to the basic processes that affect the relationship between man, natural resources, and the environment.
- Gy205 Statistics (3). Also Psy205, Sy205.
- Gy206 World Regional Geography (3). A survey of the world's great culture realms in geographical perspective. No prerequisites.

- Gy302 Geographic Backgrounds of American History (3). Environmental factors in the development of the American nation. Expansion of a rapidly growing people into a series of different environments; discovery, exploration and colonization, westward expansion, sectionalism, immigration, and industrial growth.
- Gy307 Geography of the Soviet Union (3). A systematic analysis of the USSR, with emphasis on the human geography of this multinational state: physical base, population, industry, settlement patterns, political-administrative structure, and agriculture.
- Gy310 Population Geography (3). A study of the population of the developed and underdeveloped worlds, population movements, differentials in population structure among places, and current and future problems in the relationship between population and resources.
- Gy401 Geopolitics: Europe, the Near East, and the Orient (3). Principles of political geography and their application in current history; problems of Russia, Britain, Germany, France, China, Japan, and India.
- Gy403 Cartography: Map Design and Construction (4). Introduction to the design and construction of small-scale special-purpose maps. Related topics such as computer graphics and mental maps are briefly introduced. Laboratory fee.
- Gy411 Conservation of Natural Resources (3). A review of the basic environmental processes that affect natural resources. Course focuses on the effect of man in altering these processes and the problems and prospects of future resource use.
- Gy485, Gy498 Winter Term Project (4).
- Gly101 Physical Geology (4). Three hours lecture and two hours laboratory per week. Analysis of the structure of the earth and the processes modifying it; minerals; rocks; plate tectonics; volcanoes; earthquakes; isostasy; mountains; weathering and mass wasting; groundwater; streams; glaciers; deserts.
- Gly102 Historical Geology (4). Major physical events and characteristic features of conditions and life in the geological periods. Field trips. Three hours lecture, two hours laboratory per week. Laboratory fee.
- Gly201 Mineralogy (4). Introduction to elements of crystallography; examination of the sources, uses, properties, and occurrences of the common minerals. Three hours lecture and two hours laboratory per week. Laboratory fee.
- Gly202 Physiography (4). Topographic forms; geologic laws governing origin and development of the physiographic regions of the United States. Three hours lecture and two hours laboratory per week. Laboratory fee.

## HISTORY

Johnson, E., Chairman; Lovelace; O'Keefe; Steeves; Wynn; Zenkovsky.

A student with a history major must satisfy the general University requirements and successfully complete 30 hours in history courses. As an alternative to the history departmental requirement, a student may choose a Social Science major, taking 21 hours in history and 12 hours in a second social science (American Studies, Economics, Geography, Political Science, Psychology, or Sociology). Each major in History or Social Science (with a history concentration) must take Hy498, usually in the winter term of the senior year. Graduate history majors must take one course in historiography (Hy501 or Hy502) and one graduate seminar from the following: Hy503, Hy504, Hy525, Hy526. In addition to the above social science major, a social science-education major is available, the completion of which automatically certifies the student for the broad field of social studies for Florida teaching.

For students who anticipate a career in business but want the broadening and humanizing experience of historical study, the history department recommends that Es201 and 202 be studied as part of the general University requirements and that the following five business courses be taken as electives: Atg211 and 212, Bn282, Fin311, and Mgt305.

## Course Offerings

- Hy101 History of Western Civilization I (3). A critical investigation of western man's heritage from ancient Near Eastern beginnings until the origins of modern science in the seventeenth century. Required of all history majors unless waived or exempted by examination. Non-history majors may use this course to satisfy 3 hours of the social science distributional requirement.
- Hy102 History of Western Civilization II (3). A critical investigation of western man's heritage from the seventeenth century rise of modern science until the present. Required of all history majors unless waived or exempted by examination. Non-history majors may use this course to satisfy 3 hours of the social science distributional requirement.
- Hy108 Eastern Civilization (3). Survey of the cultural, economic, and political life of Asian societies, including Japan, China, Southeast Asia, India, and the Muslim area. Origins of Asian civilizations and their development; confrontation with western civilizations; rise of modern nationalism; modernization.
- Hy203 United States to 1877 (3). European background; Indian inhabitants; colonial period; American Revolution; new nation; Jeffersonian and Jacksonian America; frontier developments; the slavery controversy; Civil War and Reconstruction.
- Hy204 The United States Since 1877 (3). Readjustments of government and agriculture to the new industrialization; the new West; the World Wars, movements toward social, political, and economic reform; the Vietnam War, Watergate, and the crises of the 1960's and 1970's.
- Hy300 History of Christianity (3). Prerequisite: Hy101. Also Rn300, 301.
- Hy302 History of American Christianity (3). Prerequisites: Hy203 and Hy204. Also Rn302.
- Hy305 History of American Political Thought (3). A survey of American political thought from colonial times to the present.
- Hy306 Latin America I (3). Survey of Latin American history — discovery, conquest, and revolution.
- Hy307 Latin America: Period II (3). Growth of Latin American states; inter-American movement; Latin America in the Twentieth Century.
- Hy308 The Far East: China (3). Dynastic succession and cultural development of traditional Confucian China; impact of European civilization on China; twentieth century revolutions and modernization of China.
- Hy309 The Far East: Japan (3). Development of Japanese civilization under the influence of Confucianism, Shintoism, Buddhism, and western culture; Meiji restoration and modernization; Japanese militarism and World War II; constitutionalism in post-war period.
- Hy311 Europe 1848-1914 (3). The revolutions of 1848, age of Napoleon III and Italian and German unification, domestic development of major European powers from 1871 to 1914, the causes of World War I, major economic, social, and intellectual development from the 1840's to 1914.
- Hy312 Europe 1914-1945 (3). Europe on the eve of World War I, the war and Paris Peace Conference, diplomacy of the 1920's, domestic affairs of major European powers, growth of totalitarian dictatorship, diplomatic disarray of the 1930's, World War II.
- Hy313 Europe Since 1945 (3). The diplomacy of World War II and the origins of the Cold War, post-war cautious revolution and conservative dominance in western Europe, last of European empires, eastern Europe, the deGaulle era in France and western Europe, the turmoil of 1968 and after.
- Hy315 American Diplomacy to 1914 (3). Foreign policy objectives; diplomacy of the Revolution; problems of Independence; the Monroe Doctrine; manifest destiny; diplomacy of the Civil War; overseas expansion and the Open Door policy; problems of trade, neutrality and international co-operation.
- Hy316 American Diplomacy Since 1914 (3). Involvement in World War I; collective security and isolationism; Good Neighbor policy; neutrality and the road to Pearl Harbor; diplomacy of World War II; the cold war in Europe and Asia; Middle East policy; Korea and Vietnam; missile crisis and Latin America; China policy; detente.

## History

- Hy318 The American Military Experience (3). A survey of the military history of the United States from the European background of the colonial period through the contemporary military experience. Also My318.
- Hy328 History of the Ancient Near East (3). An investigation of the foundations of history reflected in the civilizations of ancient Mesopotamia, Egypt, Anatolia, the Levant, and Arabia. Also Rn328.
- Hy321 History of Ancient Greece (3). A study of classical culture from earliest times in the Neolithic and Bronze Ages, with attention to city-states, colonization, empire, and Hellenization.
- Hy322 History of Ancient Rome (3). A study of classical culture from Etruscan times, with attention to the Republic, the Empire, and fragmentation and fall.
- Hy324 The Middle Ages (3). Fall of the Roman Empire and the Germanic invasions; the rise and decline of the Frankish Kingdom and the growth of feudalism; rise of trade and urban centers; medieval monarchies of England, France, and Germany; culture of the high Middle Ages and decline after 1300.
- Hy331 History of England I (3). Roman Britain; Anglo-Saxon period; Norman Conquest; rise of parliament; beginnings of common law; medieval England; the Reformation; Elizabethan Age; Tudor and Stuart constitutional developments.
- Hy332 History of England II (3). The political culture of modern Britain; the Industrial Revolution; loss of the American Empire; the Napoleonic Era; the Age of Victoria; the Irish Question; democracy and empire; world wars and depression; contemporary Britain.
- Hy343 History of Russia to 1861 (3). Development of Russian culture and state from its beginnings in medieval principalities; emergence of Muscovite autocracy; transition to imperial system, bringing Russia to status of a European power.
- Hy344 History of Russia Since 1861 (3). Modern social, political and economic transformation of Russia beginning with abolition of serfdom; Russian revolutionary tradition, leading to socialist system of twentieth century Soviet Union.
- Hy345 Eastern Europe Since 1815 (3). Emergence of nation-states from territories of Ottoman, Austrian, Russian, and Prussian Empires; the development of independent countries of Poland, Czechoslovakia, Hungary, Romania, Bulgaria, Yugoslavia, Albania, and Greece.
- Hy346 History of Communism (3). The evolution of Communist theory and practice from the writings of Marx and Engels to application in Russia, eastern Europe, Asia, Africa and Latin America, as well as in pluralistic political systems, such as those of western Europe.
- Hy352 History of the American Indian and Frontier (3). Economic, social, and political development in the light of frontier influences.
- Hy361, 362 Heritage of American Culture (4), (4). Hy361 prerequisite: Hy203; Hy362 prerequisite: Hy204. Also As361, 362; At361, 362.
- Hy389 Modern Middle East (3). Contemporary problems confronting the lands and the peoples of the Middle East in their struggles with modernity.
- Hy395 Modern Germany (3). Origins in the Holy Roman Empire: growth of German nationalism and unification: the Second Empire; World War I and the Weimar Republic; the Nazi Era; Germany defeated and resurgent.
- Hy403 History of the Baptists (3). Prerequisites: Hy203 and Hy204. Also Rn403.
- Hy411 American Political Biography (3). A critical reading course open to majors in history and political science. Model biographies are read. Methods of evaluating and writing biographies are studied. Each student does a paper on one American leader. Also Pe411.
- Hy413 History of the South (3). Ante-bellum plantation life and slavery; the Civil War; Reconstruction; the Bourbons; the agrarian crusade; the demagogues.
- Hy414 History of Florida (3). Spanish background; early settlements and missions; the British period; events leading to American acquisition; territorial history and statehood; Civil War and Reconstruction; twentieth-century Florida.
- Hy416 American Constitutional History to 1877 (3). Development of government during the colonial period; the Declaration of Independence; the Articles of Confederation; the Constitution; development of the Supreme Court; growth of the Constitution by amendment, interpretation, and custom. Prerequisites: Hy203, 204.

- Hy417 American Constitutional History Since 1877 (3). The Reconstruction amendments; substantive due process of law; World War I and the Constitution; the New Deal and the Constitution; World War II and the Constitution; the new era in civil liberties. Prerequisites: Hy203, 204.
- Hy420 Modern France (3). Age of the French Revolution and Napoleon; period of the constitutional monarchy and Napoleon III's Second Empire; the Third Republic and the two world wars; the Fourth and Fifth Republics.
- Hy425 Seminar: European History (3). Advanced research in the field of the modern history of western Europe.
- Hy426 Early Modern Europe 1400-1763 (3). The Renaissance in Italy and northern Europe, Lutheran and Calvinist break with Rome, Catholic Reformation, wars of religion, age of Louis XIV, baroque culture, the competitive state system of eighteenth century Europe.
- Hy429 Age of Revolution and Nationalism 1789-1848 (3). The French Revolution and the Napoleonic Wars; the age of Metternich; growth of revolutionary and nationalistic sentiment.
- Hy435 United States Since World War I (3). The 1920's, the Great Depression, World War II, the Vietnam War, Watergate, and crises of the 1960's and 1970's.
- Hy445 Seminar: Russian Civilization (3). Special topics in the history of Russia.
- Hy451 History of North Africa (3). A study of the lands bordering the Mediterranean, tracing their history from prehistoric times until the present, with attention to the classical era, Vandal invasion, Islamic penetration, European imperialism, and contemporary problems of nationalism.
- Hy454 Seminar: Recent English History (3). Post-Victorian England with emphasis on modern parliamentary government.
- Hy485, 486 Independent Study (3), (3).
- Hy495, 496 Seminar (3), (3).
- Hy498 Winter Term Project (4). Senior project to be done either in the junior or senior year. Required of all history majors.
- Hy501 American Historiography (3). Study of American history as seen by its writers: Colonial writers, writers of the Middle Period, writers of the late nineteenth and twentieth centuries.
- Hy502 European Historiography (3). History of historical writing from the Greeks through the eighteenth century, Ranke and his followers and the rise of modern "scientific" historiography in the nineteenth and early twentieth centuries, recent historical methodology in such fields as psychohistory, prosopography, social and economic history, and intellectual history.
- Hy503 Seminar: Early American National Period (3). Formation and ratification of the Constitution. Presidencies of Washington, John Adams, Jefferson, Madison, Monroe, John Quincy Adams.
- Hy504 Seminar: The Great Depression and the New Deal (3). The 1929 crash; Hoover's reaction to the Depression; the New Deal and Franklin D. Roosevelt.
- Hy555, 556 Thesis (3), (3).
- Hy585, 586 Independent Study (3), (3).

## HUMANITIES

K. Johnson Adviser.

For the requirements of a divisional major in Humanities, see Academic Programs, College of Liberal Arts.

## Course Offerings

- Hum175 Elementary Music Reading (1). A course to assure that the Humanities Major has the appropriate theoretical knowledge of the basic materials in music and that he has at least a modest competency in the execution of these basics at the keyboard.

- Hum275 Approaches to Music and Plastic Arts (3). Emphasis increasingly focused toward the student's ability to "see" or "hear" so that he becomes more independent in his capacity to "read" the non-verbal arts. Prerequisites: Eh101-102.
- Hum276 Literature and the Arts (3). An interdisciplinary course which studies the literature and arts of the Western World: Greek and Roman, Medieval, Renaissance, Classic, Romantic, Modern. Prerequisites: Eh101-102.
- Hum387 Current Idea/Theme (3). The idea or theme studied differs each time it is offered and may be repeated with different content (e.g. Process: Arts and Letters; Alienation; Science and the Arts; etc.). An interdisciplinary course.
- Hum397 Period Study (3). The period studied differs each time it is offered and may be repeated with different content (e.g., Greek Arts and Letters, Twentieth Century Arts and Letters, The Rise of Naturalism, Classicism and Romanticism). An interdisciplinary course.
- Hum575 Advanced Humanities (3). An interdisciplinary course in which music and the visual arts are studied. Much attention is given to questions of general import, such as the purposes of art, the problem of unity and the diverse ways of achieving it, rather than to immediate appreciation.

## **MATHEMATICS AND COMPUTER SCIENCE**

Medlin, Chairman; Ezell; Gillespie, A.; Kletzing; Magarian; Thwing; Williams, D.; Williams, G.

The College of Liberal Arts requires proficiency in mathematics. The required level of proficiency can be demonstrated in any of the following ways: 1) By earning credit for any mathematics course except for Winter Term courses and Ms211; 2) By presenting a sufficiently high score on the CLEP general examination in mathematics or on the math SAT test; 3) By passing the Ms100 exemption test.



All mathematics courses except Ms100, Ms125, Ms211, Ms226 and Winter Term courses can be used as a natural science distribution credit for students in the College of Liberal Arts. Ms211, a course for elementary education majors, can be used for natural science distribution credit only by elementary education majors. Students may not receive credit for more than one of the following courses: Ms101, Ms101A, Ms121, Ms125.

In addition to the general University requirements a mathematics major must present (1) the calculus sequence Ms201, Ms202, Ms303, (2) a course in linear algebra, (3) 4 hours of senior project Ms498 and (4) 15 additional hours of upper division mathematics courses (other than Winter Term courses) including at least one 400 level course. Only one independent study course may count toward the fulfillment of these requirements. Note that Ms202 and Ms245 are prerequisites for all upper division mathematics courses.

A major in mathematics may earn either a Bachelor of Arts degree or a Bachelor of Science degree. It is recommended that B.A. degree candidates who are considering graduate study choose French, German, or Russian as their foreign language. For a B.S. degree a student must take nine upper division hours in a supporting subject area such as accounting, applied mathematics, biology, chemistry, economics, physics, political science, psychology, or sociology. To use applied mathematics as a supporting area with a mathematics major, the candidate must present Cs191, Cs192, Cs291, or Cs292 and three additional courses beyond the basic requirements for a mathematics major selected from Ms316, Ms371, Ms372, Ms392, Ms402, Ps301, Ps321, Ps331, Ps332, Ps401, Ps421.

Mathematics majors are expected to take Ms201 and Ms202 their freshman year and are encouraged to take Ms245 as soon as possible. Courses in computer science are recommended for mathematics majors.

The Mathematics Department offers a Master of Science degree in mathematics. The Education Department offers a Master of Arts in Teaching degree in mathematics and a Master of Arts degree in education with concentration in mathematics. For information on these programs contact the Dean of the College of Liberal Arts.

## Course Offerings

### Mathematics

- Ms100 Basic Mathematics (2).  
Ms101 College Algebra (3).  
Ms101A College Algebra and Trigonometry (5). A precalculus course for science majors.  
Ms102 Trigonometry (3).  
Ms121 Precalculus Mathematics (4). A precalculus course for students planning to take Ms222.  
Ms125 Computer-Oriented Algebra (3). For Business Majors.  
Ms185, 285 Independent Study.  
Ms198, 298 Winter Term courses for non-mathematics majors.  
Ms201, 202 Analytical Geometry and Elementary Calculus (5,5). A course for mathematics and science majors. Prerequisite: Ms102 or permission.  
Ms211 Modern Mathematics (4). A terminal course in modern mathematics including a one-hour laboratory for elementary school teachers.  
Ms215 Finite Mathematics (4).  
Ms222 Calculus (5). A one semester applied calculus course for students majoring in biology or the behavioral sciences.  
Ms226 Computer-Oriented Calculus (3). Prerequisite: Ms125. For business majors.  
Ms245 Introduction to Linear Algebra (3). A computational course in matrix algebra.

- Ms303 Intermediate Analysis (3). Calculus of several variables.  
Ms305 Introduction to Abstract Algebra (3).  
Ms316 Differential Equations (3).  
Ms335, 336 Geometry (3,3). Prerequisite: Permission.  
Ms345, 446 Linear Algebra (3,3).  
Ms355 Introduction to Abstract Mathematics (3).  
Ms371, 372 Probability and Statistics (3,3).  
Ms385, 485 Independent Study.  
Ms392 Elementary Numerical Analysis (3).  
Ms395, 396 Seminar (1-3).  
Ms398 Winter Term for Mathematics Majors (3).  
Ms401, 402 Advanced Calculus (3,3). Prerequisite: Ms303.  
Ms405, 406 Modern Algebra (3,3).  
Ms498 Winter Term Senior Project (4).

## **Computer Science**

- Cs101 Computer Programming I (3).  
Cs102 Computer Science Programming II (3). Prerequisite: Cs101 or Bn291.  
Cs191 BASIC (1). Programming Concepts.  
Cs192 FORTRAN (1). Programming Concepts.  
Cs193 The Computer in Education (1). For students admitted into teacher education programs.  
Cs201 Introduction to Computer Systems (3). Prerequisite: Cs102.  
Cs202 Introduction to Computer Organization (3). Prerequisite: Cs102.  
Cs203 Introduction to File Processing (3). Prerequisite: Cs102.  
Cs291 Programming Concepts PASCAL (1). Offered in 1982-1983.  
Cs301 Operating Systems and Computer Architecture (3). Prerequisites: Cs201, Cs202. Offered in 1982-1983.  
Cs302 Data Structures and Algorithm Analysis (3). Prerequisite: Cs203. Offered in Spring, 1983.  
Cs303 Organization of Programming Languages (3). Prerequisite: Cs102; Recommended: Cs201 or Cs203. Offered in Spring, 1983.

## **MILITARY SCIENCE**

Wehrle, Chairman: Alexander; Fukumitsu; Howard; McMillen; Nash.

The non-obligatory freshman and sophomore Military Science Courses require only that the student be accepted by Stetson University. To enroll in the Advanced Military Science Course (junior and senior years) students must be citizens of the United States, not more than 30 years of age before the date of qualification for appointment as 2nd Lieutenant, and be physically qualified in accordance with Army standards. Additionally, they must have either completed the Basic Military Science Courses in their freshman and sophomore years, or be veterans of military service, or transfer credits from the Basic Military Science Courses of other services, or have completed a five week on-campus summer training program. Those students who cannot meet these criteria but have two years of University study remaining may become Advanced Course cadets by successfully completing a six week basic summer camp. Special considerations apply to graduate students and to some undergraduates for exception to these policies. Advanced course cadets hold the rank of an officer in the Corps of Cadets and in addition to their academic studies are presented with numerous leadership challenges while in this position of responsibility. MYIII cadets attend a six week training program during the summer at Fort Bragg, NC between their junior and senior years. All advanced corps cadets receive \$100.00 per month tax free subsistence allowance.

## Course Offerings

- My101 Basic Military Science (2). Organization of the Army and ROTC, with emphasis on the Stetson ROTC program and career opportunities for ROTC graduates. Historical growth and development of the Army and the role of the various branches of the Army. Significance of military courtesy, discipline, customs and traditions of the service. Analysis of weapons and equipment.
- My102 Basic Military Science (2). Fundamentals of land navigation. Development of leadership abilities through practical exercises, and discussion of the fundamentals, principles and dynamics of leadership.
- My201 Basic Military Science (2). Comparison of United States Army with selected foreign armies to include current threat and potential use of nuclear, biological and chemical warfare. Additionally, current communication procedures and equipment will be introduced with emphasis on practical application.
- My202 Basic Military Science (2). Operations of the basic military team to include military geography, map reading, land navigation techniques and basic tactics. The functions, duties, and responsibilities of junior leaders.
- My318 (Hy318) A survey of the military history of the United States from the European background of the colonial period through the contemporary military experience. This course may be taken in lieu of My101, My102, My201, or My202.

NOTE: Prerequisites for Advanced Military Science: Selection by the Military Science Department, completion of the basic course, or completion of the six-week basic camp; completion of at least four months honorable active service, or completion of five weeks on-campus summer training program.

- My301 Advanced Military Science (3). Analysis of the leader's role in directing and co-ordinating the efforts of individuals and small units in the execution of offensive and defensive tactical operations, to include military geography, weapons systems, communications systems, and intelligence gathering capabilities. The roles of the various branches of the Army are given in-depth emphasis.
- My302 Advanced Military Science (3). Case studies in leadership and management. Applicable work emphasizing the duties and responsibilities of junior leaders. Special consideration is given to human behavior, military discipline, and counseling as motivational tools.
- My401 Advanced Military Science (3). Study of the decision making process used by the military and the private sector as a means of problem solving. The course examines staff organization, the estimating process; and staff studies with emphasis on the coordination, planning, and communication necessary between elements of a given organization. The role and function of organizational effectiveness is discussed as it applies to a military organization. The importance of administrative echelons and their security is also stressed.
- My402 Advanced Military Science (3). The course is divided into four distinct areas of concentration. First, the study of military law, its roots, relation to, and application in the military society of today. Next, the analysis of administrative and personnel requirements as they apply to the newly commissioned officer. Then, the study of the Army's maintenance management system as it applies to the newly commissioned officer. Students will explore the obligations and responsibilities of the newly commissioned officer on active duty: officer-enlisted relationships, social customs of the service and reporting to the initial active duty station. Finally, an in-depth study of the ethics and morality of war unravels much of the mystique shrouding the profession of arms.

## PHILOSOPHY

Brady, Chairman.

To major in philosophy a student must present, in addition to the general University requirements, 30 hours in philosophy. Py201, Py204, Py250, and Py260 are required of all majors, unless specifically waived. At least two

courses must be taken from the traditional problems courses (350, 351, 352, 453, and 454). The senior winter term must be spent in directed research in philosophy, and at the option of the department a comprehensive exam may be required in the senior year.

Courses in several other departments may be accepted as part of the philosophy major. The student is encouraged to seek these out, but should verify their acceptability for the major by consulting with his adviser before enrolling.

Py201 or consent of the instructor is prerequisite to all upper division courses.

## Course Offerings

- Py201 Introduction to Philosophy (3). An examination of several of the more important philosophical issues such as the nature of morality, the nature of the soul, and the meaning of life. The course is designed to teach the student to think for himself.
- Py204 Introduction to Logic (3). Studies how to identify good arguments by the use of specific logical techniques and examines the concepts of validity, truth, proof, consistency, and inference. The course concludes with a brief survey of the most exciting recent developments in logical theory.
- Py250 History of Ancient Philosophy (3). A survey of philosophy from the time of the Pre-Socratics through the Middle Ages with special emphasis on Plato and Aristotle.
- Py260 History of Modern Philosophy (3). A survey of philosophy from the time of the Renaissance to the twentieth century.
- Py306 Topics in the History of Philosophy (3). Topics studied will vary each semester, but may cover, for example, such things as Medieval Philosophy, Renaissance philosophy, and Nineteenth Century philosophy.
- Py310 Contemporary Philosophy (3). An examination of various aspects of philosophy in the twentieth century. Material covered will vary from semester to semester, but will always include material of current philosophical relevance.
- Py350 Ethics (3). Studies contemporary moral problems in the light of classical ethical theories and will include a survey of the history of ethical thought.
- Py351 Epistemology: The Study of Knowledge (3). An examination of the grounds of human knowledge with attention to recent developments and classical theories.
- Py352 Metaphysics: The Study of Reality (3). An examination of some of the classic philosophical problems concerning the nature of being. Issues such as the nature of identity, the nature of persons and the concept of existence will be considered.
- Py453 Advanced Logic (3). Prerequisite: Py204. Second order predicate calculus, mathematical logic, and, on occasion, modal logic will be studied.
- Py454 Aesthetics (3). Classical and contemporary aesthetic theories will be used in an examination of the nature of the beautiful and its relation to art.
- Py470 Philosophical Movements (3). The movements studied will vary each semester, but may cover, for example, Existentialism, Idealism, and Positivism.
- Py471 Philosophical Topics (3). Each semester will focus on a different issue, but may cover, for example, such issues as the philosophy of science, the philosophy of religion, and the philosophy of history.
- Py473 Individual Philosophers (3). Each time the course is offered it will consist of a study of the work of a single philosopher whose name will be listed in the course schedule for that semester.
- Py498 Winter Term Project (4).
- Py485, 486 Independent Study (3,3).

## Physics

Lick, Chairman; Jusick; Papacosta; Turner.

In addition to the general University requirements, a physics major must present 30 hours of physics beyond the 100 level, including Ps498, usually

completed in the winter term of the student's senior year, ten hours of chemistry and Ps315, 415.

## Course Offerings

- Ps101, 102 College Physics (4,4). An introduction to the broad fields of physics: mechanics, heat, wave motion, optics, electromagnetism and modern physics. Three hours lecture and two hours laboratory per week. Prerequisite: proficiency in high school algebra.
- Ps151 Physics for Non-Scientists (4). Emphasis upon the historical and philosophical development of physics from Aristotle to the Modern Age. Satisfies a University distributive requirement in science. Not open to majors in mathematics and the natural sciences. Three hours of lecture and two hours laboratory per week. No prerequisite.
- Ps152 General Astronomy (4). Coordinates and time, structure and motions of the planets, comets, meteors and the interplanetary medium. Stars, clusters, spectral classification, energy generation, evolution, element formation. Interstellar matter, galaxies, cosmology. Three hours lecture and one two-hour lab per week. No prerequisites. Satisfies a University distributive science requirement. Not open to majors in natural science and mathematics.
- Ps201, 202 University Physics (5,5). Classical and introductory modern physics with calculus. For pre-engineering and science majors. Four hours lecture and two hours laboratory per week. Corequisite: Ms201.
- Ps301 Electricity and Magnetism (3). Electric fields and potentials; capacitance and dielectrics; magnetic flux and magnetic materials; electromagnetic induction. Prerequisite: Ps202.
- Ps314, 315 Experimental Physics (2,2). Corequisite: Ps301 or Ps341. Two three-hour laboratory periods per week.
- Ps321 Mechanics 1. (3). Statics, dynamics of particles and rigid bodies; Newton's Laws; vector notation. Corequisite: Ps331. Three hours lecture per week.
- Ps327 Electronics (4). A.C. circuits, transistor circuits, amplifiers, linear and digital integrated circuits, microprocessor architecture. Prerequisite: Ps202. Three hours lecture and one three-hour laboratory per week.
- Ps331, 332 Mathematical Methods (3,3). Vectors, multiple integrals; differential equations; special functions; Fourier series. Three hours lecture per week.
- Ps341 Modern Physics 1 (3). Line spectra and atomic structure; radioactivity and properties of nuclei, nuclear reactions, fission and fusion. Prerequisite: Ps202. Three hours lecture per week.
- Ps345 Thermodynamics (3). General gas laws; equations of state; laws of thermodynamics; Maxwell's thermodynamic relations. Prerequisite: Ps202. Three hours lecture per week.
- Ps385 Special Topics (3). A variety of semi-independent study projects, primarily for pre-service teachers and junior year winter term programs for science majors.
- Ps401 Electromagnetic Theory (3). Electromagnetism; Maxwell's equations; slowly varying currents; elementary radiation theory. Prerequisite: Ps301, 332. Three hours lecture per week.
- Ps415 Experimental Physics (2). Two three-hour laboratories per week. Prerequisite: Ps327, 341.
- Ps421 Mechanics II (3). Dynamics; introduction to Lagrangian and Hamiltonian formulations of mechanics. Prerequisite: Ps321 and 332. Three hours lecture per week.
- Ps441 Modern Physics II (3). Relativity; quantum theory; Schrodinger's equation for simple systems. Prerequisite: Ps341, 332. Three hours lecture per week.
- Ps451 Topics in Solid State Physics (4).
- Ps485, 486 Independent Study (3).
- Ps498 Winter Term Project (4).

## POLITICAL SCIENCE

Bailey, Chairman; Maris.

Both the B.S. and B.A. degrees are offered. In addition to the general Uni-

versity requirements, the major is required to present 29 hours of political science, including Pe201, Pe301, Pe325, Pe335, Pe497 and Pe498 (Winter Term Research). These studies provide a broad, basic level of knowledge and ideas in American, international and comparative politics as well as instruction and experience in basic political analysis and research.

For choosing courses outside of those specified, the student is advised according to interests and future plans. In general, pre-law oriented students should seek a varied course of studies to include, as a minimum, law studies courses (Pe306, Pe322, Pe353), expository writing and grammar courses (e.g., Eh206), economics (Es201, 202), American history or American studies (6 hours), and an introductory course in either sociology or psychology. Math courses such as Ms215 might prove useful in sharpening one's skills in the type of thinking tapped by LSAT tests. For vocational purposes such as government work, courses in basic and advanced mathematics (especially Ms215), computer operations, economics (Es201, 202), business (e.g., basic accounting, management, business finance) and Pe314 (public administration) are strongly recommended.

## Course Offerings

- Pe105 In Quest of International Peace (3). An introduction aimed at understanding what is necessary for developing an international order in which peace and justice are the dominant characteristics. Covered are military expenditures and disarmament negotiations, international economic concerns, some suggested world order models and the experiences of the United Nations.
- Pe201 American National Government (3). The course focuses on the tools for understanding and evaluating the major policy choices in the American political system. Specific topics treated include principles of American democracy and the United States Constitution; political culture; interest groups, parties, and elections; and the major policy-making institutions (Congress, the President, the Bureaucracy, and the Courts).
- Pe202 American State and Local Government (3). Study of the federal system and the role of the states and communities in the American political system. The politics and public policies in different states and communities are compared, and case examples are selected from contemporary Florida politics.
- Pe301 International Relations (3). A survey of the diplomatic, legal, economic, military, and organizational relations of nations and the major contemporary problems of world politics. The forces of change in the international system and the impact of sovereignty, nationalism, and power politics are given special attention.
- Pe302 Contemporary Foreign Policies (3). Comparative study of the foreign policy of the United States, the Soviet Union, France, West Germany, Great Britain, and China.
- Pe303 Urban Politics (3).
- Pe305 American Government: Public Policy and the Political Process (3). Prerequisite: Pe201.
- Pe306 Law and Society (3). The issues of American civil liberties and civil rights are viewed within the framework of decisions of the United States Supreme Court.
- Pe314 Public Administration (3). The course is designed to introduce the student to the world of the public bureaucracy and to further an understanding of the ways in which public policies are shaped through administrative processes. Administrative organization and decision making and problems of management, personnel administration, and budgeting are covered.
- Pe321 Principles of Government (3).
- Pe322 The American Judicial Process (3). Roles of American courts and judges in the processes of formulating public policy. Emphasis is placed on the interplay of politics and jurisprudence in the operation of the courts.

Pe325	Political Analysis (3). An introduction into the elements of the scientific method, logic in political reasoning, key concepts in general analysis of politics and basic statistical techniques and how they are applied in political analysis.
Pe335	Comparative Politics (3). Designed to allow the student to develop an awareness and understanding of the many variances in political orders as well as some of the commonalities. Enables the student to move beyond the bounds of a parochial understanding of authority, rule making, justice, etc. The emphasis is on European countries, Communist and non-Communist, with some study of China in order to compare with European Communist systems. Lectures will be given also on general theories of revolution and political development.
Pe340	Comparative Politics Topical Seminars (3). These seminars will study special areas such as the Soviet Union, China, developing countries and socialist countries. Prerequisite: Pe335 or permission of instructor.
Pe353	International Law (3). The course is focused on the relationship between international law and international politics. It provides the students with insight into historical, cultural, and theoretical aspects of law as well as basic information on traditional international law topics such as the law of the sea, laws on the use of force, and international human rights.
Pe400	Political Internship (3). (Pass-Fail only). The student is provided with the opportunity to seek out an intern experience in some aspect of the political process. A student will be accepted into the course by permission only, and must be a junior or senior, have at least 6 hours of political science and an overall 2.5 GPA. Students will be required to present a journal which not only describes some of the aspects of the experience, but attempts some analysis of politics pertaining to this area (approximately 15-20 pp.) and obtain a letter of evaluation from the supervisor of the project.
Pe412	Practical Politics (3).
Pe423	Western Political Thought: Classical (3). While attempting to cover major philosophical strains of political thought, the design of the course is to use several major works such as <i>The Republic</i> , <i>Politics</i> , <i>The Leviathan</i> , and <i>On Liberty</i> . This allows the student to immerse himself within a total systematic treatise. The emphasis is not only on understanding the thought of someone else but to come to grips with our own value preferences and philosophical orientations.
Pe424	Western Political Thought: Modern (3). Designed in similar fashion to Pe423. The works selected are contemporary with special emphasis given to dominant systems of thought in the 19th and 20th centuries: Marxism, nationalism, fascism, socialism and democratic theory.
Pe485	Independent Study (3).
Pe495,	496 Seminar (3,3).
Pe497	Major Research Proposal (1). The research proposal will contain a precise statement of the problem to be studied, the specific means for getting at the problem and a review of the pertinent literature. During this time students will be asked to read and be tested upon one major text in research technique and analysis. The research and writing will be done in the Winter Term immediately following (Pe498).
Pe498	Winter Term Project for Majors (4). Prerequisite: Pe497.
Pe501	American Political Systems (3).
Pe503	Politics of Social Change (3).
Pe555,	556 Thesis (3,3).
Pe585,	586 Independent Study (3,3).
Pe595,	596 Seminar (3,3).

## **PSYCHOLOGY**

Cochran, Chairman; Brunk; Hale; Kindred.

The psychology major leads to either the Bachelor of Arts or Bachelor of Science degree. Both degrees require 30 hours of psychology including Psy101, 201, 205, 401, 320, 497 and 498 which is completed during the Winter

Term of the senior year; and the general University requirements for the B.A. or B.S. degree. The B.A. degree also requires By101 (or 151). The B.S. degree requires By101, 102; Ms201 (or 222), 291, and Psy306.

## Course Offerings

- Psy101 Introduction to Psychology (3). Prerequisite to all other psychology courses. Examines the field of psychology. Research, theory, and applications of knowledge in sensation, perception, biopsychology, motivation, emotion, learning, memory, personality, testing, abnormal, social, developmental and cognitive processes.
- Psy201 Introduction to Personality (3). Basic constructs of personality, theories and research.
- Psy205 Statistics (3). Statistical concepts in behavioral research. Measurement scales, data organization, central tendency, variability, standard scores, probability, normal distribution, Z, t-test, F-ratio, one and two factor Anova, chi square, r, rho. Appropriate applications are emphasized.
- Psy212 Psychology of Adjustment (3). Interpersonal relations, personal and social adjustment, application of personality dynamics to life situations.
- Psy300 Applied Psychology (3). Prerequisite: Psy101. Applications of psychology to rehabilitation, interpersonal relations, skills, and related areas.
- Psy301 Industrial and Organizational Psychology (3). Personnel selection, job analysis, test construction, motivation, training, job satisfaction, organizational theory, human factors, and consumer psychology.
- Psy302 Perception (3). Fundamental research and theories of sensation and perception. Lecture and laboratory.
- Psy304 Psychological Testing (3). Prerequisite: Psy205. Fundamental concepts of psychological testing, reliability, validity, regression, norms, standardization, item analysis, frequently used tests.
- Psy313 Child Psychology (3). Physiological, psychological, and social influences on human development during prenatal, postnatal, infancy, childhood, and adolescence stages of development.
- Psy315 Clinical and Community Psychology (3). Prerequisite: Psy201. Introduction to basic assumptions, objectives, theories, and skills involved in the treatment and prevention of individual problems and the analysis of effects of social change on quality of life.
- Psy320 Experimental Psychology (3). Prerequisite: Psy205. Philosophy of science, history of experimental psychology, designs and methods used in research in learning, memory, cognitive and social areas of psychology. Students participate in data collection, analysis, literature reviews, write laboratory reports and develop research proposal. 2 hrs. lecture, 2 hrs. lab.
- Psy325 Humanistic Psychology (3). History and present status of humanistic perspectives, human potentials. Contributions of Freud, Skinner, Rogers, Maslow, Frankl, Fromm, as well as recent developments in research and theory.
- Psy333 Social Psychology (3). Theory, research, and applications of social influences on individual behavior. Included are: aggression, attitudes, attribution, conformity, leadership, persuasion, risky shift, intergroup behavior. Lecture and group interaction lab.
- Psy401 Learning (3). Prerequisite: Psy205. Theory, methods and research results in classical and instrumental conditioning, analysis of behavior, reinforcement, punishment, human memory and verbal learning.
- Psy402 Physiological Psychology (3). Prerequisite: Psy205; By101 or 151, or 102. Physiological mechanisms underlying emotions, learning, motivation memory, attention, arousal, and thinking.
- Psy408, 508. Theories of Personality (3). Prerequisite: Psy201.
- Psy412, 512. Abnormal Psychology (3). Prerequisite: Psy201 or equivalent. Behavioral, biological, cultural, and phenomenological perspectives of abnormal behavior and personality styles. Neuroses, psychoses, personality disorders, organic and other types are included. Theory and treatment strategies are discussed.

- Psy425** History and Systems of Psychology (3). Prerequisites: 9 hrs. of Psy. A tracing of the development of psychology from early concepts to its present status. Lecture-discussion.
- Psy485**, 486. Independent Study (3,3). Prerequisite: Permission of instructor.
- Psy495** Seminar (3). Prerequisite: Permission of instructor. Seminars may be based upon areas such as motivation, biofeedback, urban psychology, etc.
- Psy497** Senior Research Proposal (1). Prerequisite: Psy320. (Fall semesters) Senior majors develop a research proposal for their senior research project (Psy498). Each senior presents a research proposal to a senior seminar.
- Psy498** Senior Research (4). Prerequisite: Psy497. (Winter Term). Based upon individual research proposals developed in Psy497, seniors collect and analyze data, and integrate into a report written according to the APA publication manual model.
- Psy501** Tests and Measurements I (3). Prerequisite: Psy205, 304, or equivalent.
- Psy504** Advanced Psychological Testing: Intelligence (3). Prerequisite: Psy501.
- Psy505** Advanced Psychological Testing: Personality (3). Prerequisite: Psy501.
- Psy507** Developmental Psychology (3). Prerequisite: Psy313 or equivalent.
- Psy510** Principles of Counseling (3). Prerequisites: Psy501, 526, 522.
- Psy511** Advanced Social Psychology (3). Prerequisite: Psy333 or equivalent.
- Psy513** Internship I (3). Prerequisite: Psy510.
- Psy514** Internship II (3). Prerequisite: Psy513.
- Psy522** Statistical Analysis and Research Designs (3). Prerequisite: Psy205 or equivalent.
- Psy555** Thesis I (3).
- Psy556** Thesis II (3).
- Psy595** Seminar (3).

## RELIGION

Joiner, Chairman; Beasley; Duncan; Gregory; Musser.

In addition to the general University requirements, a major in religion must have a minimum of 30 hours in religion including Rn300, Rn319, Rn325, and at least one course in biblical studies chosen from among Rn315, Rn316, Rn317, Rn318, Rn416, Rn430. Rn498 is to be taken in the Winter Term of the senior year.

## Course Offerings

- Rn200** The Judaeo-Christian Heritage (3). A study of Hebrew religious thought from Abraham through the time of the prophets of Israel; an acquaintance with Greek religion and the development of ancient Greek philosophy; a study of the interaction of Hebrew and Greek thought in Judaism; and selected teachings of Jesus and the Apostolic Church.
- Rn201** The Old Testament (3). A study of Hebrew life and religion.
- Rn202** The New Testament (3). A study of the founding and early development of the Christian Faith.
- Rn251** Development of the Christian Heritage (3). A study of the development of Christian thought from the Second Century Christian Apologists to the present.
- Rn252** Religions of Asia (3). Survey of historical development and major philosophical-religious elements of Hinduism, Buddhism, Jainism, Sikhism, Chinese religion, Japanese religion, Zoroastrianism and Islam.
- Rn253** Religion and Contemporary Moral Issues (3). Religious Christian perspective on being moral, and application of Christian principles to concrete moral issues from abortion to war.
- Rn254** Contemporary Problems in Philosophy of Religion (3). Study of selected, contemporary issues in religion such as belief in God, life after death, and true religion.

## **Religion**

- Rn300 History of Christianity to A.D. 1500 (3). Also Hy300. Special attention to development of doctrine to A.D. 600 and evolution of papacy, monasticism and scholasticism in medieval church.
- Rn302 History of American Christianity (3). Also Hy302. Development of varied forms of Christianity from the colonial period to the present.
- Rn312 Biblical Archaeology (3). An investigation of the contributions of archaeology to the study of the Bible in its material and theological dimensions.
- Rn313 Old Testament Prophets and Prophecy (3). A study of the background and development of the institution of prophecy in the Old Testament; the nature of Biblical prophecy.
- Rn315 Old Testament Interpretation (3). A study of hermeneutical principles designed to investigate the history of interpretation and to assist in the formulation of a personal approach to an understanding of the Old Testament.
- Rn316 New Testament Interpretation (3). Acquaints the student with principles of interpretation; a detailed study of a selected New Testament book or sections.
- Rn317 The Gospels (3). A study of the work and teaching of Jesus.
- Rn318 Life and Letters of Paul (3).
- Rn319 Introduction to Christian Thought (3). Analysis of the problems and promises of Christian thought and life with particular attention to Biblical and contemporary formulations of belief.
- Rn321 The Authority of the Bible (3). A study of the uses of the Bible as an authority in Christian theology.
- Rn325 Biblical Ethics: An Introduction to Christian Ethics (3). Study of ethical principles and concrete ethical teachings in the New Testament; special emphasis on Jesus and Paul.
- Rn326 Sociology of Religion (3). Religion as a social institution; relationship to other institutions; nature and extent of religiosity; analysis of trends in the religious institution in the United States. (Also Sy326).
- Rn328 History of the Ancient Near East (3). An investigation of the foundations of history reflected in the civilizations of ancient Mesopotamia, Egypt, Anatolia, the Levant, and Arabia. (Also Hy328).
- Rn329 Modern Christian Thought: From the Reformation to Kierkegaard (3). A study of the challenges to Christian thought, including Hume, Kant, rationalism, biblical criticism, and the sciences, and the responses to these challenges with emphasis on Schleiermacher and Kierkegaard.
- Rn403 History of the Baptists (3). Also Hy403. Major attention to Baptist origins and history of Baptists in America.
- Rn407 Religion and Personality Crises (3). A study of the relation of the Christian faith to the common crises of life, including those associated with developmental stages and those that may occur at any stage.
- Rn409 History of Church and State (3). The development of church-state relations from ancient times to the present. Contemporary issues are also introduced.
- Rn416 New Testament Background (3). History and literature of the Jewish people from the Babylonian Exile to the Christian era.
- Rn420 Christianity and Science (3). This course proposes to introduce students to the historic ways in which the Christian religion has responded to the methods and results of natural science, especially since the seventeenth century.
- Rn426 The Christian Classics (3). Study in Christian devotional literature with reading of such authors as Augustine, St. Francis, Bunyan, aKempis, St. Ignatius, Kierkegaard, Bonhoeffer.
- Rn429 Contemporary Christian Thought (3). A study of contemporary Protestant and Catholic thinkers from three theological positions: evangelical, neo-orthodox, and liberal.
- Rn430 The Kingdom of God (3). The Biblical concept of the Kingdom of God and its interpretation through the centuries.
- Rn485, 486 Independent Study (3), (3).
- Rn498 Winter Term Project (4).
- Graduate Study: Graduate Religion Seminars.
- Rn501 Trends in New Testament Scholarship (3).

- Rn502 Philosophical and Theological Studies (3). Seminar on selected topics from the current ferment in philosophy of religion and theology.
- Rn503 Contemporary Trends in Christian Ethics (3). Study of the new morality, methods of applying Biblical principles, and recent development of Christian ethical theory.
- Rn504 Augustine (3). Focus on *The Trinity, The City of God* and *The Confessions*.
- Rn505 New Testament Seminar (3). Detailed study of selected books.
- Rn506 The Problem of Theological Language (3). Seminar on the current discussion of the nature of theological claims with particular attention to the import of natural science and the issue of cognitivity.
- Rn508 The Sixteenth Century Reformation (3). Emphasis on writings of major reformers such as Luther, Zwingli, Calvin, Menno Simons and St. Ignatius.
- Rn510 Religion, Revolution and the Future (3). The study of revolutionary elements and changes in Christianity, and the problem of the future.
- Rn511 Religion and Moral Development (3). Study of moral development in the Bible, and the relation of religion to several contemporary models of moral development.
- Rn555, 556 Thesis (3,3).

## SOCIOLOGY

Vedder, Chairman; Schorr; Wright, Joel.

The student majoring in sociology may work toward either the Bachelor of Arts or Bachelor of Science degree. Successful completion for the major requires satisfaction of the general University requirements, 30 hours of regular courses within the department, and satisfactory performance in the senior Winter Term course. The student interested in going to graduate school will be able to receive additional concentrations within the department. A supervised internship program is available for junior majors with strong vocational interests in the general field of human services.

Sy101 is prerequisite for all other courses in the department, with the exception of Sy203, General Anthropology. Courses required of majors are Sy101, Sy205, Sy402, Sy445 or Sy455, Sy497, and Sy498. Sy498 is to be completed during the Winter Term of the senior year. Before enrolling in Sy402, the student should have completed Sy205.

## Course Offerings

- Sy101 Introduction to Sociology (3). Analysis of the effects of group relations on human behavior; interrelations of self, group, community, and culture; major social processes.
- Sy201 Social Problems (3). Nature and meaning of social problems and deviant behavior; incidence and characteristics of selected social problems of major public interest; analysis of proposed social planning for alleviation of social problems.
- Sy203 General Anthropology (3). Covers principles and concepts on both physical and cultural anthropology. Man's biological origins are traced, and the cross-cultural diversity found in man's family, economic, political and religious patterns the world over is discussed.
- Sy205 Statistics (3). Also Psy205, Gy205. Statistical concepts; elements of descriptive and inferential statistics; practical application of statistics to behavioral science problems.
- Sy301 Sociology of Death and Dying (3). An introduction to thanatology from a sociological perspective. Examinations of concepts and causes of death and of social and cultural factors affecting orientations and behavior patterns of participants in the processes of dying, bereavement, grief, and mourning. Also examined are suicide, euthanasia, the role of nursing homes and hospitals, and the

## Sociology

- hospice innovation. Analysis of the nature and implications of the "death with dignity" movement. Description of and field exposure to personnel and practices in the funeral and cemetery industries.
- Sy302 Criminology (3). Extent and character of crime in American society; treatment and care of offenders; programs for prevention; analysis of processes by which individuals develop differential perceptions of the criminal justice system; societal reactions to crime and criminals.
- Sy305 Sociology of the Family (3). Analysis of the family as a group; cultural influences, group processes, and institutional aspects; cross-cultural analysis of kinship systems, courtship patterns, and marital relationships.
- Sy307 Race and Ethnic Relations (3). Analysis of traditional American minorities in relationship to the larger social structure; causes and consequences of dominant-minority conflicts with emphasis upon prejudice and discrimination in the United States.
- Sy309 Collective Behavior and Social Movements (3). Study of spontaneous, unstructured, transient patterns of social action; the roles of leaders, rumors, and mass communications; social movements as a special type of collective behavior with emphasis on their typical history and process.
- Sy315 Population and Society (3). Analysis of population trends and phenomena in relation to their social setting; fertility, mortality, and migration as components of population change; measurement of demographic phenomena.
- Sy326 Sociology of Religion (3). Religion as a social institution; relationship to other institutions; nature and extent of religiosity; analysis of trends in the religious institution in the United States. (Also Rn326).
- Sy333 Social Psychology (3). Also Psy333. Examination of social behavior with emphasis on development of self, attitudes and attitude change, interpersonal relations, and small groups.
- Sy345 Social Gerontology (3). Analysis of the demographic, social and cultural factors related to aging; the impact of aging members of the family, community, and larger society; discussion of institutional services and social policies affecting the aged.
- Sy355 Urban Sociology (3). Origin and growth of cities; nature of social relations in urban areas; spatial organization of the city; urban problems.
- Sy365 Sociology of Education (3). Sociological dimensions of education in America; American schools as social organizations, as community institutions, and as socialization agents.
- Sy375 Medical Sociology (3). Examination of the social dimensions of health and illness. Included will be such special topics as the hospital, the medical professions, attitudes and beliefs about health, and the social factors in the distribution of illness.
- Sy402 Methods of Social Research (3). The study and application of research models and statistical techniques to social phenomena; research design, field procedures, and analysis of data.
- Sy404 Social Stratification (3). Theories of social stratification and social class; caste, estate, and class stratification systems in various social structures; analysis of inequality in America with emphasis upon power relationships; types and measurements of mobility.
- Sy445 History of Sociological Thought (3) (prerequisite: 15 hours in sociology). Survey of social comment and thought from beginning to Comte; concentration on selected sociological theorists and schools of thought from Comte through World War II.
- Sy455 Contemporary Sociological Theories (3). Sociological theories from World War II to present are examined and evaluated from the standpoint of systematic criteria; focus also on contemporary theory construction with an examination of the nature and function of concept formation and explication, rules of theory building in science, and verification.
- Sy485, Sy495 486 Independent Study (3), (3). Topical Seminar (3). This course number is reserved for courses initiated by student interest, contingent upon the specialized expertise of present departmental faculty.

- Sy497 Senior Research Proposal (1). Students will formalize a research proposal acceptable to departmental faculty which will then be carried out during the senior Winter Term. The research proposal will contain a precise problem statement, a theoretical framework with a review of pertinent literature, derivation of hypotheses to be evaluated, and construction of the research instrument with a description of actual methods and techniques to be used.
- Sy498 Winter Term Project for Seniors (4).

## **Graduate Study in Sociology**

- Sy502 Seminar in Criminology (3).
- Sy505 Seminar in the Family (3).
- Sy511 Advanced Social Psychology (3).
- Sy515 Seminar in Population Studies (3).
- Sy520 Seminar in Juvenile Delinquency (3).
- Sy540 Seminar in Urban Sociology (3).
- Sy545 Seminar in Social Gerontology (3).
- Sy595 Topical Seminar (3). Reserved for special courses not offered on a regular basis.

## **SPEECH AND THEATRE**

Wright, James, *Chairman*; Gilbert, M.; Griffiths; new faculty member TBA.

In addition to the general University requirements, a major in the Department of Speech and Theatre must declare an area of emphasis ( 1) Theatre, 2) Speech, or a 3) combination of Theatre/Speech) and present a minimum of 32 hours within the department including Sp101, 201, 498, appropriate courses to meet the competencies within the declared emphasis area and the required number of approved workshops (normally 4 hours) for respective emphasis area. Copies of the requirements of each emphasis are on file in the main Speech Office in room 207 Elizabeth Hall. Students should consult with their adviser regarding specific requirements for each area of emphasis within the department. Students planning to obtain teacher certification in one of the emphasis areas within the department must also in addition to the above requirements meet all State and Stetson's Department of Education requirements for certification. Independent study in the major's special interest such as acting, directing, stage design, television, film, theatre history, and rhetorical criticism and communication theory can be arranged.

## **Course Offerings**

- Sp101 Introduction to the Theatre (3). Study of the theatre as a performance art. Survey of the aesthetic and physical development of the theatre, literature, and other elements utilized to present a theatrical production.
- Sp119, 120, 219, 220, 319, 320, 419, 420. Forensics Workshops (1,1). For majors and non-majors participating in the forensics program, both locally and in intercollegiate contests.
- Sp129, 130, 229, 230, 329, 330, 429, 430. Theatre Workshops (1,1). For majors and non-majors participating in production work crews, acting and directing in major productions at Stover Theatre.
- Sp201 Introduction to Speech Practices (3). Study of the verbal and non-verbal principles of oral communication to include the use of the body and voice in speaking and the preparation and delivery of various types of speeches.
- Sp202 Voice and Articulation Improvement (3). Study of the anatomy of speech mechanism and the speaking process: theory and practice designed to improve articulation, projection, and vocal quality. Alternate years.

## Speech and Theatre

- Sp221 Stagecraft (4). Study of the basic theory of planning, designing, drafting, construction, and rigging of scenery for a dramatic production. Laboratory required. Alternate years.
- Sp222 Stage Lighting (3). Study of design concepts, use of color, equipment, and drawings in designing the lighting for a dramatic production. Alternate years.
- Sp228 Children's Theatre (3). A study of the selective preparation and presentation of plays with and for children with emphasis on creative dramatics, analysis of children's plays, script sources, and production planning. Alternate years.
- Sp231 Introduction to Radio, Television and Film Production (3). A survey of the types, characteristics, styles, and features of the mass communication media to include writing commercials, storyboards, equipment and production problems.
- Sp302 Oral Interpretation of Literature (3). A study of the methods and the vocal and physical techniques in the presentation of oral reading of literature and the methods of selection and execution utilized in practical reading experiences.
- Sp305 Costume and Makeup (3). A study of the history, design, and construction of costumes for a theatrical production, plus the equipment and techniques of stage makeup. Laboratory work required. Alternate years.
- Sp306 Play Directing (3). Prerequisite: Sp321. A study of the principles and methods of play direction from the choice of script through a finished stage production. Each student will direct a one-act play during the semester. Alternate years.
- Sp308 Dramatic Criticism (3). A study of the major dramatic theories that have influenced Western drama and theatre from classical to modern times. Alternate years.



- Sp315** Advanced Public Speaking (2). Prerequisite: Sp201. Course for the more experienced public speaker. Development and application of advanced techniques of speech preparation and delivery for different speech situations. Alternate years.
- Sp316** Group Discussion Techniques (3). A study of the preparation and participation of various group discussion formats. Includes research methods, organization of materials, interpersonal dynamics in leadership and participant roles.
- Sp321** Acting (3). A study of the fundamental techniques involved in the actor's use of the body, voice, and imagination leading to greater self-confidence and imaginative expression in preparing roles in dramatic productions.
- Sp322** Acting (3). Prerequisite: Sp321 or permission of instructor. Application of advanced acting techniques to plays from selected periods of dramatic literature. Students study acting problems stemming from differences in genre, acting styles, movement, and costume of the various periods. Alternate years.
- Sp341,** 342 Theatre History (3), (3). Study of the development of the Western theatre to include architecture, staging, production and drama. Sp341-classical to 1700; Sp342-1700 to modern.
- Sp346** Production Management (3). Intensive study of the organization of a theatrical production to include timetables, staff, and crew responsibilities, and pre-production planning.
- Sp351** Materials and Methods for High School Speech and Theatre (3). Promotion of ways to teach public speaking, discussion, debate, and theatre in secondary schools. Also En351. Alternate years.
- Sp371** Summer Theatre (3). Intensive class and laboratory work related to summer theatre production: acting, directing, stagecraft, costume, makeup, lighting design and publicity.
- Sp395** Theatre Seminar (3). Intensive study of selected topics related to theatre. (On demand).
- Sp396** Special Topics in Speech (3). Intensive study of selected topics related to the Speech field. (On demand).
- Sp403** Religious Drama (3). A study of the various forms of church drama and the application in the church setting. Alternate years.
- Sp406** Debate (3). A study of the theoretical basis for debate, research methods, developing a case, methods of refutation, and duties of speakers in various debate formats.
- Sp415,** 416 History and Criticism of American Public Address Before 1865; Since 1865. (3), (3). A study of prominent speakers in American political, social and intellectual life as examined in historical, analytical, and critical contexts. Alternate years.
- Sp475** Senior Seminar (3).
- Sp485,** 486 Independent Study (3), (3).
- Sp498** Winter Term Project (4).

## SCHOOL OF MUSIC

Courses numbered 000 are non-credit. 100-299 are lower division, 301-499 upper division. Courses numbered 1-50 in each series are applied music: 1-10, piano; 11-20, voice; 21-30, strings; 31-40, organ; 41-50, wind and percussion. Those numbered 51-60 are music education; 61-70, independent study; 71-80, theory; 81-90, church music; 91-100, history and literature. A course number symbol followed by the letter *w* signifies work done during the winter term as a continuation of work begun in the fall term. Letter *b* stands for work done toward the Bachelor of Music Education degree or Bachelor of Music (Theory Major), letter *c* for the applied course taken as a secondary emphasis. Letters *d* and *e* stand for work done for the Bachelor of Arts degree and as a music elective, respectively. The letter *f* signifies upper division applied music toward the Bachelor of Music, (Church Music Major).

# **Course Offerings**

## **Comprehensive Musicianship**

- Mc171A, 172A Theory (2,2)  
Mc171B, 172B Introduction to Music Analysis (2,2)  
Mc171C, 172C Aural Training (1,1)  
Mc171D, 172D Functional Keyboard (1,1)  
Mc271A, 272A Theory and Aural Skills (3,3)  
Mc271B, 272B Functional Keyboard (1,1)

## **Upper Division Music Theory**

- Mc371 Sixteenth Century Counterpoint (3)  
Mc372 Form and Analysis (3)  
Mc373, 374 Orchestration (3,3)  
Mc375, 376 Advanced Ear Training and Sight Singing (1,1)  
Mc377, 378 Basic Conducting (2,2)  
Mc379, 380 Composition (3,3)  
Mc472 Eighteenth Century Counterpoint (3)  
Mc473, 474 Senior Seminar (1,1)  
Mc475 Musical Acoustics (3)  
Mc476 Audio Electronics (3)  
Mc477, 478 Intermediate Conducting (2,2)  
Mc479, 480 Composition (3,3)  
Various independent studies and Winter Term electives, including Theory Methods and Contemporary Theory.

## **Music History and Literature**

- Mc191 Introduction to Music (For non-music majors) (3)  
Mc291 Music History: Medieval and Renaissance (3)  
Mc292 Music History: Baroque and Classical (3)  
Mc293 Music History: Romantic and Contemporary (3)  
Mc391 Symphonic Literature (3)  
Mc392 Song Literature (3)  
Mc393, 394 Piano Literature (3,3)  
Mc395 Oratorio Literature (3)  
Mc396 Organ Literature (3)  
Mc397 Choral Literature (3)  
Various independent studies and Winter Term electives.

## **Church Music**

- Mc183 Organ History and Design (1).  
Mc184 Service Playing (1).  
Mc384 Supervised Fieldwork (1).  
Mc386 The Music of the Great Liturgies (3).  
Mc388 Hymnology (3).  
Various independent studies and Winter Term electives.

## **Music Education**

- Mc151 Orchestral Instrument Methods (Oboe) (1).  
Mc152 Orchestral Instrument Methods (Clarinet) (1).  
Mc153 Orchestral Instrument Methods (Flute) (1).  
Mc154 Orchestral Instrument Methods (Bassoon) (1).

- Mc155 Orchestral Instrument Methods (Trumpet) (1).  
 Mc156 Orchestral Instrument Methods (Trombone) (1).  
 Mc157 Orchestral Instrument Methods (French Horn) (1).  
 Mc158 Orchestral Instrument Methods (Violoncello) (1).  
 Mc159, 160 Orchestral Instrument Methods (Violin, Viola) (1,1).  
 Mc251 Orchestral Instrument Methods (Contrabass) (1).  
 Mc252 Orchestral Instruments Method (Percussion) (1).  
 Mc253 Guitar Methods (1).  
 Mc351 Music in the Elementary Schools (3).  
 Mc353, 354 Methods of Teaching Music in the Secondary Schools (Instrumental) (2,2).  
 Mc355, 356 Piano Pedagogy (1,1).  
 Mc357 Contemporary Music Education Methods (Elementary) (3).  
 Mc359 Theory Pedagogy (2).  
 Mc451 Secondary Vocal Methods (2).  
 Mc453 Voice Pedagogy (1).  
 Various independent studies and Winter Term electives.

## **Music Ensembles**

- Mc107 through 408 University Chorus (1).  
 Mc109 through 410 Jazz Ensemble (1).  
 Mc113 through 414 Percussion Ensemble (1).  
 Mc119 through 420 Concert Choir (1).  
 Mc125 through 426 String Ensemble (1).  
 Mc129 through 430 Orchestra (1).  
 Mc145 through 446 Wind and Percussion Ensemble (1).  
 Mc149 through 450 Symphonic Wind Ensemble (1).  
 Mc105 through 406 Piano Ensemble (1).  
 Mc181 through 482 Chapel Choir (1).

## **Opera**

- Mc317 through 418 Opera Workshop (1).

## **Organ**

The candidate for the organ major or organ principal should demonstrate piano proficiency by satisfactorily performing Two Part Inventions of Bach, Sonatas by Beethoven or Mozart, or works of comparable difficulty; a thorough knowledge of all scales is mandatory. Strong potential should be demonstrated in ear training.

- Mc031 Organ (0).  
 Mc131 through 232 Organ for Majors Working Toward the Bachelor of Music Degree (3).  
 Mc331 through 432 (4).  
 Mc131c through 432c Organ as a Secondary Instrument (1).  
 Mc131d through 432d Organ for Majors Working Toward the Bachelor of Arts Degree (2).

## **Piano**

The candidate for the piano major or piano principal must present evidence reasonably justifying the expectation that he will satisfactorily complete the four-year degree course. He should have acquired systematic methods of practice and be able to play all major and minor scales and arpeggios correctly in moderately rapid tempo. He should have studied works corresponding in difficulty to

Czerny, op. 299; Haydn, Sonatas No. 11 and No. 20; Mozart, Sonatas K. 545 and K. 332; Beethoven, Variations on Nel cor piu; etc.

- Mc000 Keyboard Skills for Beginners (0).
- Mc101b through 402b Piano as a Principal Instrument (2).
- Mc101c through 402c Piano as a Secondary Instrument (1).
- Mc101d through 402d Piano as a Principal Instrument for Majors Working Toward the Bachelor of Arts Degree (2).
- Mc101 through 202 Piano for Majors Working Toward the Bachelor of Music Degree (3).
- Mc301 through 402 (4).

## **Violin**

The candidate for the violin major should be able to play major and minor scales and arpeggios in three octaves, studies of Mazas, Opus 36 or Kreutzer, a concerto of Vivaldi, Bach, Viotti or de Beriot, a solo piece or sonata of Handel.

- Mc021 Violin for Beginners (0).
- Mc121b through 422b Violin as Principal Instrument (2).
- Mc121c through 422c Violin as a Secondary Instrument (1).
- Mc121d through 422d Violin as a Principal Instrument for Majors Working Toward the Bachelor of Arts Degree (2).
- Mc121 through 422 Violin for Majors Working Toward the Bachelor of Music Degree (3).
- Mc321 through 422 (4).

## **Viola**

The candidate for the Violaa major should be able to play major and minor scales in three octaves, studies comparable to Sitt, Mazas or Bruni, a concerto of Stamitz or Telemann and a solo piece of similar difficulty.

- Mc021 Viola for Beginners (0).
- Mc121b through 422b Viola as a Principal Instrument (2).
- Mc121c through 422c Viola as a Secondary Instrument (1).
- Mc121d through 422d Viola as a Principal Instrument for those Working Toward the Bachelor of Arts Degree (2).
- Mc121 through 222 Viola for Majors Working Toward the Bachelor of Music Degree (3).
- Mc321 through 422 (4).

## **Cello**

- Mc021 Cello for Beginners (0).
- Mc121b through 422b Cello as a Principal Instrument (2).
- Mc121c through 422c Cello as a Secondary Instrument (1).
- Mc121d through 422d Cello as a Principal Instrument for those Working Toward the Bachelor of Arts Degree (2).
- Mc121 through 222 Cello for Majors Working Toward the Bachelor of Music Degree (3).
- Mc321 through 422 (4).

## **Voice**

The candidate for the voice major must be able to sing standard songs in English, on pitch, with correct phrasing and musical intelligence. He should further be able to demonstrate his ability to read a simple song at sight and should have a knowledge of the rudiments of music.

- Mc111b through 412b Voice as a Principal Applied Study (2).

- Mc111c through 412c Voice as a Secondary Applied Study (1).
- Mc111d through 412d Voice as a Principal Applied Study for Those Working Toward the Bachelor of Arts Degree (2).
- Mc111 through 212 Voice for Majors Working Toward the Bachelor of Music Degree (3).
- Mc311 through 412 (4).
- Mc117 Italian Diction (1).
- Mc118 English Diction (1).
- Mc217 French Diction (1).
- Mc218 German Diction (1).

## Wind and Percussion Instruments

The candidate for a major in wind or percussion instrument must display a fundamental control of the range and technique of the instrument. Studies will include breath control, phrasing, diatonic scales, chromatic scales, arpeggios and tonguing. Solo pieces from standard repertory and excerpts from orchestral literature will be used as a basis for these studies.

- Mc041 For Beginning Students (0).
- Mc141b through 442b Wind or Percussion Instrument as a Principal Applied Study (2).
- Mc141c through 442c Wind or Percussion Instrument as a Secondary Applied Study (1).
- Mc141d through 442d Wind or Percussion Instrument as a Principal Applied Study for Those Working Toward the Bachelor of Arts Degree (2).
- Mc141 through 242 Wind or Percussion Instrument for Majors Working Toward the Bachelor of Music Degree (3).
- Mc341 through 442 (4).

## SCHOOL OF BUSINESS ADMINISTRATION

### Course Offerings for Undergraduate Study

#### Accounting

- Atg211 Introductory Accounting (3). Financial Accounting with emphasis on the concepts and standards for corporate accounting. Sophomore standing is a prerequisite.
- Atg212 Introductory Accounting (3). Introduction to uses of accounting data for planning, control and decision making. Prerequisite: Atg211.
- Atg303 Intermediate Accounting I (3). Accounting for assets, incomes and expenses. Prerequisite: Atg212.
- Atg304 Intermediate Accounting II (3). Accounting for ownership; liabilities, capital and corporate net worth. Prerequisite: Atg303.
- Atg320 Special Problems in Financial Accounting II (3). Receivership, bankruptcy, re-organizations, estates, trusts, and partnerships. Prerequisite: Atg212.
- Atg340 Governmental and Nonprofit Entities (3). A study of accounting and reporting requirements for local, state and federal government as well as for non-profit entities. Prerequisite: Atg212.
- Atg401 Income Tax Accounting (3). The determination and measurements of taxable income and the tax liability of individuals and business. Prerequisites: 6 hours of Upper Division Accounting.
- Atg402 Advanced Income Tax Accounting (3). Taxable income and tax liability of partners, corporations, and others; special problems in tax procedures. Prerequisite: Atg401.
- Atg404 Corporate Combinations and Consolidated Statements (3). Partnerships, consolidations, and related problems. Prerequisite: Atg303, 304.

- Atg406 Auditing I (3). Theory: duties of the auditor, problems. Prerequisites: 12 hours of Upper Division Accounting.
- Atg414 Accounting Information Systems and E.D.P. (3). Creation and operation of accounting systems. E.D.P. applications to basic accounting procedures. Analysis and design E.D.P. systems for internal control. Prerequisites: Atg211 and Bn291.
- Atg416 Auditing II (3). Current problems in auditing and public accounting including: special audits, professional ethics, report writing, working papers, and problems relating to auditing and the professional examinations. Prerequisite: Atg406.
- Atg421 Cost Accounting (3). Use of cost data for product pricing, managerial planning, control and decision making. Prerequisite: 12 hours of Upper Division Accounting.
- Atg422 Advanced Cost Accounting (3). A further study of cost data for planning, control and decision making purposes. Prerequisite: Atg421.
- Atg430 Estate, Fiduciary, and Gift Taxation (3). A study of estate taxation. Fiduciary and trust taxation, and aspects of estate and gift planning. Prerequisite: Atg401.
- Atg441 Research in Federal Taxation (3). Extensive research and reading in tax source materials; practice in researching tax problems. Prerequisite: Atg401.
- Atg463 Accounting Theory (3). A study of the basic assumptions, concepts, standards and principles of general financial accounting. Prerequisite: Atg 303, 304.

## Business Administration

- Bn107 Introduction to Business (3). A survey course designed to introduce beginning students to functions and practice of modern business and capitalism.
- Bn209 Business and Society (3). This course is designed to acquaint students with the legal, regulatory, social, political, and ethical considerations in business decision making.
- Bn282 Business Statistics I (3). Descriptive statistics; probability theory and models; probability distributions; and introductory inferential statistics. Prerequisite: College algebra.
- Bn283 Business Statistics II (3). Inferential statistics; estimation theory; hypothesis testing for means and proportions of single and two sample data; analysis of variance, correlation and regression analysis; quality control; time series; applications to the business environment. Prerequisite: Bn 282.
- Bn291 Introduction to Computers (3). A course designed to introduce students to (1) the impact of computers on management and society, (2) information systems, (3) electronic data processing, and (4) computer programming.
- Bn301 Business Communication (3). Inter-disciplinary approach to the process of communication. Principles and techniques for internal and external management information flow. Special emphasis on effective writing. Prerequisites: Eh102 and Junior standing.
- Bn302 International Business (3). Contemporary business principles as applied in the international field.
- Bn391 Advanced Business Computer Programming (3). Prerequisite: Bn291 Introduction to Computers. Advanced programming applications of business problems using BASIC and COBOL languages.
- Bn399 Business Internship — Summer (3). Student prepares employment credentials and is placed with a host organization to study, observe, and become involved with the operations and management of that organization. Prerequisite: Junior Business major and permission of instructor.
- Bn407, 408 Business Law (3,3). Legal rights and obligations; the law of contracts agency, negotiable instruments, sales, personal property, corporations and partnerships.
- Bn418 Business Research (3). Exploration of the uses, methodology and techniques of research as related to business. Organization, execution and presentation of specific projects. The development and defense of a major research report is required of each student. Prerequisite: senior standing.
- Bn485, 486 Independent Research.

- Bn491 Information Systems (3). Prerequisite: Bn392 Advanced Business Computer Programming. Introduces students to information system theory, design, and applications. Projects will permit students to utilize prior programming experience in the design of information systems.
- Bn499 Administrative Policies (3). An integrated concept of Business Administration which will relate the principles and problems studies in the various "functional" fields. Case studies.

## Finance

- Fin303 Money & Banking (3). The nature, functions, and history of money; banking processes; deposit creation; the U.S. Federal Reserve System; money and national income, prices; relationship of U.S. systems to international monetary systems. Prerequisite: Es202.
- Fin311 Business Finance (3). Introduction to the financial function, theory of finance, elementary financial management. Prerequisite: Atg212 and Es202.)
- Fin331 Principles of Insurance I (3). An introduction to insurance. The concepts of risk and risk management; the insurance industry; kinds of coverage; legal and management issues, basics of ratemaking; insurance company regulation. Major emphasis on property and casualty lines; brief treatment of life and health insurance.
- Fin332 Principles of Insurance II (3). Life and health insurance principles. The life policy; calculations of premiums and reserves; buying life insurance; industry structure, taxation, and regulation; life company investments, economic impact; employee benefit plans.
- Fin341 Taxation and Business Decisions (3). For business students majoring in other than accounting. The course objective is to provide the student with an understanding and appreciation of the impact of federal taxation on business decisions. Prerequisite: Atg212.
- Fin361 Real Estate Principles I (3). A survey of the real estate field with emphasis on the essentials that concern real estate as a business and as a commodity. This course provides a background for those seeking further training in real estate law, brokerage, management and appraising.
- Fin403 Monetary Theory and Fiscal Policy (3). An extension of concepts covered in basic money and banking. Emphasis is on the use of monetary and fiscal knowledge in the formulation of public policy. Prerequisite: Fin303.
- Fin412 Public Finance (3). A survey of the sources and uses of funds of local, state and national governments and the economic effect of government taxes, expenditures and debt. Prerequisite: Fin311.
- Fin420 Investments (3). An introduction to investments, primarily from the viewpoint of the individual investor. Investment media; regulation; treatment of risk; financial markets, brokers and the investments industry; sources of investor information; fundamental and technical analysis, investment companies, introduction to portfolio theory, and random walk concepts. Emphasis is on stocks, bonds, and commodities investing in the U.S. markets, but other media and foreign markets are also considered. Prerequisite: Fin311.
- Fin421 Investment Portfolio Management (3). An applied course in investment analysis and portfolio management. Holdings in the Roland George Income Fund and in the Roland George Growth Fund are analyzed and changes recommended in light of investment objectives set by the class. Prerequisites: Fin420 and approval of Department Chairman.
- Fin431 Financial Management and Analysis (3). Extension and refinement of selected topics introduced in Fin311. Acquisition and employment of funds by the financial manager. Short-term and long-term analysis, with particular emphasis on capital budgeting and cost-of-capital. Prerequisite: Fin311.
- Fin461 Real Estate Principles II (3). Real estate finance and appraisal. Prerequisite: Fin361.

## Management

- Mgt305 Introduction to Management (3). This course exposes students to the fundamental concepts of organization and management. It emphasizes the role of a manager as a decision-maker and how managers, in every organization, plan, organize, motivate, and control in rapidly changing environments.
- Mgt306 Human Relations and Personnel Administration (3). Emphasis on philosophy, human relations, point of view, theory and general method in personnel administration: Case studies.
- Mgt406 Labor Administration (3). History, trends, structures, functions, theories, and approaches of labor and industrial relations.
- Mgt432 Management and Industrial Economics (3). An analysis of economic concepts and analytical tools for the purposes of establishing policies and solving administrative problems. Emphasis on profit, sales, production, cost, and price and capital management. Prerequisite: Bn283.

## Marketing

- Mkt315 Introduction to Marketing (3). An analysis of the social and economic aspects of marketing emphasizing the functions, institutions, and problems encountered in the distribution of goods and services from producer to the ultimate consumer.
- Mkt316 Consumer Behavior (3). This course develops an analysis of the motives, attitudes, and expectations of consumers, which leads to an understanding of the marketing process in general and individual buying behavior in particular.
- Mkt413 Marketing Management (3). The purpose of this course is to study the managerial approach to marketing where marketing managers are viewed as decision-makers and problem-solvers. The course will concentrate on marketing planning problems, market forecasting techniques, new product strategies, and strategic and marketing concepts.
- Mkt440 Advertising and Sales Promotion (3). A comprehensive analysis, including purposes and types, economic and social aspects. Prerequisite: Mkt315.

## Course Offerings for Graduate Study

### Accounting

- Atg502 Advanced Income Tax Accounting (3). Taxable income and tax liability of partners, corporations, and others; special problems in tax procedures. Prerequisite: Atg401.
- Atg504 Corporate Combinations and Consolidated Statements (3). Receivership, bankruptcy, reorganizations, estates and trusts. Review of partnerships, consolidations, cost accounting, and governmental accounting for CPA preparation. Prerequisites: Atg303 and Atg304, or special permission.
- Atg510 Managerial Accounting (3). Attempts to provide the student with the knowledge and appreciation of the ways in which managerial accounting can help managers operate effectively and efficiently. Emphasis is on the use of accounting information in planning, control, and special decision making. Prerequisites: Atg211 and 212.
- Atg515 Advanced Financial Accounting (3). The objective of this course is to motivate and facilitate learning of the concepts, standards, and principles of financial accounting and financial statements. Cases in financial accounting drawn from, or based on, actual corporate annual reports will be used as a supplement to the textbook.
- Atg516 Advanced Auditing (3). Current problems in auditing and public accounting, including special audits, professional ethics, report writing, working papers, and problems related to auditing and the professional examinations.

- Atg522 Advanced Cost Accounting (3). Standard costs, direct costing, fixed and variable budgets; cost accounting and its application to managerial problems and decision making. Prerequisite: Atg322.
- Atg530 Estate and Gift Taxation (3). A study of estate, fiduciary, and trust taxation; aspects of estate and gift planning. Prerequisite: Atg401.
- Atg563 Advanced Accounting Theory (3). A study of the related assumptions, concepts, principles and standards of accountancy and their application to advanced and current problems in accounting and business.

## Finance

- Fin501 Applied Micro-Economic Analysis (3). Study of the economics of the firm and its application to business decision making.
- Fin502 Applied Macro-Economic Analysis (3). Study of the national and international economic system and its application to such business problems as forecasting business cycles and interpretation of economic policy.
- Fin511 Advanced Financial Management (3). A case-analysis treatment aimed at further understanding and application of financial concepts learned in the basic course with emphasis on the responsibility of the financial manager to contribute to the day-to-day efficiency of the firm as well as to its long range objective.

## Management

- Mgt507 Operations Research (3). An analysis of the quantitative decision making process in management. Emphasis on decision theory, probabilities, marginal reasoning, game theory, linear programming, queuing, simulation and trends in statistical analysis.
- Mgt509 Business and Its Environment (3). Examines the legal, social, political, and ethical environment of business by isolating the major current issues confronting decision makers. Students will contend with the complexities associated with decision-making when the decisions are complicated with issues of legality, fairness, right and wrong, social responsibility, and personal conscience. The course will rely on discussions, reading, and research to achieve these objectives.
- Mgt519 Organizational Theory (3). An interdisciplinary study of four fundamental integrating themes of managerial thought; hierarchy, process, perspective and economy.
- Mgt599 Administrative Policies (3) An integrated concept of Business Administration which will relate the principles and problems studies in the various "functional" fields. Case studies.

## Marketing

- Mkt516 Marketing Management (3). A study of the process for designing and implementing strategic programs for the marketing of goods and services. Topics covered include the gathering of decision-making data, setting of strategic direction, and the creation of marketing programs.

# FACULTY AND ADMINISTRATION

ALDANA, MARIO F.

*Assistant Professor of Foreign Languages, 1977*

B.A., Ph.D., University of Florida

ALEXANDER, GEORGE, MAJOR, USA

*Assistant Professor of Military Science, 1981*

B.S., Cameron College

M.M., Central Michigan University

ALPERT, JONATHAN L.

*Associate Professor of Law, 1979*

B.A., Johns Hopkins University

J.D., University of Maryland

LL.M., Harvard University

ANDERSON, GERALD F.

*Professor of Foreign Languages, 1961*

B.A., Bates College

M.S., University of New Hampshire

Ph.D., University of Madrid, Spain

ANDERSON, JANET C.

*Instructor in Foreign Languages, 1968*

B.A., Bates College

ARNOLD, RUTH COBB

*Professor of Education, 1969*

B.A., Stetson University

M.S., Texas College of Arts and Industries

Ed.D., University of Florida

BAILEY, T. WAYNE

*Professor of Political Science and Chairman, 1963*

B.A., University of Florida

M.A., George Peabody College

Ph.D., University of Florida

BARKALOW, DEREK T.

*Assistant Professor of Biology, 1978*

B.S., University of Wisconsin

M.S., Ph.D., Rutgers University

BATEY, ROBERT

*Professor of Law, 1977*

B.A., Yale University

J.D., University of Virginia

LL.M., University of Illinois

\*\*\*BEASLEY, JAMES R.

*Associate Professor of Religion, 1973*

B.A., M.A., Stetson University

M.A., Andover Newton Theological School

Ph.D., Tufts University

BEILER, THEODORE W.

*Professor of Chemistry and Chairman 1953*

B.S., Allegheny College

M.A., Ph.D., Harvard University

BERRY, HERTHA A.

*Associate Professor of Foreign Languages, 1974*

Dr. Phil., University of Vienna

M.A.T., Harvard University

Ph.D., Vanderbilt University

BERRY, JESSE L.

*Professor of Foreign Languages and Chairman, 1972*

B.A., College of William and Mary

Ph.D., Vanderbilt University

\*\*\*Fall sabbatical leave

BICKEL, ROBERT DALE <i>Professor of Law and Assistant Dean, 1978</i> B.A., University of South Florida J.D., Florida State University	CHAUVIN, ROBERT S. <i>Professor of Geography and Dean of the College of Liberal Arts, 1950</i> B.S., State University College of Arts and Sciences, Plattsburg, New York M.Ed., University of Houston M.A., Ed.D., Columbia University
BLASDALE, JUSTIN <i>Assistant Professor of Piano, 1978</i> B.S., M.S. Juilliard School of Music	CHERRY, RICHARD L. <i>Associate Professor of Business Administration, 1981</i> B.A., Old Dominion University M.A., The College of William & Mary Ph.D., Louisiana State University
BOOTH, JOHN M. <i>Associate Professor of Economics, 1973</i> B.Sc., New York University M.A., University of California Ph.D., University of Pennsylvania	COCHRAN, C.D. <i>Professor of Psychology and Chairman, 1967</i> B.A., Georgia State University M.S., Ph.D., University of Georgia
BOYD, G. MICHAEL <i>Assistant Professor of Business Administration, 1980</i> B.A., University of West Florida M.S., Florida State University Ph.D., Florida State University	COFFEE, JAMES M. <i>Professor of Education and Chairman, Director of Teacher Education, 1975</i> B.A., Duke University M.A., Cornell University Ed.D., Harvard University
BRADFORD, BRUCE CARLTON <i>Associate Professor of Geography and Chairman, 1975</i> B.A., Stetson University M.S., Ph.D., Pennsylvania State University	COLWELL, C. CARTER <i>Professor of English, 1958</i> B.A., University of Chicago B.A., M.A., Cambridge University Ph.D., Emory University
BRADY, ROB <i>Associate Professor of Philosophy and Chairman, 1972</i> B.A., University of California at Berkeley S.T.B., Harvard University Ph.D., Claremont University	COOLIDGE, EDWIN C. <i>Professor of Chemistry, 1961</i> B.A., Kenyon College Ph.D., Johns Hopkins University
BROWN, JAMES JAY <i>Professor of Law, 1981</i> B.S., University of Pennsylvania, Wharton School of Finance J.D., Cleveland State University College of Law LL.M., Washington University School of Law	COPELAND, RICHARD WYATT <i>Assistant Professor of Business Administration, 1976</i> B.S., Mississippi College J.D., University of Florida LL.M. Tax, University of Miami
BURLIN, ANN ELIZABETH <i>Instructor in Speech, 1981</i> B.A., University of Virginia M.A., Indiana University	CORCORAN, CAROL A. <i>Instructor in Education, 1981</i> B.S., SUNY at Brockport, NY M.A., University of Central Florida
BUTLER, JEFFREY G. <i>Instructor in Music, 1981</i> B.M., University of Michigan	†COUTANT, CHERYL ANN <i>Instructor of Biology, 1980</i> B.A., Stetson University M.A.T., Stetson University

†Leave of absence

- CRITOPH, GERALD E.  
 Professor of American Studies,  
 1959  
 B.A., Syracuse University  
 M.A., Ph.D., University of  
 Pennsylvania
- DAVID, JEAN M.  
 Associate Professor of Business  
 Administration, 1977  
 BSC (Economics), London School  
 of Economics  
 MSC (Economics), London School  
 of Economics  
 Ph.D., Florida State University
- DAVIES, DONALD M.  
*Visiting Professor of Greek, 1974*  
 B.A., Wheaton College  
 Th.B., Th.D., Princeton University
- DELAP, JAMES H.  
 Professor of Chemistry, 1962  
 B.A., Southern Illinois University  
 M.A., Ph.D., Duke University
- DICKSON, WILLIAM WAYNE  
 Professor of English, 1973  
 B.A., Stetson University  
 M.A., Ph.D., Duke University
- DILLON, RICHARD T.  
 Professor of Law and Dean  
 Emeritus, 1957  
*The Charles A. Dana Chair, 1978*  
 B.S., University of Tampa  
 J.D., Stetson University  
 LL.M., New York University  
 L.H.D., University of Tampa
- DUNCAN, POPE A.  
 Professor of Religion and  
 President, 1977  
 B.S., M.S., University of Georgia  
 Th.M., Ph.D., Southern Baptist  
 Theological Seminary
- ELEAZER, WILLIAM R.  
 Associate Professor of Law, 1979  
 B.A., Vanderbilt University  
 J.D., George Washington  
 University
- EPLEY, BUELL GLEN, JR.  
 Assistant Professor of Education,  
 1980  
 B.S., M.Ed., University of  
 Tennessee at Chattanooga  
 Ph.D., Duke University
- EVANSON, RANDALL M.  
 Associate Professor of Business  
 Administration, 1981  
 B.S., Georgetown University  
 M.A., D.B.A., The George  
 Washington University
- \*\*EVERETT, KENNETH G.  
 Professor of Chemistry, 1969  
 B.S., Washington and Lee  
 University  
 Ph.D., Stanford University
- EZELL, CLOYD L. JR.  
 Assistant Professor of  
 Mathematics, 1978  
 B.S., Tulane University  
 M.S., University of Southern  
 Mississippi  
 Ph.D., Vanderbilt University
- FARIS, E. MCGRUDER  
 Professor of Law, 1978  
 B.S., J.D., Washington and Lee  
 University  
 LL.M., Duke University
- FEASEL, RICHARD McDOWELL  
 Professor of Woodwind  
 Instruments and Theory, 1946  
 B.M., M.A., Stetson University
- FERLAND, RICHARD A.  
 Assistant Professor of Foreign  
 Languages, 1978  
 B.A., Assumption College  
 A.M., Ph.D., Harvard University
- FINCH, MICHAEL STEVEN  
 Assistant Professor of Law, 1981  
 B.A., Oberlin College  
 J.D., Boston University
- FLEMING, GARRY A.  
 Assistant Professor of Business  
 Administration, 1980  
 B.S., University of Kentucky  
 M.A., University of Kentucky  
 Ph.D., University of Kentucky
- FORT, ROBERT E., JR.  
 Professor of Music, 1965  
 B.S., University of Florida  
 B.S.M., Southern Baptist  
 Theological Seminary  
 M.M., Eastman School of Music  
 S.M.D., Union Theological  
 Seminary

\*\* Spring sabbatical leave

- FUKUMITSU, KEITH K., CPT, USA  
*Assistant Professor of Military Science, 1981*  
 B.F.A., University of Hawaii
- FULLER, DOROTHY LANGFORD  
*Professor of Biology and Chairman, 1941*  
 B.A., M.A., Stetson University
- GARBER, HARRY D., JR.  
*Professor of Business Administration and Chairman of Management and Marketing, 1972*  
 B.B.A., University of Miami  
 M.B.A., Michigan State University  
 Ph.D., Syracuse University
- GILBERT, MARJORIE FORSTER  
*Instructor in Speech and Theatre, 1969*  
 Diploma, Guildhall School of Music and Drama
- \*\*GILLESPIE, BRYAN  
*Professor of English, 1966*  
 B.A., Wake Forest University  
 M.A., Ph.D., Duke University
- GOZANSKY, NATHANIEL E.  
*Visiting Professor of Law, 1981*  
 B.S., Florida State University  
 J.D., University of Miami  
 LL.M., Yale University
- GREEK, MORGAN S. J.  
*Assistant Professor of Education, 1979*  
 B.Ed., University of Miami  
 M.S., Florida State University
- GREENLEY, BEVERLY J.  
*Assistant Professor of Law, 1981*  
 B.A., Principia College  
 J.D., University of Missouri — Columbia, School of Law  
 LL.M., Washington University School of Law
- GREENWOOD, MARY  
*Assistant Professor of Law, 1979*  
 B.A., New School for Social Research, New York  
 M.A., University of Southern California  
 J.D., California Western School of Law  
 LL.M., George Washington University
- \*\*Spring sabbatical leave
- GREGORY, RUSSELL INMAN  
*Visiting Assistant Professor of Religion, 1981*  
 B.A., Oklahoma Baptist University  
 M.D., Southern Seminary  
 M.A., Ph.D., Vanderbilt University
- GREENFIELD, JOHN R.  
*Assistant Professor of English, 1981*  
 B.A., Indiana University  
 M.A., Indiana University  
 Ph.D., Indiana University
- GRIFFITHS, BENJAMIN BRUCE  
*Professor of Speech and Theatre, 1956*  
 B.A., Baylor University  
 M.F.A., Yale University
- GUNDERSON, DAN A.  
*Associate Professor of Art, 1976*  
 B.F.A., University of South Dakota  
 M.F.A., University of Wisconsin
- HAGUE, JOHN A.  
*Professor of American Studies and Chairman Director of the Charles E. Merrill Program of American Studies, 1955*  
*The William R. Kenan, Jr., Chair, 1979*  
 B.A., Princeton University  
 Ph.D., Yale University
- HALE, WILLIAM DANIEL  
*Assistant Professor of Psychology, 1979*  
 B.S., Florida State University  
 M.A., Emory University  
 Ph.D., University of Massachusetts, Amherst
- HANSEN, KEITH L.  
*Professor of Biology, 1955*  
 B.S., M.S., Stetson University  
 Ph.D., University of Florida
- HARDIE, J. KEITH  
*Instructor in English*  
 B.A., University of Southwestern Louisiana  
 M.A., University of Southwestern Louisiana

- HEINS, ELIZABETH D.**  
*Assistant Professor of Education, 1981*  
 B.A., Florida Technological University  
 M.Ed., Ph.D., University of Virginia
- HOBBS, LENA BURWELL**  
*Visiting Assistant Professor of Education, 1971*  
 B.A., Concord College  
 M.Ed., Johns Hopkins University
- HOOD, GEORGE WILSON**  
*Professor of Counselor Education and Director of Counseling Services, 1950*  
 B.A., Baker University  
 M.B.A., Ph.D., University of Chicago
- \***HORTON, MARGARET W.**  
*Professor of Education, 1969*  
 B.A., Glenville State College  
 M.S., Ed.D., West Virginia University
- HURST, ANNE**  
*Associate Professor and Circulation Librarian, 1952*  
 B.S., Georgia State College for Women  
 M.Ln., Emory University
- HUTCHINGS, VIRGINIA**  
*Assistant Professor of Piano 1977*  
 B.S., M.S., Julliard School of Music
- JACKSON, KENNETH L.**  
*Assistant Professor of Business Administration and Acting Chairman of Finance/Economics, 1968*  
 B.S., U.S. Military Academy  
 M.B.A., University of Michigan
- JACOB, BRUCE R.**  
*Professor of Law, Vice President and Dean of the College of Law, 1981*  
 B.A., Florida State University  
 J.D., Stetson University College of Law  
 LL.M., Northwestern University School of Law  
 S.J.D., Harvard Law School
- JENKINS, JANICE**  
*Assistant Professor in Voice, and Music Librarian, 1959*  
 B.S., Queens College  
 M.A.L.S., University of Michigan
- JENKINS, PAUL R., JR.**  
*Professor of Organ, 1956*  
*The John and Aliese Price Chair, 1980*  
 B.S., Davidson College  
 M.M., University of Michigan
- JOHNSON, BETTY DREES**  
*Associate Professor and Technical Services Librarian, 1961*  
 B.A., M.A., Stetson University  
 M.L.S., Columbia University
- JOHNSON, EVANS COMBS**  
*Professor of History and Chairman, 1953*  
 B.A., M.A., University of Alabama  
 Ph.D., University of North Carolina
- JOHNSON, KATHLEEN**  
*Visiting Associate Professor of Humanities, 1951*  
*The Kenneth P. Kirchman Chair, 1980*  
 B.M., Stetson University  
 B.A., Eastman School of Music  
 M.A., Stetson University
- JOINER, E. EARL**  
*Professor of Religion and Chairman, 1955, The Sam R. Marks Chair, 1981*  
 B.A., Stetson University  
 B.D., Th.M., Th.D., Southern Baptist Theological Seminary
- JORDAN, RAY**  
*Assistant Professor and Periodicals Librarian, 1968*  
 B.A., Stetson University  
 B.S.L.S., University of North Carolina
- JUSICK, ANTHONY T.**  
*Associate Professor of Physics, 1966*  
 B.S., Ph.D., University of Florida

\*Full year sabbatical leave

- KEESLING, III, EMORY GARLAND  
*Assistant Professor of Business Administration, 1981*  
 B.B.A., University of Georgia  
 M.A., Appalachian State University  
 Ph.D., University of Arkansas
- KINDRED, JANIS B.  
*Assistant Professor of Music Theory, 1979*  
 B.M., Louisiana State University  
 M.A., Eastman School of Music  
 D.M., Florida State University
- KINDRED, RICHARD A., JR.  
*Associate Professor of Psychology, 1973*  
 B.A., Florida Southern College  
 M.A., Ph.D., Brandeis University
- KING, JAMES PRESTON  
*Assistant Professor of Law, 1981*  
 B.A., Westminster College  
 LL.B., Union University  
 LL.M., George Washington University
- KLETZING, DENNIS K.  
*Associate Professor of Mathematics, 1974*  
 B.S., Drexel University  
 M.A., Ph.D., Dartmouth College
- KLINE, SIMS D.  
*Acting Director of the DuPont-Ball Library and Assistant Professor, 1976*  
 B.S., Georgetown University  
 M.L.S., Florida State University  
 M.A., University of Florida
- KUENZEL, CALVIN ARNOLD  
*Professor of Law, 1958*  
*L. Leroy Highbaugh; Jr., Chair, 1981*  
 B.A., J.D., University of Iowa  
 LL.M., S.J.D., University of Illinois
- LANGSTON, PAUL T.  
*Professor of Church Music and Dean of the School of Music, 1960*  
 B.A., University of Florida  
 M.S.M., School of Church Music, South Baptist Theological Seminary  
 S.M.D., Union Theological Seminary
- \*\*\*\*\*LATIMER, JEROME C.  
*Professor of Law, 1975*  
 B.A., Florida State University  
 J.D., University of Florida
- LIBBY, GARY R.  
*Visiting Assistant Professor of Art History, 1973*  
 B.A., M.A., University of Florida  
 M.A., Tulane University
- LICK, THOMAS A.  
*Associate Professor of Physics and Chairman, 1967*  
 B.S., Muhlenberg College  
 Ph.D., Ohio University
- LINDSEY, HAROLD I.  
*Professor of Law, 1964*  
 B.A., J.D., University of South Carolina  
 LL.M., Duke University
- LONG, NEAL B.  
*Professor of Economics and Chairman, 1974*  
 B.A., Indiana University  
 M.A., University of North Carolina  
 Ph.D., Indiana University
- LOVELACE, MARC HOYLE  
*Professor of History, 1968*  
 B.A., High Point College  
 Th.M., Ph.D., Southern Baptist Theological Seminary
- MAGARIAN, ELIZABETH A.  
*Associate Professor of Mathematics, 1968*  
 B.A., Asbury College  
 M.S., Ph.D., Florida State University
- MARIS, GARY L.  
*Professor of Political Science, 1965*  
 B.A., Stetson University  
 M.A., Ph.D., Duke University
- MARKS, THOMAS C., JR.  
*Professor of Law, 1973*  
 B.S., Florida State University  
 LL.B., Stetson University  
 Ph.D., University of Florida
- \*\*\*\*\* Sabbatical leave  
 Summers of 1982 & 1983

MASTER, JOSEPH J.  
Professor of Business  
Administration and Chairman of  
Accounting, 1964  
The C. R. Lindback Chair, 1971  
B.A., Rollins College  
B.S., M.A., Stetson University  
Certified Public Accountant

MCCARTER, CHARLES C.  
Professor of Law, 1980  
B.A., Principia College  
J.D., Washburn Law School  
LL.M., Yale Law School

MCKNIGHT, CHARLES M.  
Assistant Professor of Low Brass  
Instruments and Theory, 1981  
B.M., Stetson University  
M.M., Yale University

MCMILLEN, GARY K., CPT, USA  
Assistant Professor of Military  
Science, 1981  
B.S., University of South Florida

MEDLIN, GENE W.  
Professor of Mathematics and  
Computer Science and  
Chairman, 1958  
The J. Ollie Edmunds Chair, 1980  
B.S., Wake Forest University  
M.A., Ph.D., University of North  
Carolina

MESSERSMITH, FRED L.  
Professor of Art and Chairman,  
1959  
B.F.A., M.A., Ohio Wesleyan  
University

MINTER, ELSIE G.  
Professor of Foreign Languages,  
1962  
B.A., University of Richmond  
M.A., Ph.D., University of North  
Carolina

MORLAND, RICHARD B.  
Professor of Philosophy of  
Education, 1952  
B.A., Birmingham-Southern  
College  
M.Ed., Springfield College  
Ph.D., New York University

MORRIS, ANN ROBERSON  
Professor of English, 1961  
B.A., Stetson University  
M.A., University of South Carolina  
Ph.D., Florida State University

MUSSER, DONALD W.  
Assistant Professor of Religion,  
1978  
B.S., University of Pittsburgh  
M. Div., Southern Baptist  
Seminary  
Ph.D., University of Chicago

MYERS, JOE I.  
Associate Professor and  
Reference Librarian, 1974  
B.A., Oklahoma University  
M.A., George Peabody College  
M.L.S., Emporia State University

NASH, JOHN A., CAPTAIN, USA  
Assistant Professor of Military  
Science  
B.A., The Citadel  
M.A., Coker College

NELSON, EDWARD A.  
Associate Professor of Business  
Administration, 1980  
B.A., Wayne State University  
M.B.A., University of California at  
Los Angeles  
Ph.D., University of California at  
Los Angeles

NORDMANN, BARBARA JEAN  
Counselor and Instructor in  
Education, 1970  
B.A., Jacksonville University  
M.Ed., University of Florida

NORMAN, ELIANE M.  
Associate Professor of Biology,  
1970  
B.A., Hunter College  
M.A., Washington University, St.  
Louis  
Ph.D., Cornell University

NYLEN, DAVID W.  
Professor of Business  
Administration and Dean of the  
School of Business  
Administration, 1979  
The Eugene M. Lynn Chair, 1980  
A.B., Duke University  
M.B.A., Harvard University  
Ph.D., University of Florida

O'HARA, GORDON  
Assistant Professor of Music  
Education and Director of  
Bands, 1978  
B.M.E. George Peabody College  
M.M.E., University of Central  
Florida

- \*\*\*O'KEEFE, KEVIN J.  
*Associate Professor of History,  
 1975*  
 B.A., Queen's College  
 M.A., St. John's University  
 Ph.D., New York University
- PAPACOSTA, PANGRATIOS  
*Assistant Professor of Physics,  
 1980*  
 B.S., M.Sc., Ph.D., University of  
 London
- PATTERSON, MAXINE L.  
*Professor of Business  
 Administration, 1948*  
 B.S. Mary Washington College of  
 the University of Virginia  
 M.B.E., University of Colorado
- PHILLIPS, PAUL C.  
*Assistant Professor of Music  
 Theory and Conductor of the  
 University Orchestra, 1979*  
 B.M., Southern Methodist  
 University  
 M.A., Eastman School of Music
- RABORN, SANDRA C.  
*Assistant Professor in Physical  
 Education, 1975*  
 B.S., M.S., Indiana University  
 Ph.D., Indiana University
- RAYMOND, MICHAEL W.  
*Associate Professor of English,  
 1972, The Nell Carlton Chair,  
 1981*  
 B.A., Stetson University  
 M.A., Ph.D., University of Florida
- RICH, MOLLIE  
*Associate Professor of Voice and  
 Elementary Education, 1973*  
 B.M., Stetson University  
 M.M.E., Eastman School of Music
- RICH, ROBERT  
*Associate Professor of Voice and  
 Director of Choral Activities,  
 1972*  
 B.M., Stetson University  
 M.M., Louisiana State University  
 D.M.A., Eastman School of Music
- ROTH, LORIE J.  
*Instructor in English, 1981*  
 B.A., Kent State University  
 M.A., Kent State University
- \*\*\*Fall sabbatical leave
- SAVAGE, MARSHA KENT  
*Instructor in English*  
 B.A., Austin Peay State University  
 M.A., Austin Peay State University  
 Ph.D., University of Florida
- SCHORR, JOHN K.  
*Associate Professor of Sociology,  
 1975*  
 B.A., Hartwick College  
 M.A., New School for Social  
 Research  
 Ph.D., Brown University
- SCHUMAKER, ELIZABETH  
*Assistant Professor of Physical  
 Education, 1979*  
 B.S., Boston University  
 M.Ed., University of  
 Massachusetts  
 D.P.E., Springfield College
- SCHWEIZER, MARK G.  
*Instructor in Music*  
 B.M., Stetson University  
 M.M., University of Arizona  
 A.M.D., University of Arizona
- SCOTT, MARTHA E.  
*Instructor and Audio-Visual  
 Librarian, 1980*  
 B.A., University of Mississippi  
 Ed.S., University of Southern  
 Mississippi
- SCOTT, R. NEIL  
*Assistant Professor and  
 Reference Librarian*  
 B.A., University of South Florida  
 M.L.S., Florida State
- SMILEY, W. MCKINLEY, JR.  
*Professor of Law, 1969*  
 B.A., Duke University  
 J.D., Emory University  
 LL.M. in International Law,  
 University of Miami
- SMITH, ELLEN HURT  
*Assistant Professor of English,  
 1977*  
 B.A., Central State College  
 M.A., University of Oklahoma  
 Ph.D., University of Oregon
- SMITH, ROBERT L.  
*Associate Professor of Foreign  
 Languages, 1977*  
 B.A., M.A., Ph.D., University of  
 California at Los Angeles

**SMOTHERMAN, THURMAN EDWIN**  
Professor of Education, 1956  
B.A., Southwest Missouri State University  
M.Ed., Ed.D., University of Missouri

**STEEVES, PAUL**  
Associate Professor of History, 1972  
B.A., Washington University  
M.A., Ph.D., University of Kansas

\* \* **STOCK, DAVID ALLEN**  
Associate Professor of Biology, 1970  
B.S., Michigan State University  
M.S., Ph.D., North Carolina State University

**STRICKLAND, L. DOUGLAS**  
Associate Professor of Continuing Education and Dean of Continuing Education and Coordinator for Research and Graduate Studies, 1980  
B.S., East Carolina University  
M.Ed., Ed.D., North Carolina State University

**STRYKER, JUDSON P.**  
Associate Professor of Business Administration, 1976  
B.S.B.A., University of Florida  
M.B.A., Stetson University  
D.B.A., Mississippi State University

**SWYGERT, MICHAEL I.**  
Professor of Law, 1979  
B.A., Valparaiso University  
J.D., Valparaiso University School of Law  
LL.M., Yale Law School

**TAFT, HARRY J.**  
Assistant Professor of Business Administration, 1975  
B.G.S., Rollins College  
M.B.A., Stetson University  
Certified Public Accountant

**TAYLOR, WILLIAM E.**  
Professor of English and Chairman, 1957  
B.A., M.A., Ph.D., Vanderbilt University

**THORNE, BETTY**  
Associate Professor of Business Administration, 1980  
B.S., Geneva College  
M.A., Ph.D., Indiana University

\* **THURMAN, RUTH FLEET**  
Professor of Law, 1975  
B.A., Smith College  
J.D., Stetson University

**THWING, HENRY W.**  
Associate Professor of Mathematics, 1963  
B.S., Yale University  
M.A., University of Virginia  
Ph.D., Florida State University

**TOTH, KIRK**  
Assistant Professor of Violin, 1979  
B.M., M.M., University of Michigan

**TURNER, THOMAS J.**  
Professor of Physics and Provost, 1978  
B.S., University of North Carolina  
M.S., Clemson University  
Ph.D., University of Virginia

**VAUSE, W. GARY**  
Associate Dean and Professor of Law, 1975  
B.A., J.D., University of Connecticut  
LL.M., University of Virginia

**VEDDER, CHARLES B.**  
Professor of Sociology and Chairman, 1974  
B.A., Lawrence University  
Ph.D., University of Iowa

**WEICKEL, ROBERT W., JR.**  
Assistant Professor of Physical Education, 1962  
B.S., Springfield College  
M.A., Stetson University

**WEISS, ROBERT M., LIEUTENANT COLONEL USA**  
Professor of Military Science and Chairman, 1982  
B.A., Northeastern University  
M.B.A., American University

\* \* Spring sabbatical leave

\* Full year sabbatical leave

<b>WILKES, GLENN N.</b> <i>Professor of Physical Education and Director of Athletics and Head Coach of Basketball, 1957</i> B.A., Mercer University M.A., Ed.D., George Peabody College	<b>WOODARD, J. LAMAR</b> <i>Law Librarian and Professor of Law, 1971</i> B.A., J.D., University of Florida M.S.L.S., Columbia University
<b>WILLIAMS, DONNA</b> <i>Instructor in Mathematics</i> B.S., Harding College M.A., University of Florida	<b>WRIGHT, JAMES C.</b> <i>Associate Professor of Speech and Theatre and Chairman, 1965</i> B.A., Hardin-Simmons University M.A., Bowling Green State University Ph.D., Ohio State University
<b>WILLIAMS, GARETH</b> <i>Professor of Mathematics, 1973</i> <i>The J. Ollie Edmonds Chair, 1981</i> B.S., Ph.D., University College of North Wales	<b>WRIGHT, JOEL S.</b> <i>Assistant Professor of Sociology, 1971</i> B.A., Wartburg College M.S., Iowa State University
<b>WOOD, RICHARD H., JR.</b> <i>Associate Professor of Economics, 1970</i> B.A., Antioch College M.A., Ph.D., University of Wisconsin	<b>WYNN, MALCOLM M.</b> <i>Professor of History, 1952</i> B.A., M.A., Ph.D., Ohio State University

## **COACHING STAFF**

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<b>WILKES, GLENN N.</b> <i>Director of Athletics and Head Coach of Basketball, 1957</i> B.A., Mercer University M.A., Ed.D., George Peabody College	<b>JORDAN, KELLY</b> <i>Head Coach of Women's Basketball and Softball, 1978</i> B.S. Wake Forrest
<b>DOMINGUEZ, GIL</b> <i>Head Coach of Soccer, 1979</i> B.S., Troy State University	<b>LEWANDOWSKI, JOE</b> <i>Assistant Coach of Basketball, 1981</i> B.S., Ohio University M.Ed., Stetson University
<b>DUNN, PETE</b> <i>Head Coach of Baseball, 1979</i> B.S., Stetson University M.S., Georgia Southern University	<b>PATE, VICKIE</b> <i>Coach of Women's Tennis, 1979</i> B.Ed., University of Miami
<b>GREGORY, ETHEL</b> <i>Assistant Coach of Women's Basketball and Head Softball Coach, 1981</i> B.S., Indiana University M.S., Indiana University	<b>SCHUMAKER, ELIZABETH</b> <i>Head Coach of Volleyball, 1979</i> B.S., Boston University M.Ed., University of Massachusetts D.P.E., Springfield College
<b>HUSSEY, RAYMOND W.</b> <i>Coach of Tennis, 1959</i>	<b>WEICKEL, ROBERT W., JR.</b> <i>Coach of Golf, 1962</i> B.S., Springfield College M.A., Stetson University
<b>JOHNSON, OTIS</b> <i>Assistant Coach of Basketball, 1979</i> B.S., Stetson University	

## EMERITI PROFESSORS

---

### BUXTON, FRANCES

*Professor of Violin and Theory,  
Emeritus, 1943*  
B.M., Cleveland Institute of Music  
M.M., Eastman School of Music

### COWELL, WARREN CASSIUS

*Professor of Physical Education,  
Emeritus, 1935*  
B.S., Kansas State Agricultural  
College  
M.A., University of Florida

### CUSHMAN, ROGER L.

*Professor of Piano and Theory,  
Emeritus, 1950*  
B.M., M.M., Yale University

### FURLONG, EDWARD

*Professor of Business  
Administration, Emeritus, 1938*  
B.S., Stetson University  
M.A., Stetson University

### GIBSON, BYRON H.

*Professor of English, Emeritus,  
1946*  
B.A., Birmingham-Southern  
College  
M.A., Ph.D., University of Illinois

### GIFFIN, HAROLD MILNE

*Professor of Voice, Emeritus,  
1935*  
B.A., Denison University  
B.M., M.A., Eastman  
School of Music  
D.M., Stetson University

### GILBERT, GEOFFREY

*Professor of Flute and Director of  
Instrumental Studies, Emeritus,  
1969*  
Diploma, Royal Manchester  
College of Music  
Fellow, Guildhall School of Music  
and Drama  
Fellow, Trinity College of Music

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*Professor of Physical Education,  
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B.A., M.A., Stetson University

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*Assistant Professor of Geography,  
Emeritus, 1935*  
B.S., M.A., Stetson University

### LEEK, ELEANOR

*Professor of Violoncello and  
Theory, Emeritus, 1946-1981*  
B.M., M.M., Eastman School of  
Music

### LOWRY, CURTIS MILTON

*Professor of Mathematics and  
Engineering, Emeritus, 1926*  
B.S. in M.E., M.A., M.E., Bucknell  
University

### LYCAN, GILBERT LESTER

*Professor of History, Emeritus,  
1946*  
B.A., Berea College  
M.A., Ph.D., Yale University

### SMITH, CHARLOTTE ANNETTE

*Professor and Librarian, Emeritus,  
1939*  
B.A., Agnes Scott College  
M.A., B.A., L.S., Emory University

### SMITH, RUTH I.

*Professor of Education, Emeritus,  
1954*  
B.S., Pennsylvania State  
Teachers College, Slippery  
Rock  
M.A., Ed.D., University of  
Pittsburgh

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*Professor of Chemistry, Emeritus,  
1946*  
B.A., Oberlin College  
Ph.D., Johns Hopkins University

### WALKER, OLIVER LAFAYETTE

*Professor of Religion and  
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1945-1981*  
*The Sam R. Marks Chair,*  
1980-1981  
B.A., Howard College  
Th.M., Ph.D., Southern Baptist  
Theological Seminary

### WEHLE, VICTOR O.

*Professor of Law, Emeritus, 1954*  
LL.B., Cornell University

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<b>WILLIAM ALLEN</b> <i>Assistant Director of Church Relations and Baptist Campus Ministry</i> B.A., M.Div.	<b>A. JOHN BOWLEY</b> <i>Director of Deferred Giving</i> B.S.
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<b>JAMES BAMBRICK</b> <i>Assistant Director of Admissions</i> B.S., M.Ed.	

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*Audio-Visual Librarian*  
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B.A., M.Ed., Ed.D.

LOUISE SHEPHERD  
*Administrative Assistant to the Dean of the School of Music*  
B.A.

KEMPER D. SMITH, III  
*Associate Dean of Student Affairs and Director of Residential Life*  
B.S., M.Ed.

W. LANDON SMITH  
*University Physician*  
B.S., M.D.

RUTH S. SPENCER  
*Charge Nurse*

MACK WADSWORTH  
*Assistant Comptroller*  
B.B.A., C.P.A.

JACQUELINE WIGMORE  
*Executive Secretary — Vice President for Business and Finance*

MARY-EDNA WALLS  
*Assistant Director for Residential Life for Operations*  
B.A., M.A.

JUNE WEIGEL  
*Executive Secretary to the President*

EUGENE WILKINS  
*Superintendent of Maintenance*

GEORGE WILLIAMS  
*Director of Career Planning and Placement*  
B.A., M.A.

ADELINE H. ZIEGLER  
*Charge Nurse*

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JEAN HINKLE  
*Bursar and Assistant Comptroller*

INA KAY SCHAEFER  
*Registrar*

DOROTHY HEINLEIN  
*Director of Admissions*  
B.A., University of Evansville

ALBERT G. LANE  
*Business Manager and Comptroller*  
B.A., Lake Forest College  
M.B.A., Harvard University

MARY ANNE PARKER  
*Director of Placement*  
B.A., University of Tampa

J. LAMAR WOODARD  
*Law Librarian*  
B.A., J.D., University of Florida  
M.S.L.S., Columbia University

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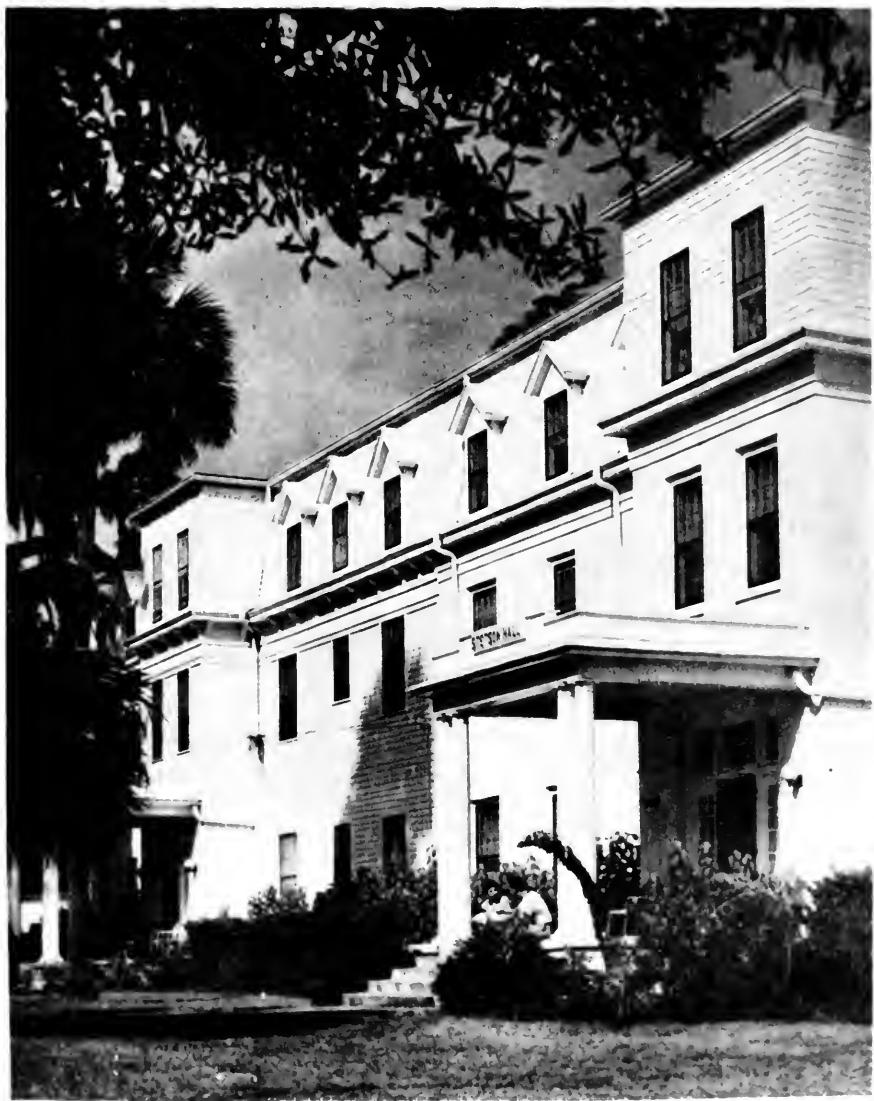
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PAUL RAYMOND  
*Daytona Beach*



# BREVIA



## Enrollment Summary\*

DeLand Campus	Men	Women	Total
College of Liberal Arts	481	674	1155
School of Business Administration	485	338	823
School of Music	53	47	100
Evening Division	100	234	334
			2412
St. Petersburg Campus			
College of Law	333	190	523
			2935

\* Representing 39 states and 13 foreign countries.

# **ACADEMIC CALENDAR 1982-83**

## **\*\*\* FALL SEMESTER 1982 \*\*\***

**(66 class days)**

Wednesday, September 1	Academic Year begins
Sunday-Tuesday, September 5-7	Orientation, Academic Advising
Monday-Tuesday, September 6-7	Academic Advising, Registration
Wednesday, September 8	Opening Convocation, Classes begin
Tuesday, September 14	Last day to add course or register for credit
Friday, October 8	Last day to drop course without academic penalty
Monday, October 25	Grade Inventories due to Registrar
Monday-Friday, November 8-12	Academic Advising for Pre-Registration
Tuesday-Thursday, Nov. 16-18	Pre-Registration for Winter Term and Spring Term
Thursday-Friday, November 25-26	THANKSGIVING HOLIDAY
Friday, December 10	Classes end
Monday-Friday, December 13-17	Final Examinations
Friday, December 24	HOLIDAY
Saturday, December 25	CHRISTMAS

## **\*\*\* WINTER TERM 1983 \*\*\***

**(20 class days)**

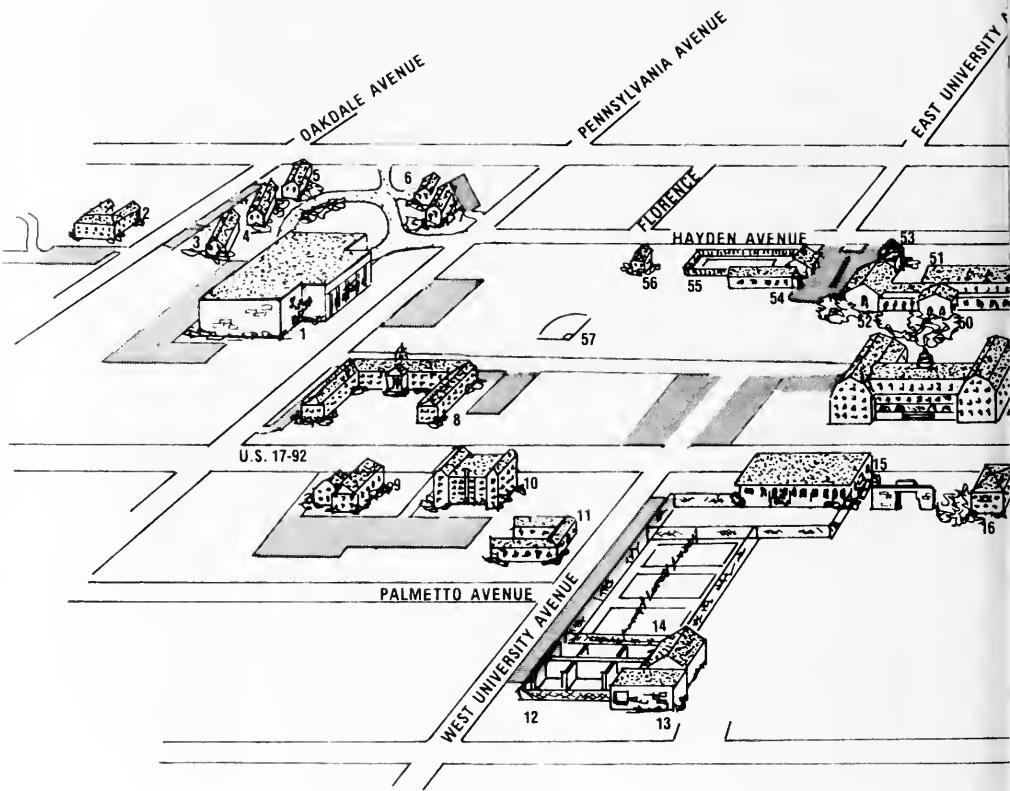
Saturday, January 1	NEW YEAR'S DAY
Sunday, January 2	Orientation, Academic Advising
Monday, January 3	Academic Advising, Registration, Classes begin
Wednesday, January 5	Last day to add course or register for credit
Friday, January 7	Last day to drop course without academic penalty
Friday, January 28	Classes end
Saturday, January 29	Final Examinations

## **\*\*\* SPRING SEMESTER 1983 \*\*\***

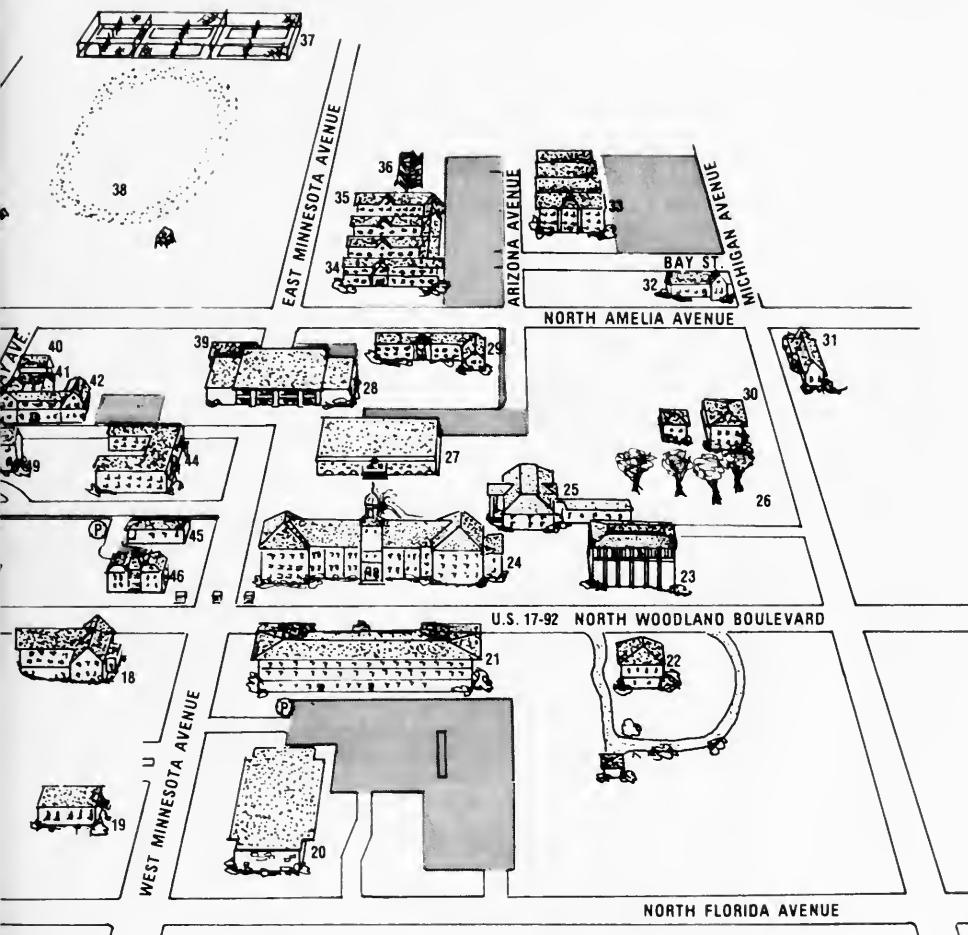
**(64 class days)**

Sunday, January 30	Orientation, Academic Advising
Monday, January 31	Academic Advising, Registration
Tuesday, February 1	Classes Begin
Monday, February 7	Last day to add course or register for credit
Thursday-Sunday, February 10-13	HEOMCOMING
Friday, March 4	Last day to drop course without academic penalty
Monday-Friday, March 7-11	SPRING HOLIDAYS
Friday-Sunday, March 25-27	PARENTS WEEKEND
Monday, March 28	Grade Inventories due to Registrar
Sunday, April 3	EASTER
Monday-Friday, April 4-8	Academic Advising for Pre-Registration
Tuesday-Thursday, April 12-14	Pre-Registration for Summer Session and Fall Semester
Friday, May 6	Classes end
Monday-Friday, May 9-13	Final Examinations
Sunday, May 15	Baccalaureate and Commencement
Friday, May 20	Academic Year Ends

# stetson university campus



- |                              |                                   |                         |
|------------------------------|-----------------------------------|-------------------------|
| 1. Edmunds Activities Center | 10. Panhellenic Building          | 20. Davis Hall          |
| 2. Sigma Nu                  | 11. West University (W)           | 21. Flagler Hall        |
| 3. Pi Kappa Phi              | 12. Racquetball Courts            | 22. President's Home    |
| 4. Lambda Chi Alpha          | 13. Stover Theatre                | 23. Presser Hall        |
| 5. Pi Kappa Alpha            | 14. Tennis Courts                 | 24. Elizabeth Hall      |
| 6. Delta Sigma Phi           | 15. Cummings Gym (Physical Plant) | 25. Sampson Hall        |
| 7. Sigma Phi Epsilon         | 16. Wesley House                  | 26. Forest of Arden     |
| 8. Emily Hall (W)            | 17. Public Relations              | 27. duPont-Ball Library |
| 9. Brittain Hall             | 18. Allen Hall                    | 28. Sage Hall           |
| R.O.T.C. Headquarters        | 19. Alpha Tau Omega               | 29. Carson Hall (M)     |



30. Guidance & Counseling Center  
 31. Gillespie Museum of Minerals  
 32. Chancellor's House  
 33. New Men's Dormitory (M)  
 34. Gordis Hall (M)  
 35. Smith Hall (M)  
 36. R.O.T.C. Rappelling Tower  
 37. Tennis Courts  
 38. Track & Soccer Field  
 39. Phi Sigma Kappa  
 40. Kappa Alpha Theta  
 41. Mini-SUB  
 42. Conrad Hall (W)  
 43. Housekeeping  
 44. Stetson Hall (W)  
 45. Print Shop  
 46. DeLand Hall  
 47. Hulley Tower  
 48. Chaudoin Hall (W)  
 49. Carlton Student Union Bldg. (SUB)
50. Hat Rack  
 51. Post Office  
 52. Bookstore  
 53. Newman House  
 54. Purchasing & Bulk Mail  
 55. Swimming Pool  
 56. Health Center  
 57. Hulley Field  
 (P) Limited Visitor Parking

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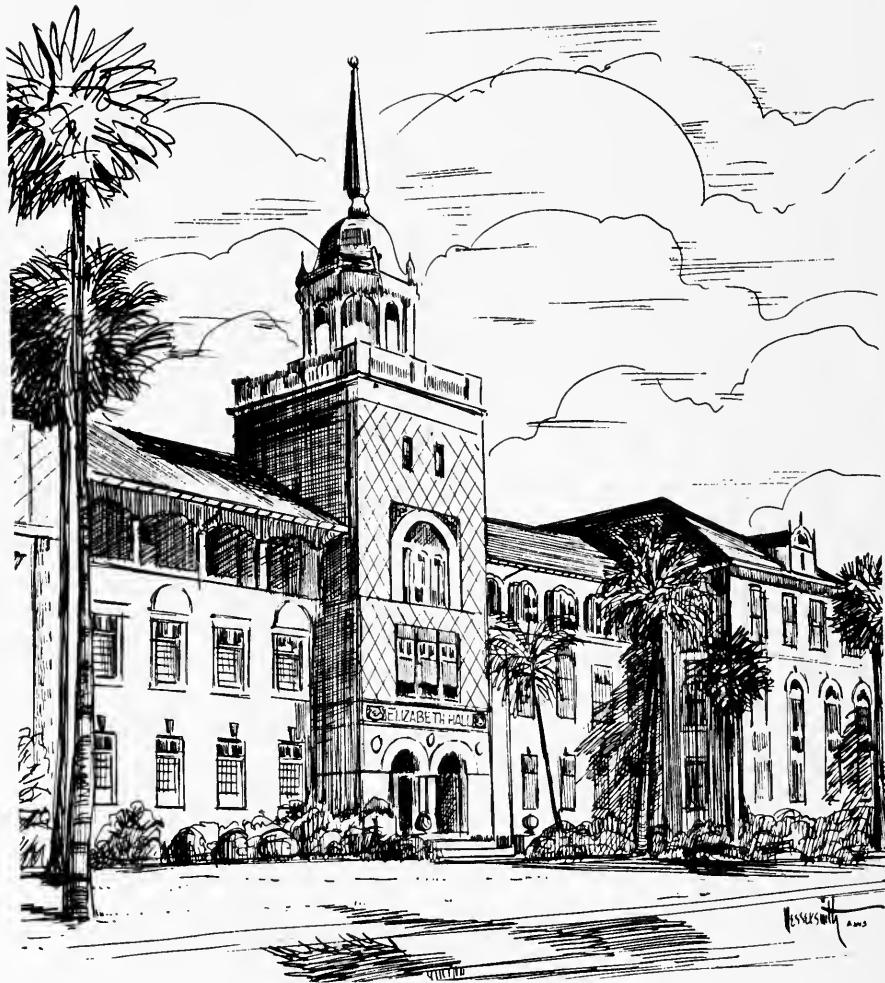
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